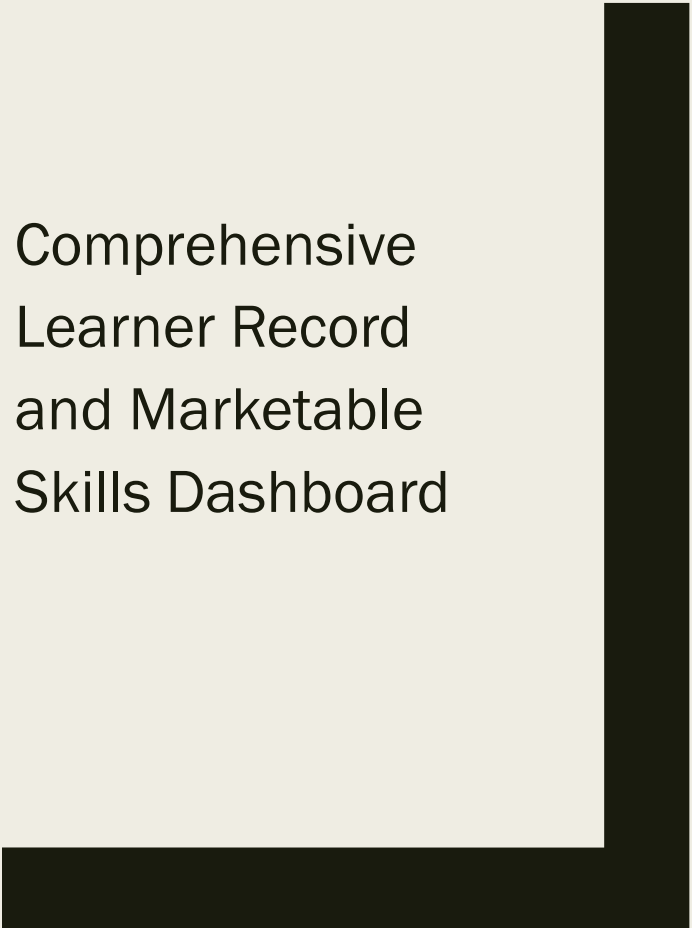
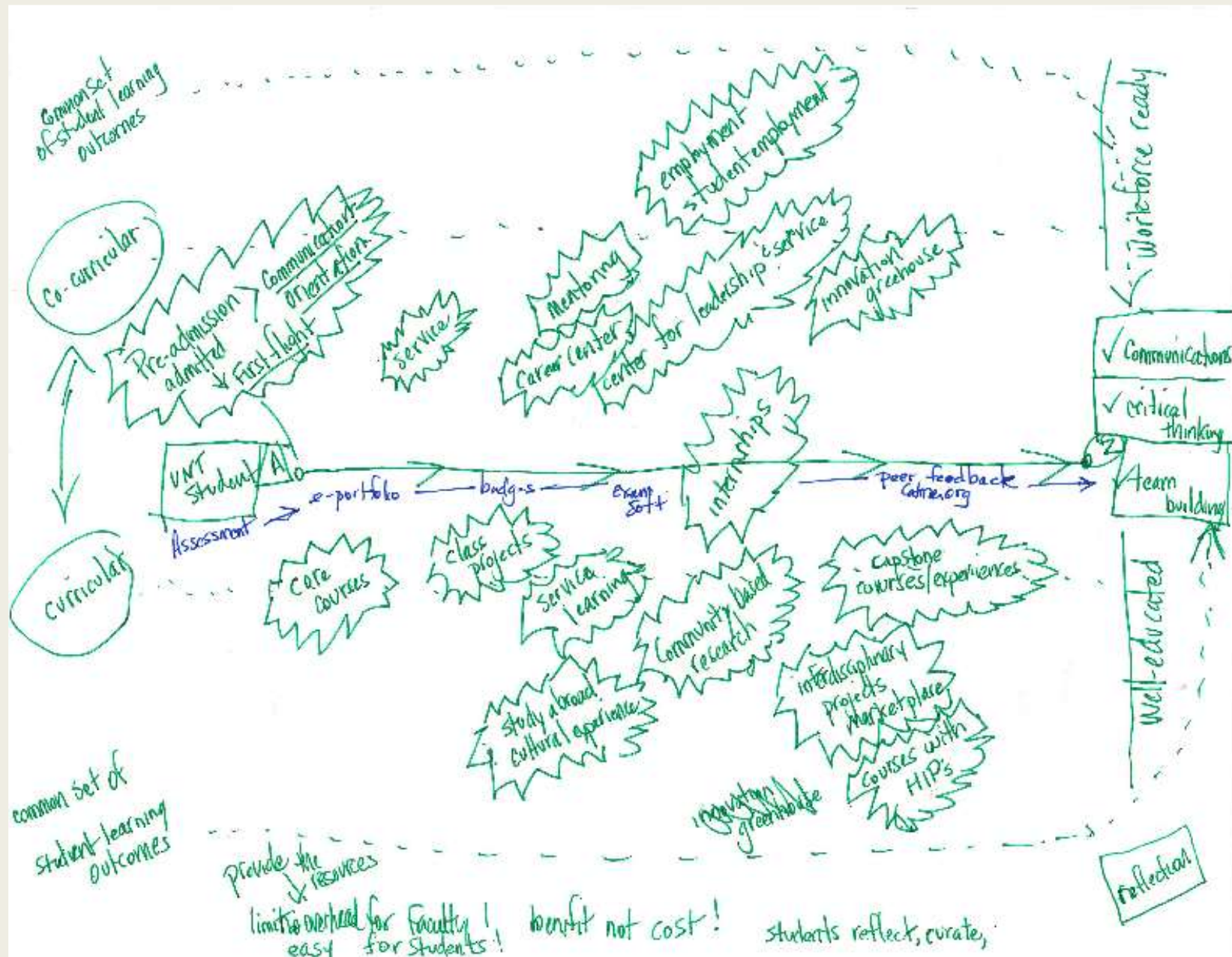


