



Welcome
to the
**2017 IMS Europe
Conference**

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2017 IMS Europe Conference

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Enabling the Plug & Play Digital Learning Ecosystem

Rob Abel Ed.D.

CEO

IMS Global Learning Consortium

imglobal.org

rabel@imglobal.org

@LearningImpact

"If you don't know where you are going, any road will get you there."





Engaging, Data-informed Learning and Instruction



- ✓ Adaptive learning software
- ✓ Multiple applications right now
- ✓ Multiple applications over time

- ✓ Competency
- ✓ Course
- ✓ Academic Program
- ✓ Lifelong

Tools for Teaching & Learning

The Ed Tech Market Map

Learning Management Systems

Early Childhood Education

Broad Online Learning Platforms

Enterprise Learning

Next-Gen Schools

Tech Learning

Created By

Next-Gen Study Tools

Online to Offline

Curriculum Production

Language Learning

School Administration

Search

Test Prep



The “Tool Theory” of EdTech

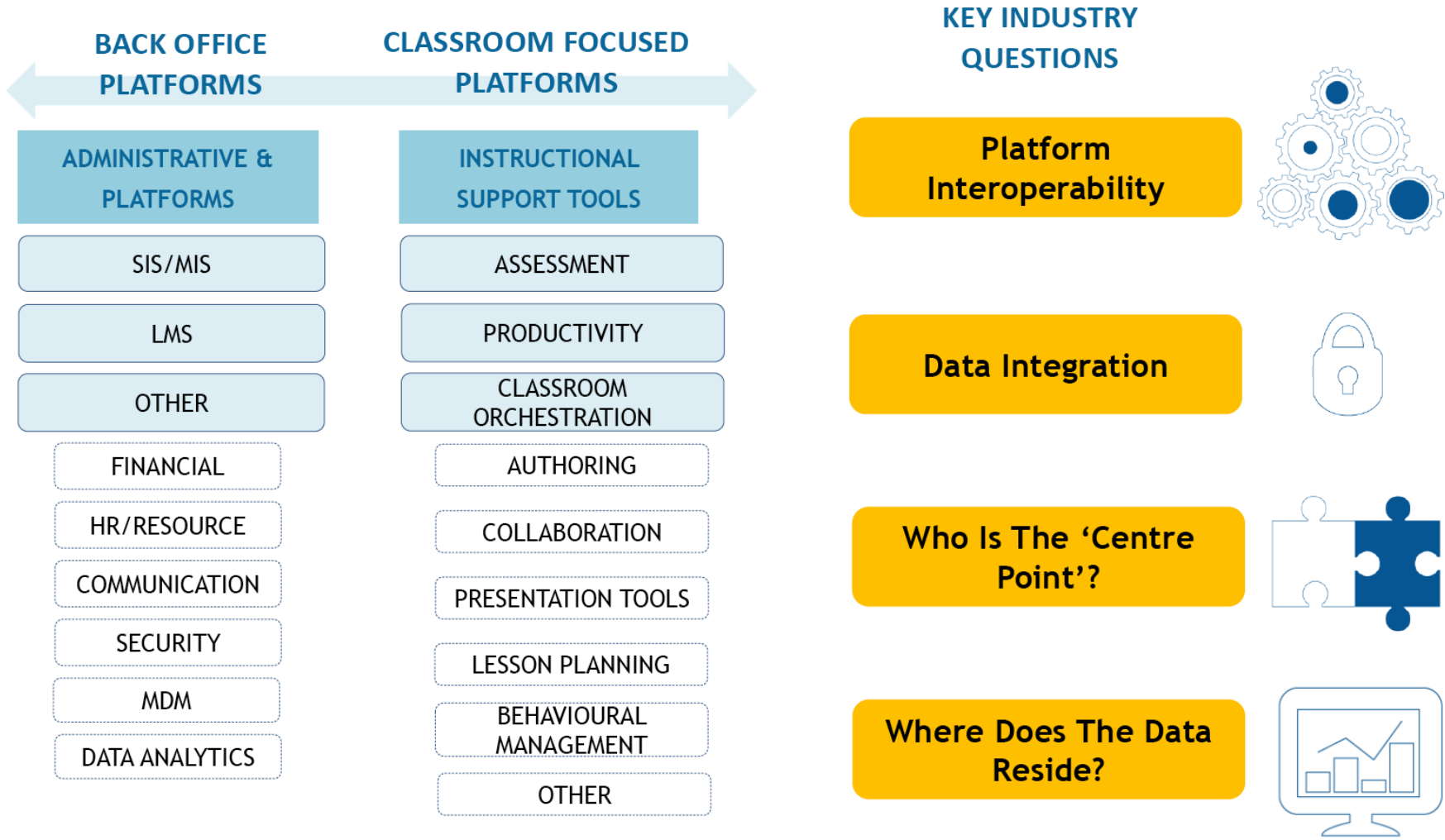
- 1) Learning requires individual **agency**
- 2) The goal of education is to **ignite** learning agency
- 3) Educational technology is a “**tool set**” for teachers and students to aid #1 and #2
- 4) There will be an ever **expanding** set of EdTech tools – that need to **improve** over time
- 5) The EdTech community benefits from “an **ecosystem**” that enables **choice, usability, combination, evaluation** and analysis of **usage and efficacy**

Expectations

- ☑ Greater expectations that technology should improve teaching and learning
- ☑ Proliferation of innovative digital learning tools – that need to work together
- ☑ Expectation that the ecosystem of tools and cooperation go beyond any single platform

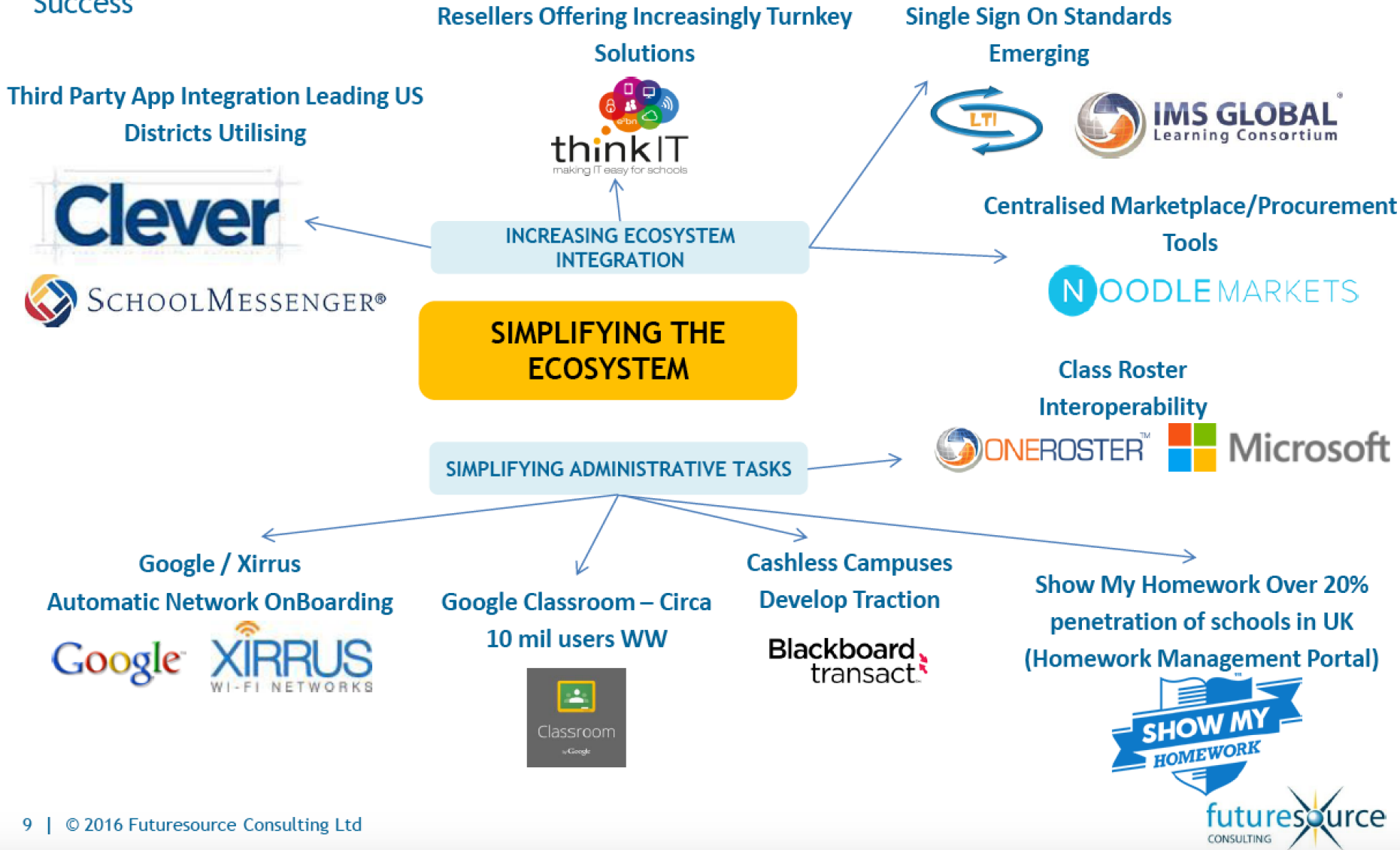
THE EDTECH ECOSYSTEM IS CONSTANTLY EVOLVING

