



IMS Global Learning Consortium Releases Annual Report for Calendar and Fiscal Year 2010

IMS Achieves Record Membership, Revenues, and Unrestricted Net Assets in 2010

Lake Mary, Florida, USA – 10 May 2011 – The IMS Global Learning Consortium (IMS) today announced the release of the IMS annual report for 2010. The annual report is available to the public online at:

<http://www.imsglobal.org/pressreleases/imsglc2010report.pdf>

IMS is a non-profit member consortium of institutional, government, and supplier organizations across K-20 chartered to advance technology that can affordably scale and improve educational participation and attainment. IMS has historically been the leading developer of technical interoperability standards for education technology since its origination by a group of U.S. higher education institutions in the mid-1990's. Over the last several years, IMS has experienced growth by providing a very effective process for collaboration – not only on standards – but also on large scale of adoption of technologies to support the movement from print to digital in education. Use of IMS standards at the core of the educational enterprise enables suppliers and end-users to focus on innovation.

IMS also conducts a unique global conference and competition focused on the Learning Impact that technology can support and enable. Learning Impact 2011 will be held in Long Beach, CA, USA, May 16-19. The 2011 conference has already achieved record sponsorships and attendance. For more information see: <http://www.imsglobal.org/learningimpact2011/index.html>

"The IMS standards are making it easier for suppliers to work with each other and, most importantly, are creating a seamless experience for teachers and students - so technology can 'get out of the way' by being supportive, yet invisible," said David Ernst, Chairman of the Board, Associate Vice President and CIO, University of California, Office of the President. "The IMS community is laying the foundation for efficiency, innovation, and insight in the use of educational technology to support the improvement of education at all levels."

"We would not have predicted record performance in 2010 given the strong headwinds resulting from the worldwide global recession," said Dr. Rob Abel, Chief Executive. "In fact, even as we enter 2011 the pressures on governments and institutions to deal with reductions in funding are greater than they have ever been. Our results speak to the vital relevancy of the IMS work in addressing critical educational challenges."

The current list of IMS member organizations can be found here:

<http://www.imsglobal.org/membersandaffiliates.html>

About IMS Global Learning Consortium (IMS GLC)

From Innovation to Impact IMS Global Learning is a nonprofit member organization that strives to enable the growth and impact of learning technology in higher education, K-12, and corporate education worldwide. IMS GLC members are leading corporations, higher education institutions, school districts and government organizations worldwide that are enabling the future of education by collaborating on interoperability standards and major adoption projects for the digital support of education and learning. IMS GLC also sponsors Learning Impact: a global awards program and conference that recognizes the impact of innovative technology on educational access, affordability, and quality. For more information visit www.imsglobal.org