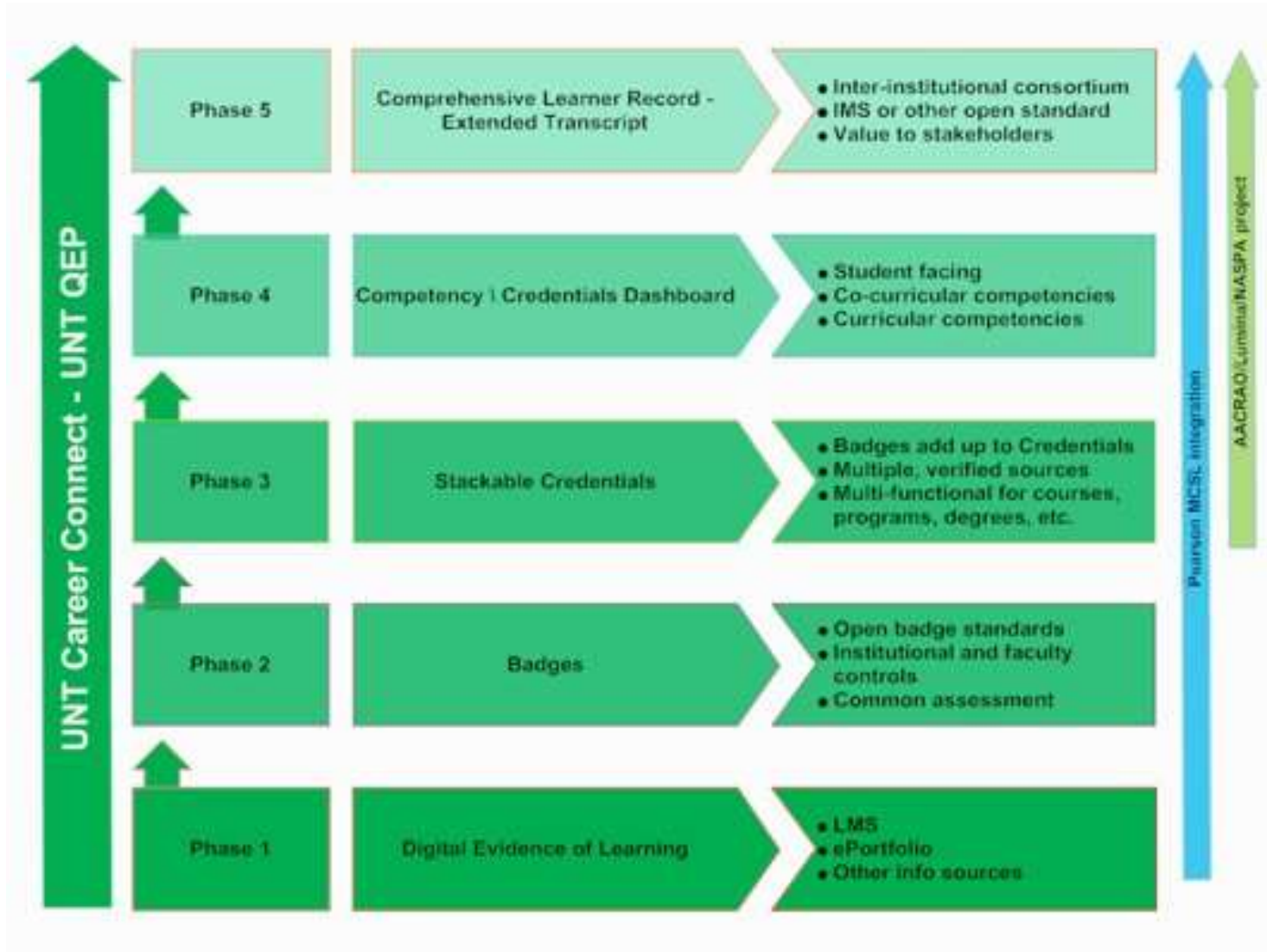


UNT COMPREHENSIVE LEARNER RECORD

Comprehensive
Learner Record
and Marketable
Skills Dashboard

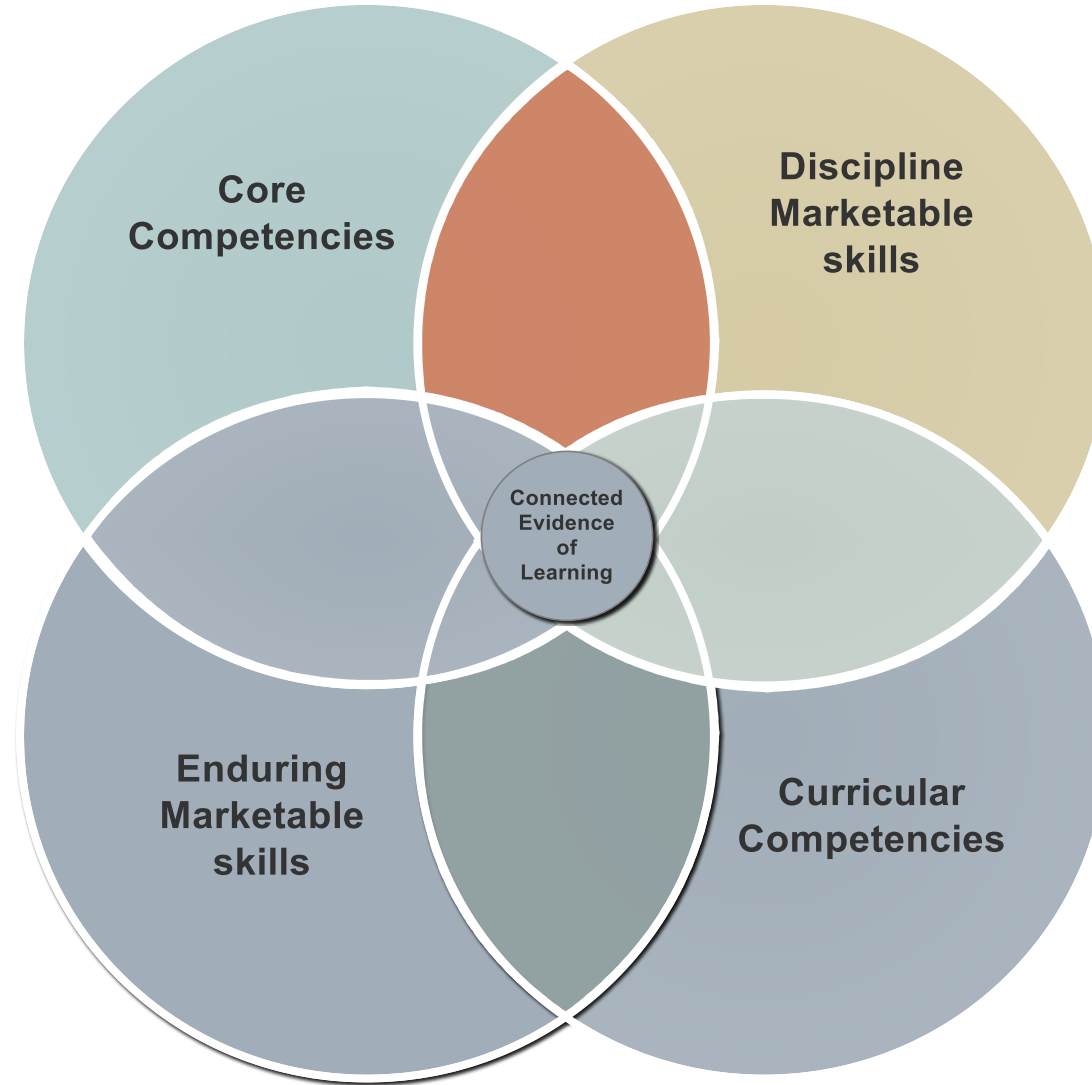






CAREER CONNECT
Campus • Community • Career





The odds of strongly agreeing education was worth the cost are:

1.9x Higher if ... My professors at [University Name] cared about me as a person.

1.9x Higher if ... I had a mentor who encouraged me to pursue my goals and dreams.

1.8x Higher if ... I had at least one professor at [University Name] who made me excited about learning.

1.6x Higher if ... I worked on a project that took a semester or more to complete.

1.6x Higher if ... I was extremely active in extracurricular activities and organizations while attending [University Name].

1.5x Higher if ... I had an internship or job that allowed me to apply what I was learning in the classroom.

1.4x Higher if ... I held a leadership position in a club or organization such as student government, a fraternity or sorority or an athletic team.

1.3x Higher if ... I was a member of a national fraternity or sorority.

1.2x Higher if ... I had a paid job or internship.

Source: Gallup, 2015



Class internships



Non-credit internships



Study Abroad



Service learning projects



Capstone experiences



Course projects



Volunteer projects



Student groups