Key Industry Question Remains, How Does The Ecosystem Shake Out?

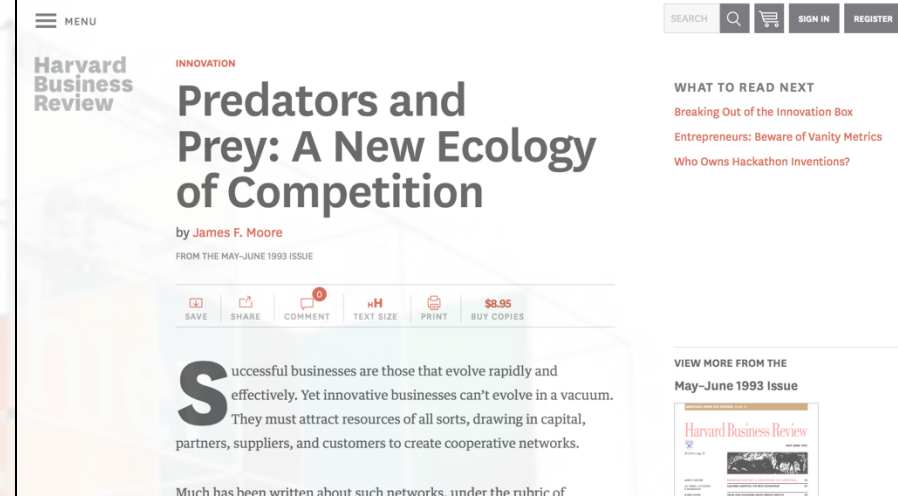


END USERS NEED HELP SIMPLIFYING THE ECOSYSTEM

There are Numerous Examples of Providers That Are Helping to Simplify the EcoSystem Having Success



Business Ecosystem - Dr. James F Moore



MENU

Harvard Business Review

INNOVATION

Predators and Prey: A New Ecology of Competition

by James F. Moore

FROM THE MAY-JUNE 1993 ISSUE

SAVE SHARE COMMENT TEXT SIZE PRINT BUY COPIES \$8.95


Successful businesses are those that evolve rapidly and effectively. Yet innovative businesses can't evolve in a vacuum. They must attract resources of all sorts, drawing in capital, partners, suppliers, and customers to create cooperative networks.

Much has been written about such networks, under the rubric of

WHAT TO READ NEXT

- Breaking Out of the Innovation Box
- Entrepreneurs: Beware of Vanity Metrics
- Who Owns Hackathon Inventions?

VIEW MORE FROM THE May-June 1993 Issue



A business ecosystem describes the structure and behaviour of a network of high-tech organisations that share a key technological platform and the ways individual firms can flourish in such an environment.

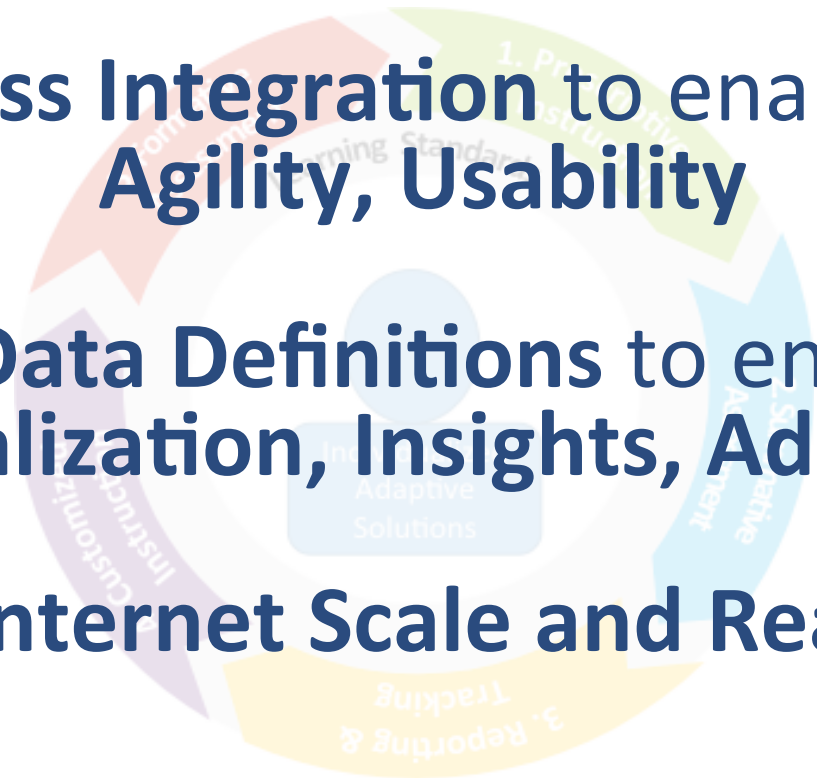
Irrespective of an organisation's individual strength, all actors in a business ecosystem are connected and share the success or failure of the network as a whole.

The Role of Technical Standards:

(a) **Seamless Integration** to enable **Choice, Agility, Usability**

(b) **Data Definitions** to enable **Personalization, Insights, Adaptation**

(c) **at Internet Scale and Real-Time**



IMS Has Had Equal Governance From Leading States, Institutions and Suppliers Around the World Since Its Inception

Over 115 leading HED institutions, 50 school districts, and more than 285 edtech suppliers worldwide, are working together to enable academic transformation by creating an expansive set of interoperable products to support next generation learning.



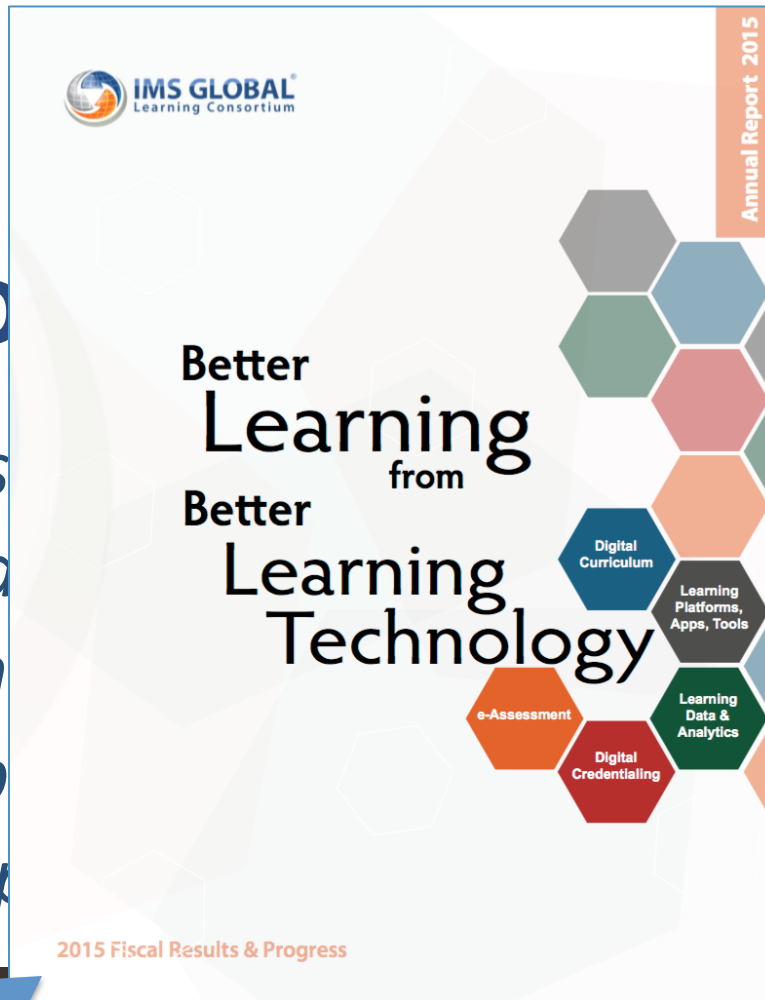
IMS GLOBAL[®]
Learning Consortium
Better Learning From Better Learning Technology



IMS GLOBAL[®]
 Learning Consortium
 Better Learning From Better Learning Technology

IMS Mission

*The mission of the
 IMS Global Learning Consortium
 is to advance the use of technology
 that can affordably improve
 educational participation*



Better Learning From Better Learning Technology™

Watch 3-Minute Overview

IMS Annual Report

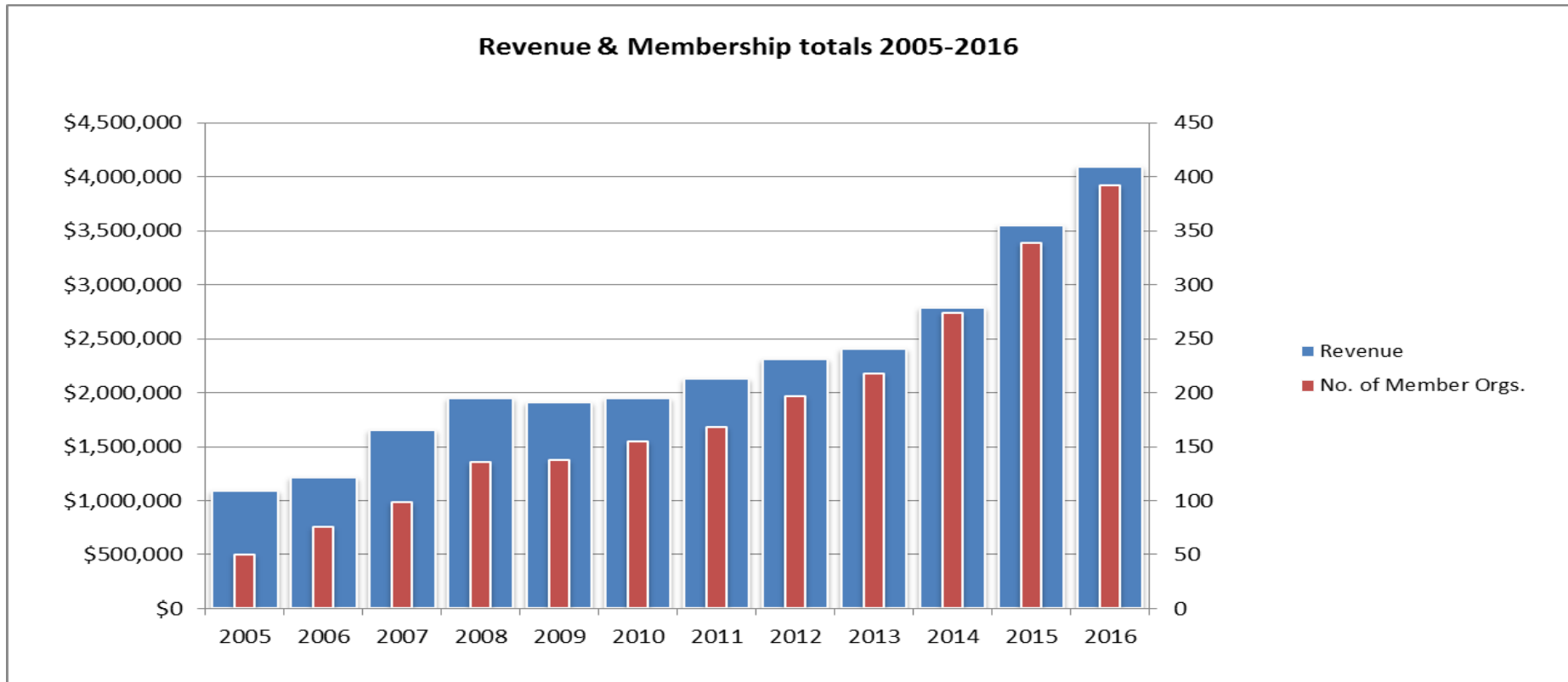
Learning Impact Research Report

Learning Impact Awards

Learning Impact Leadership Institute



400+ Members and Growing



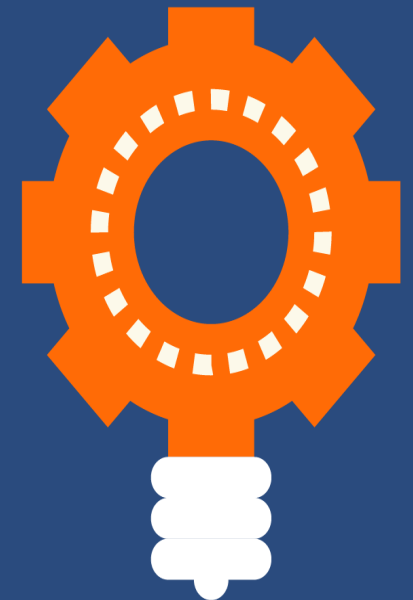
Accelerating Mainstream Adoption of Innovative Technologies for 20+ Years

Conducts and Publishes an Annual Report on Advancements in “Learning Impact” in Conjunction with an Annual Conference and Awards Program



“Since its inception in 1995, IMS has generally been 3–5 years ahead of identifying education technology trends and accelerating mainstream adoption of innovative solutions thereby offering inspiration and direction for future digital technology planning.”