Research endeavors



Student employment



Virtual collaboration



Creative endeavors



CAREER CONNECT
Campus • Community • Career

UNT
EST. 1890

High-Impact Practices

High-impact practices engage students in learning activities that foster essential learning. These activities must include high performance expectations, significant investment of student time and effort, and substantial interaction with faculty, staff, and peers. The best HIPs are coordinated and meaningful, something Career Connect is facilitating by supporting student reflection and evidence collection.



First-Year Seminars and Experiences

First year seminars or programs that bring small groups of students and faculty or staff together with an emphasis on inquiry, writing, literacy, collaborative learning, and practical competencies.



Capstone Course and Projects

Culminating experiences that require students nearing the end of their college years to integrate what they have learned into a project (e.g. papers, performance, ePortfolios, etc.).



Undergraduate Research

Real-life opportunities to engage in empirical observation, technology, unanswered questions, and more along with faculty mentoring and intentional learning opportunities.



Service-Learning & Community-Based Learning

Field-based experiential learning with community partners and gives students a chance to practice their learning in real-world settings.



Diversity/Global Learning

Courses and programs that help students explore cultures, experiences, and worldviews different from their own. In the best examples, intercultural education is supported with experiential learning during the study abroad experience.



ePortfolios

ePortfolios enable students to collect work over time and reflect on their personal and academic growth. In the best examples, the ePortfolio is used in concert with another HIP.



Writing-Intensive Courses

Experiences that emphasize writing at all levels of instruction in which students produce and revise writing for different audiences and disciplines.



Common Intellectual Experiences & Core Curriculum

Common courses or experiences vertically organized and includes advanced integrative studies and/or participation in a learning community.



Collaborative Assignments and Projects

Learning experiences designed with the goal of helping students learn to work and solve problems with others and in an effort to improve how one understands and listens to others with different perspectives.



Learning Communities

Experiences that encourage the integration of learning across courses and involves students in discourse around common topics and act as a bridge between the classroom and the real world.