IMS Assisted in the Invention of Key Categories of EdTech Products Including Learning Management Systems, eAssessment Systems, Modular Digital Content, ePortfolios, Educational Badges and Microcredentials



IMS Europe!



College voor Toetsen en Examen



The Open University



@LearningImpact





Essential Areas of Impact for EdTech & Standards: K-12, HED, Career

QUESTION & TEST INTEROPERABILITY®

LEARNING TOOLS INTEROPERABILITY®
INTEGRATION AT THE SPEED OF NOW



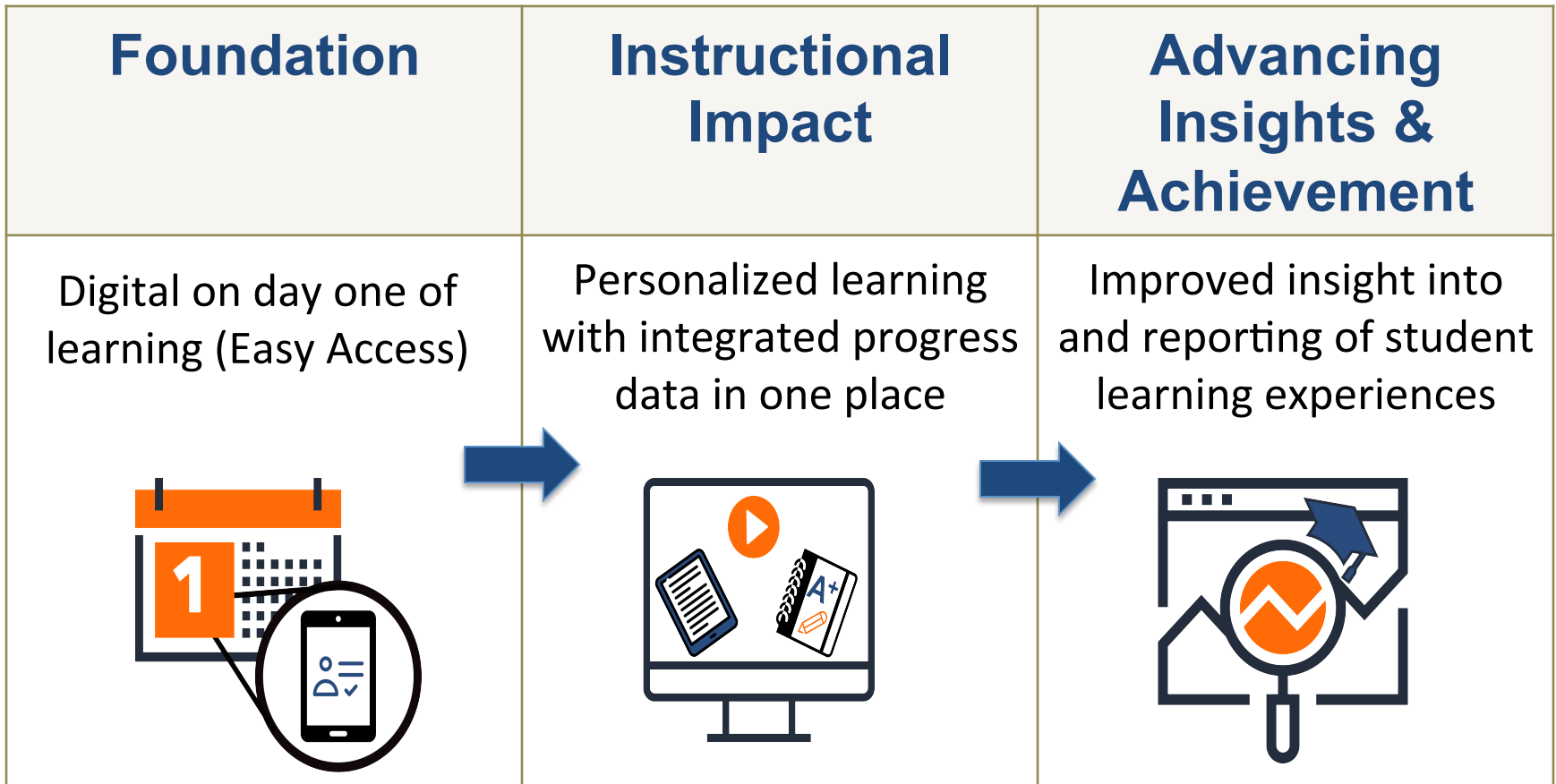
EXTENDED TRANSCRIPT & OPEN BADGES

ONEROSTER®

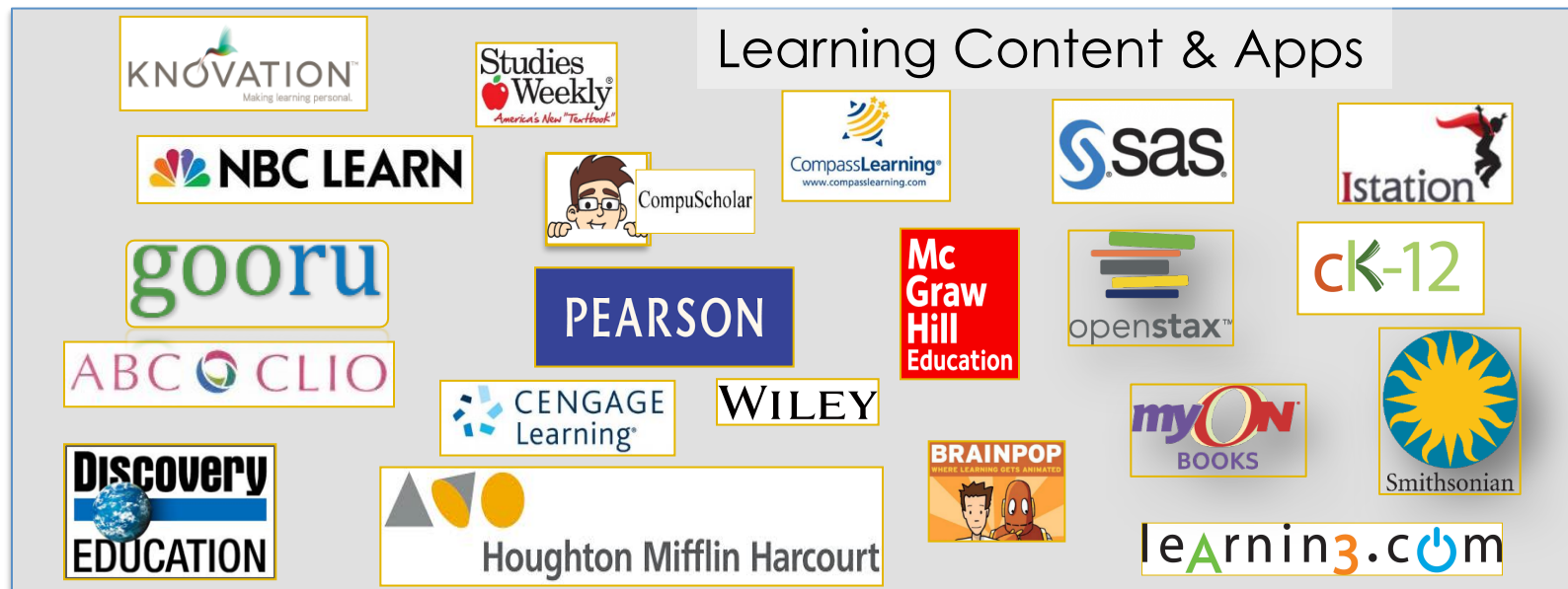
COMPETENCIES & ACADEMIC STANDARDS EXCHANGE™

CALIPERANALYTICS®

Digital Learning rEvolution Program



Example: Houston ISD Ecosystem



IMS
Open
Standards:

LTI®

Thin Common Cartridge®

OneRoster™

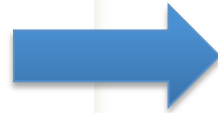
Launch,
Search,
Authorize,
Results

Roster
Sync

LEARNING
PLATFORM/
PORTAL/LOR

SCHOOL
DISTRICT
DATA

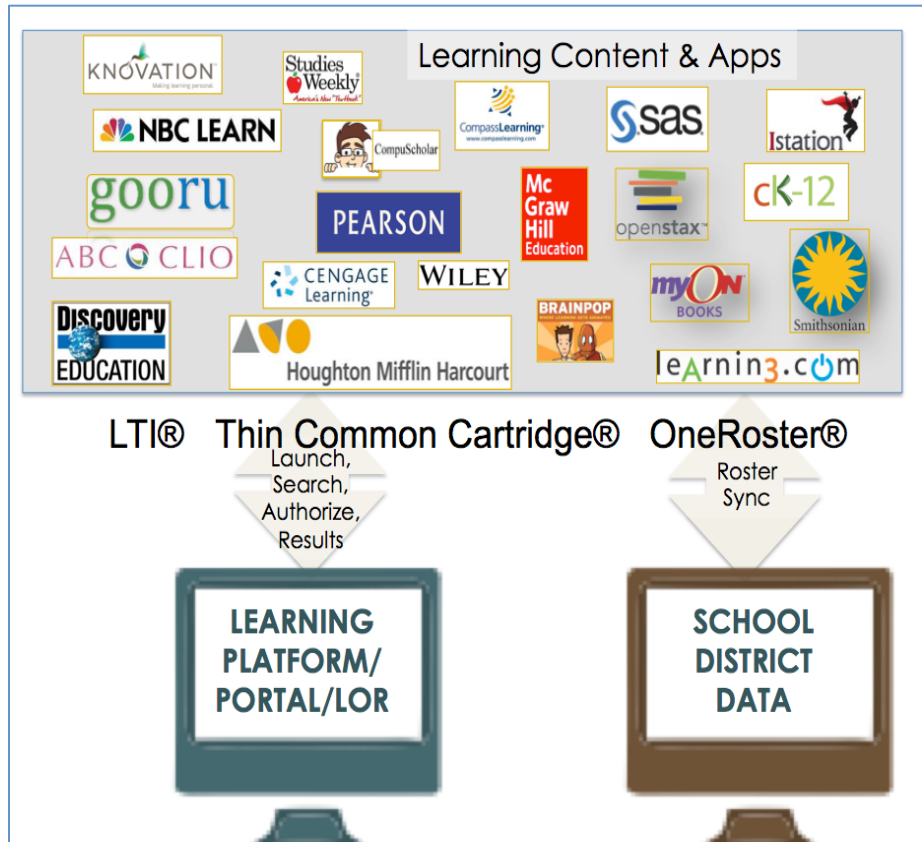
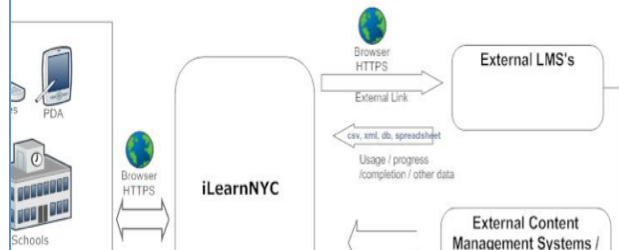
We've Gone From This (confusion):



To This (choice, agility, scale, innovation):

3.1.9 VLE system Integration requirements - part of the vision of iLearnNYC is to provide a single portal for students to access course content, and for teachers and other school administrators to view students' progress and achievements in virtual courses. Course content can be ingested into the iLearnNYC, which becomes the LMS for the ingested content. For proprietary content that cannot be ingested, iLearnNYC provides single sign-on access to that provider's LMS. The following diagram provides a graphical view of the envisioned iLearnNYC integration with content providers: SCORM 1.3/2004, IMS, IMS LIS, IMS DRI and METS - for import and export of items

- Z39.50 - for federated searching including the ability to transform and import records
- ECL, SRW, DSM, LORN, and Google - for federated searching
- OAI-PMH and LORAX - for harvesting
- LDAP, CAS and External Authentication (Shibboleth and Microsoft ISA) - for authentication
- SOAP and WSDL - for web services
- RSS and Atom - for publishing
- ODRL - for storage of Digital Rights
- MADS, MARC 21, MARCXML and MODS - for library system interfaces



26 standards

What is OneRoster?

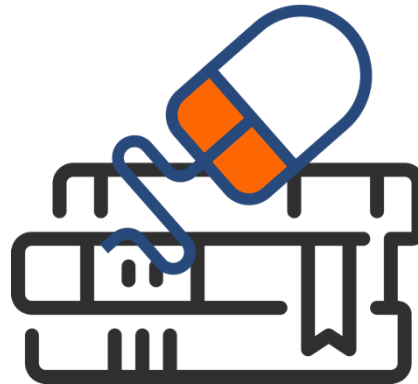
The standard for securely sharing *class rosters* and related data between a student information system (SIS) and any other system, typically a content application or learning management system (LMS)