Internships

Direct experience in work settings, usually related to career interest.

Definitions adapted from AAC&U and NSSE



CAREER CONNECT
Campus • Community • Career

UNT
EST. 1890



Critical Thinking



Oral Communication



Written Communication



Teamwork



Leadership



Empirical and Quantitative



Personal Responsibility



Social Responsibility



CAREER CONNECT
Campus • Community • Career

UNT
EST. 1890

BA French

1. Interpersonal communication in French
2. Critical thinking in French
3. Collect and analyze data in French
4. Multi-cultural/diversity competencies in French
5. Oral and written communication in French

DEGREE- BASED MARKETABLE SKILLS



Foundations Drawing

College of
Visual Arts & Design

Mission

The Foundations Program in the College of Visual Arts and Design provides the broad foundation to develop the practical skills and conceptual methodologies necessary to enter any of the Visual Arts majors within the college. The program promotes the understanding of historic and contemporary currents and their relationships.

The Foundations Program achieves the following outcomes:

1. Materials and techniques;
2. Visual aesthetics and organization;
3. Creative processes;
4. Visual literacy (development of vocabulary, critical analysis, articulation of process and product; content and context);
5. Historic and contemporary visual cultures;
6. Professional pathways.

[Work completed by Foundations Drawing students](#) demonstrates the rigorous critical inquiry, practical skill-building and visual exploration that are hallmarks of this well-established program.



What is a CLR/ILR/ULR?

IMS Global CLR

- ✓ Transparent
- ✓ Relevant
- ✓ Equitable
- ✓ Private
- ✓ Secure
- ✓ Portable
- ✓ Interoperable
- ✓ Shareable
- ✓ Verifiable

AACRAO CLR

- ✓ where and when learning occurs
- ✓ student's collegiate experience
- ✓ learning may occur in various places
- ✓ digital
- ✓ official documents issued by the institution
- ✓ rich set of information

Educause CLR

- ✓ Students understand their learning
- ✓ share a verifiable record of their
- ✓ knowledge and accomplishments
- ✓ With a learner's consent, the CLR gathers data about performance beyond just course grades
- ✓ capturing, recording, and communicating learning when and where it happens
- ✓ across a student's higher education experience.



CAREER CONNECT

Campus • Community • Career

UNT
EST. 1890

Definitions for CLR/ILR/ULR = XLR!

The XLR standard is one in which the student controls the input, output, and use. It's X+L+R, with X being the unknown variable.



UNT Dashboard My Badges My Pathways

Michael Clarke
mclarke@unt.edu

Work in progress as of 12 Jan 2020

Overview Learner Record

Pathways 0/18 Progress Show Completed

Critical Thinking 100% Complete

Empirical and Quantitative Skills 100% Complete

French, B.A. 100% Complete

View Pathway X

Milestone Badge 1 100%

Milestone Badge 2 0%

Leadership 100% Complete

Oral Communication 100% Complete

Personal Responsibility 100% Complete

Social Responsibility 100% Complete

Written Communication 100% Complete

My Pathways 9

My Badges 64

Learner Record Views 7

Recent Activity

- Badge 1 11 Aug 2019
- Badge 2 7 Jul 2019
- Badge 3 22 Jun 2019
- Really Long Badge 14918 11 Nov 2018
- Badge 5 2 Nov 2018

© Copyright © 2019 University of North Texas. Version 1.0.0.0

LMS Canvas
Eportfolio Foliotek
Manual or import



CAREER CONNECT
Campus • Community • Career

UNT
EST. 1890

UNT Dashboard My Badges My Pathways IMS

Michael Clarke
mclarke@unt.edu


Work in progress as of 19 Jun 2020

Overview Learner Record

Learner Record

Your Learner Record is a list of achievements you can share. You can edit it to display selected Pathways and Badges. [Learn More](#)

Public



Michael Clarke
mclarke@unt.edu

Network
French, B.A.
Critical Thinking

Teamwork
Offered by: University of North Texas

Students who earned this badge were evaluated using the AAC&U VALUE rubric for Teamwork in an experience-integrating two high-impact practices at the University of North Texas. Criteria include their contributions to ... [View More](#)