OneRoster 1.1 Services

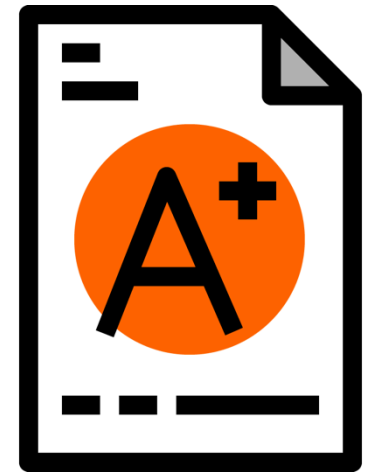
Class Roster



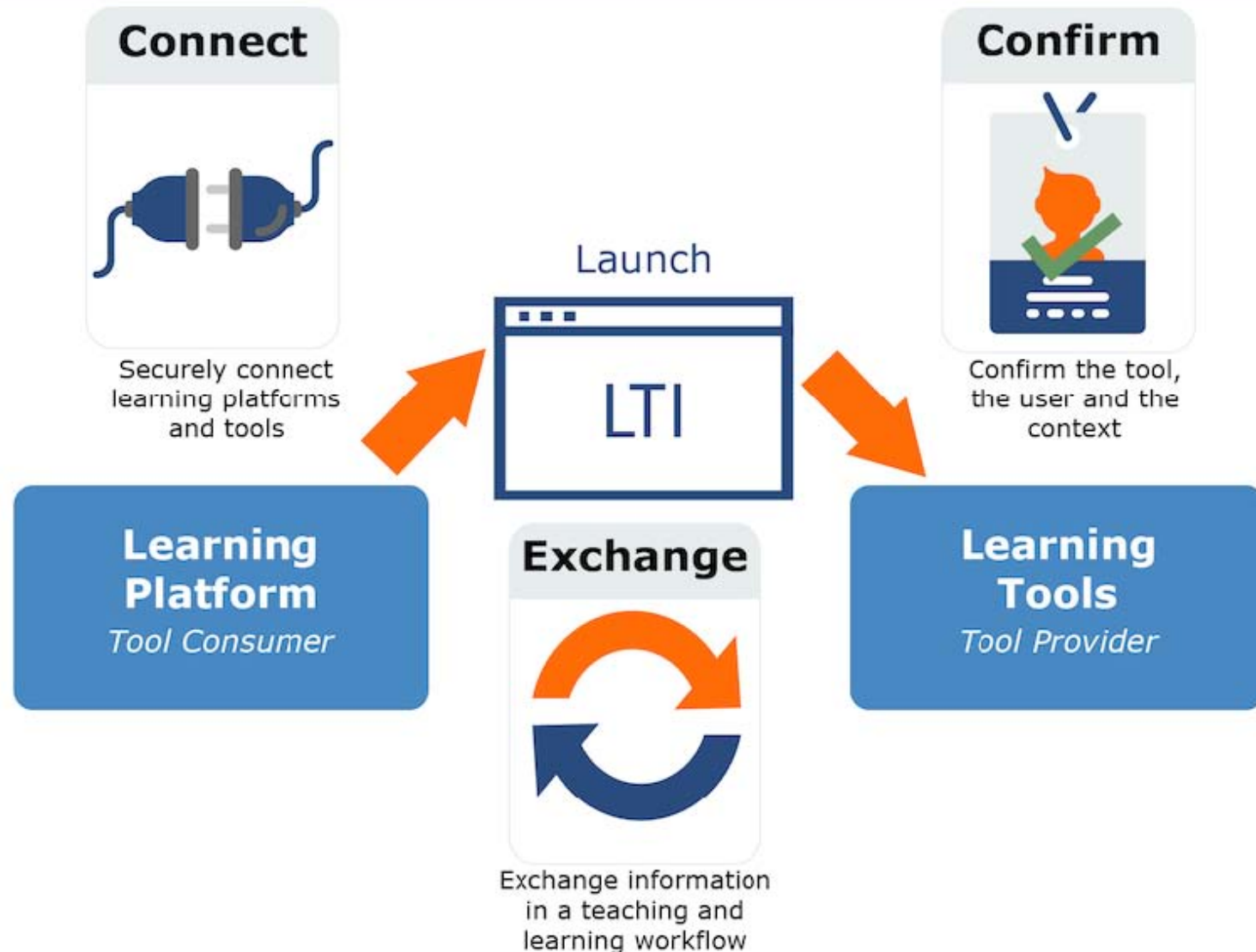
Resources



Gradebook Results



Essential Features of Learning Tools Interoperability® (LTI®)





The Impact of LTI

- ☑ Has reduced integration time and cost by a factor of 100-1000x
- ☑ Ubiquitous across learning platforms of all types (HED, K12, Competency-based, MOOCs, discipline specific, etc.)
- ☑ Several hundred certified LTI apps of all types, including digital resources
- ☑ **Foundation for interoperable edtech data ecosystem (owned by education sector)**

LTI Advantage Builds on LTI

for the Trusted Exchange of Teaching & Learning Activities

Learning Management System

Learning Apps and Tools



NAMES AND ROLE PROVISIONING SERVICES

Enables sending a list of course participants and faculty defined groups to learning tools.



DEEP LINKING

Enables a drag and drop approach to adding content and links to a platform from a learning tool or publisher content.