Completed on 15 May 2019

Milestones

- Democratized Proficiency
- Essential Knowledge

Prerequisites

- Gender and Orientation: Beyond Learning
- National Science Service of Attitudes to Health Care
- Integrative Research in Transgenerative Policy

French, B.A.
Offered by: University of North Texas

Marketable skills for this degree include interpersonal, cognitive, and applied skill areas that are valued by employers, and are primary or complementary to the major. The marketable skills goal was designed to help students ... [View More](#)

In Progress

Milestones

- Interpersonal Communication in French

Prerequisites

- Global Writing
- In-Class Oral Participation
- Oral Presentation
- Orals

Critical Thinking
Offered by: University of North Texas

Students who earned this badge were evaluated using the AAC&U VALUE rubric for Critical Thinking in an experience that included a high-impact practice at the University of North Texas. Criteria that were evaluated include a ... [View More](#)

In Progress

Milestones

- Essential Knowledge

Prerequisites

- Episodic Project design
- College of Music ensembles
- Orator and Regulator: Case Study Assignments



The screenshot displays a digital credential system interface. On the left, a course map shows two main categories: "Interpersonal Communication in French" and "Critical Thinking in French". Each category is linked to several French language courses with associated credit values (e.g., French 2040/50 for +3 credits, French 3040/45 for +1 credit). In the center, a credential card titled "French Marketable Skills" by the University of North Texas is shown, published on Oct 15, 2019. On the right, two panels provide details for a specific badge: "Guided Writing (FREN 2040)". The "Element Details" panel indicates it counts toward parent completion and lists three required badges: "Guided Writing (FREN 2040)", "In Class Oral Participation (FREN 2040)", and "In Class Oral Participation (FREN 2050)". The "Badge Details" panel includes a description of the activity, a link to "View Full Badge Details", and a section for "Earning Criteria" and "Narrative".



PUBLIC

This is the public view of your Issuer's Badge

[Manage It Here](#)



Guided Writing (FREN 2040)

During a specific class time (as indicated on syllabus), students wrote a composition in French on a specific topic assigned by instructor. Prior to the in-class portion of the activity, students completed a pre-guided worksheet including exercises such as gathering of vocabulary, review of grammatical structures, cultural elements research, etc. Students were not allowed to use any electronic devices while completing the in-class portion of the activity.



Offered By
University of North Texas

EARNING CRITERIA

The recipient of this badge must successfully complete the required earning criteria

A rubric designed specifically to evaluate writing in French was used. Criteria used in assessing the various skills included quality and quantity of content, critical thinking skills, demonstrated level of language, and communicative success. Skills were considered as met if students received a minimum of 70% for the assignment.



CAREER CONNECT
Campus • Community • Career

UNT
EST. 1890

We Issue [Open Badges](#)

[View JSON](#)



GU Badge Class JSON

During
comple
in-cla
includ
struct
any e

This code defines the Badge and conforms to the Open Badges 2.0 BadgeClass specification.

```
{ "type": "BadgeClass", "id": "https://api.badgr.io/public/badges/g
```

EARNING CRITERIA

The recipient of this badge must successfully complete the required earning criteria

A rule
used
critic
succ
70%

Part of [Open Badges](#)

[View Specification](#)

Copy to Clipboard

Issue [Open Badges](#)

Offered By
[University of North Texas](#)

[View JSON](#)

Understanding Open Badges

Open Badges provide portable and verifiable information about skills and achievements. Individuals can unlock opportunities by sharing collections of badges representing desired skill sets in a dynamic, evidence-based way.

Open Badges represent legitimate, authenticated achievements, described within badge and linked to the awarding organization.

Individuals and organizations who accept badges and offer opportunities in exchange, play a critical role in the ecosystem. Through this process Open Badges can be turned into new collaborations, jobs, internships, and richer connections between lifelong learners.