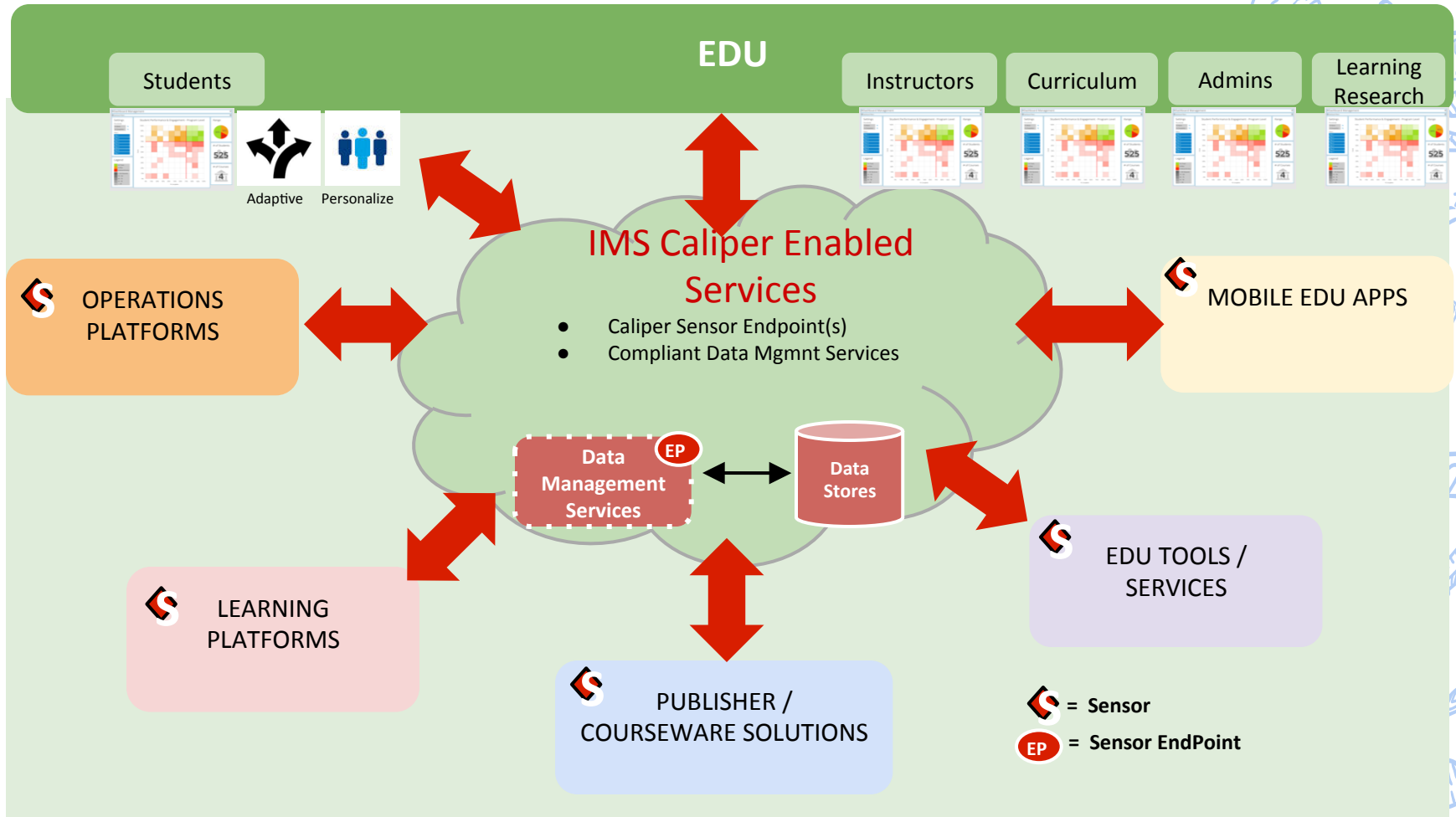


ASSIGNMENT AND GRADE SERVICES

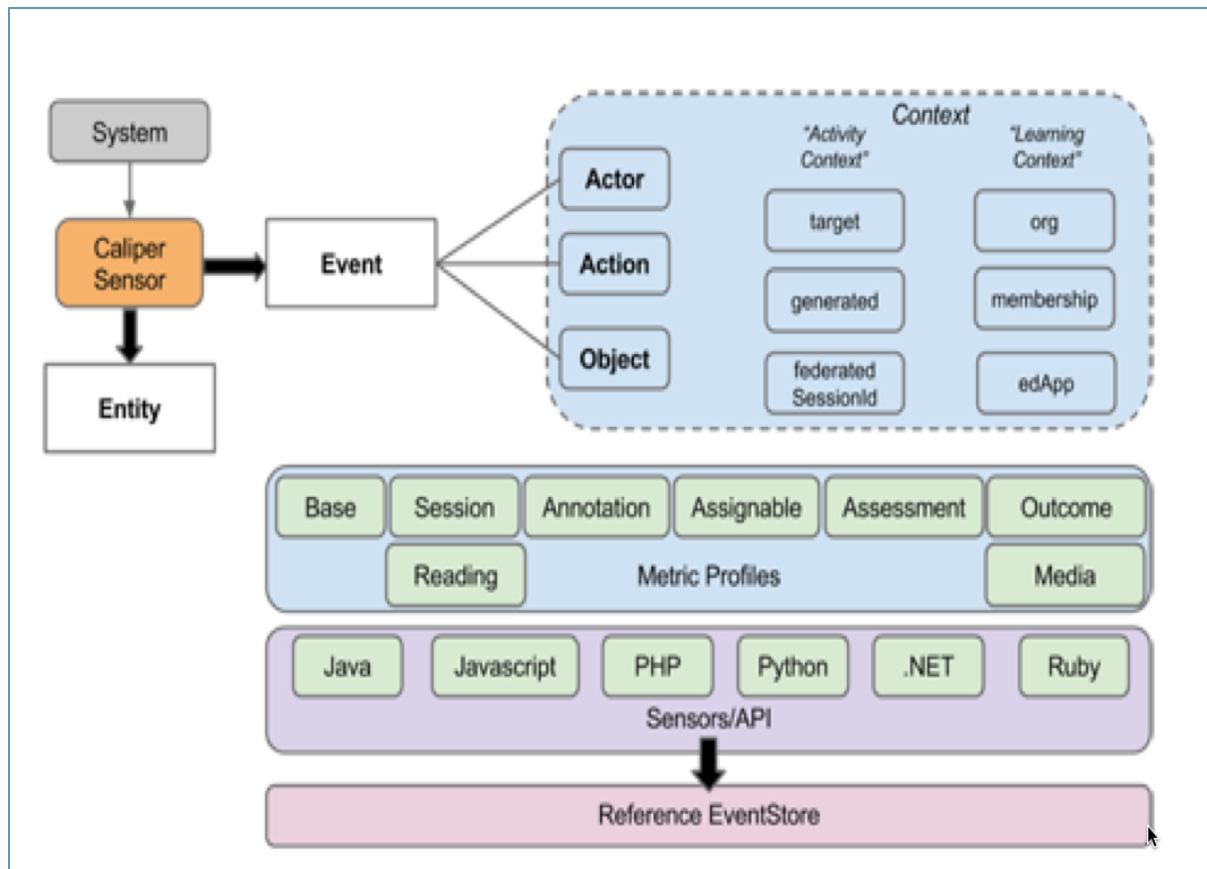
Enables passing of assignment results from the tool back to the LMS.

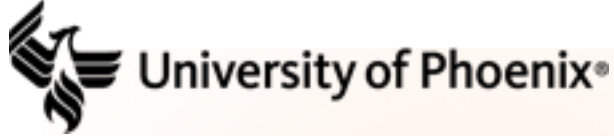
The
Next
Wave
of
LTI
Adoption
is
Coming!

Caliper = Learning Analytics Ecosystem

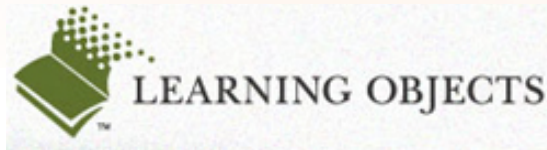


Caliper: Semantic, Context-Rich Data for Learning Analytics

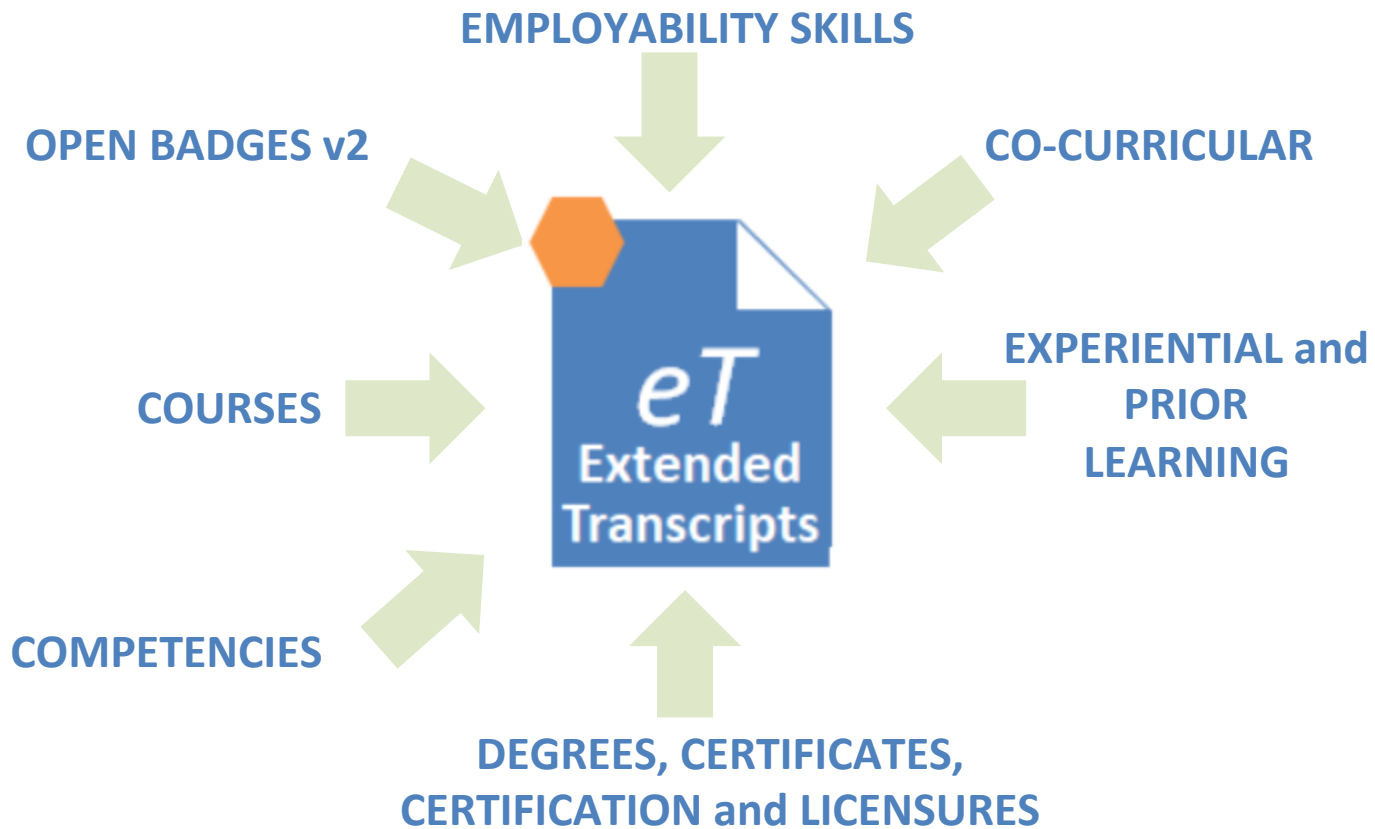




Caliper v1.0 Adoption

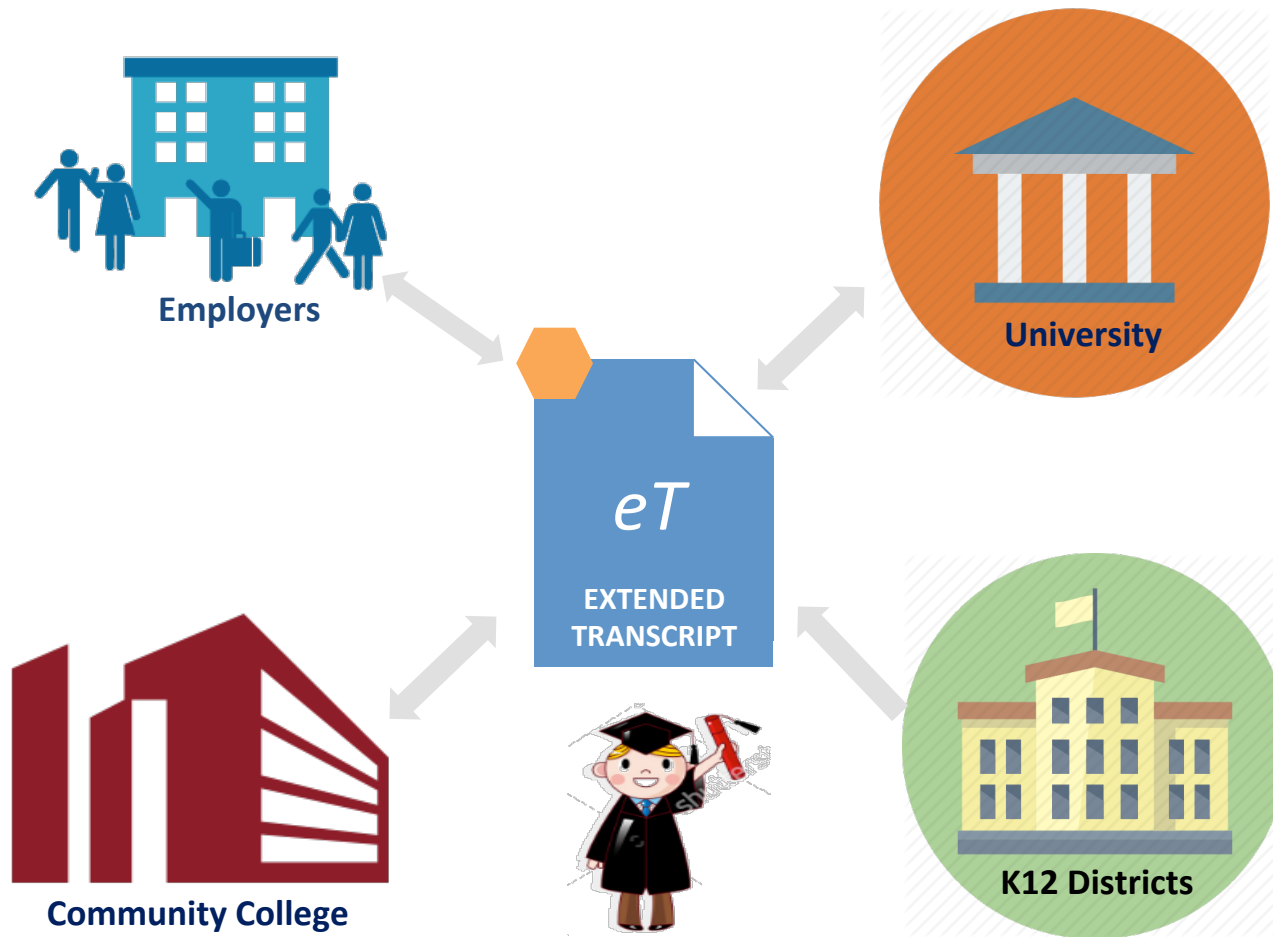


Extended Transcripts



Scope of the eT Standard

Formal, informal and employer-centered learning



Search by Supplier

Enter product name

Search by Registration Number

IMS Ecosystem:

Items Per Page

9

Compare Against Baseline ?

COMPARE PRODUCTS

Refine by

Apply

Reset

IMS Standards













Product Category



Audience



 Adobe Connect LMS LTI Integration  eSyncTraining	Product: Adobe Connect LMS LTI By eSyncTraining V1.7.6 LTI V1.0 Certified		Product: Agilix Learning Services 2010.3 LTI V1.0 Certified CC V1.0 Certified		Product: Agilix Learning Services 2012.1 LTI V1.1 Certified
	Product: AIH Learning Portal V1.1 LTI V1.0 Certified		Product: Akademia V1.1 LTI V1.0 Certified LTI V1.1 Certified		Product: ALEKS 2012.3.26 LTI V1.1 Certified
	Product: ALEKS 2012.2.7 LTI V1.0 Certified		Product: ANGEL V8.0 SP8 CC V1.2 Certified		Product: Apex Learning LTI V1.0 LTI V1.0 Certified

« FIRST

« PREVIOUS 1 2 3 4 5 6 7 8 9

...

NEXT »

LAST »

Higher Education (HED) Playbook: Resources to Help Institutions Transition to a Fully Integrated Digital Ecosystem to Support Next Generation Learning

The HED Playbook is an easy-to-use reference and resource center for academic and IT leaders who are implementing a digital transformation strategy to support personalized learning to improve outcomes. Created by IMS Global member institutions, these resources are designed to help institutions of all sizes shorten the learning curve around the adoption of IMS interoperability standards to create a plug and play integrated teaching and learning ecosystem.



Innovation Leadership Network

Community members benefit through the **exchange of ideas** and **collaborative work** to accelerate their progress towards an **integrated EdTech ecosystem**.

Learn More →



Getting Started

Case studies, articles, videos and much more to help districts of all sizes begin to transition to a fully integrated digital teaching and learning ecosystem.

Learn More →



Procurement Resources

Ensuring that your educational technology tools are IMS Certified is the best way to establish a plug and play ecosystem. IMS Global has developed RFP language and checklists that districts can use when procuring digital platforms, apps and tools.

Learn More →



Connected Learning Innovation Challenge

Ongoing **app challenges** and resources to establish connected IT architectures and policies.

Learn More →

<https://www.imsglobal.org/HED>

Final Thoughts

- The growth of the educational technology sector worldwide is dependent on an **efficient ecosystem that enables innovation**
- That ecosystem is **not likely to come** from one vendor or a small number of vendors
- **IMS Global has achieved critical mass** in North America K-12 and HED as a framework for connecting edtech and publisher digital products
- Will IMS standards achieve critical mass in other parts of the world? **Yes, with the right partnerships.**

Upcoming IMS Meetings & Deadlines

- IMS Europe Conference, 29 – 30 Nov 2017, London, England
- Open Badges Summit, 1 Dec 2017, London, England
- February Meeting and Digital Credentials Summit, 26 Feb to 1 Mar 2018, Scottsdale, Arizona
- Learning Impact Leadership Institute, 21-24 May 2018, Baltimore, Maryland
 - Call for Presentations closes November 17 -
www.imsglobal.org/lili-2018-call-proposals
- 2018 Learning Impact Awards Nominations, 3 Jan 2018 to 28 Feb 2018
- View all IMS events at www.imsglobal.org/events

Thank You

Q&A

Rob Abel, Ed.D.
rabel@imglobal.org
Chief Executive Officer
IMS Global Learning Consortium
<http://www.imglobal.org>