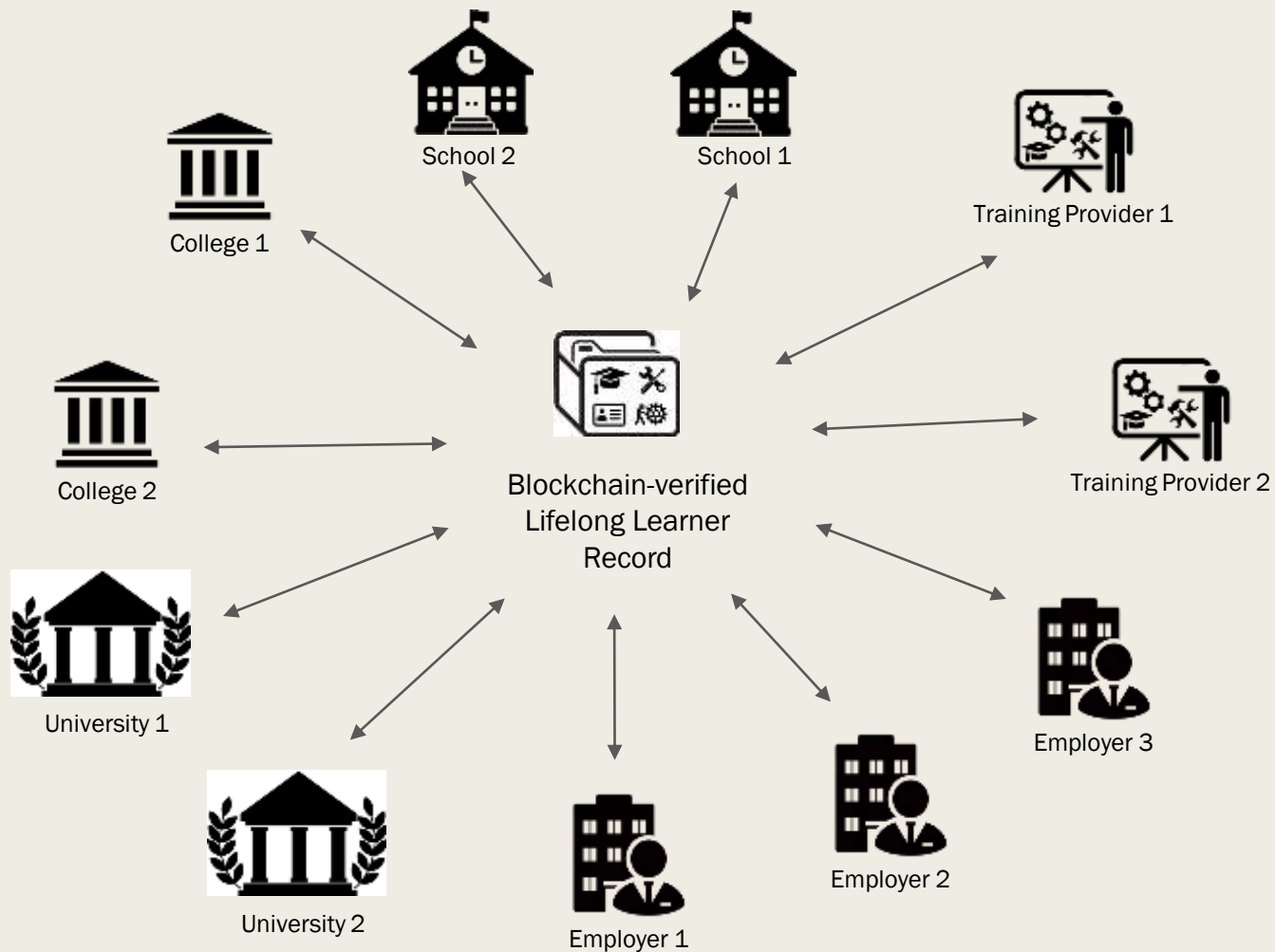
Things you can verify and explore in a badge:

- Details about the organization issuing the badge
- What the individual has done to earn the badge
- The criteria that the badge has been assessed against
- That the badge was issued to the expected recipient
- The badge earner's unique evidence (optionally included)
- When the badge was issued and whether it has expired

Source: Concentric Sky

Blockchain allows for independent verification of lifelong learning records.

Secure, student-centered digital record that is future-ready and future-proof.



What is a CLR/ILR/ULR? (more details!)

White House Workforce Policy Board

- ✓ Clearly defined, enables comparison, and is based on shared open standards, common language/ descriptions, and skills ontologies/frameworks
- ✓ Provides contextual information for determining relevance and skills mastered
- ✓ Carries meaning and value applicable to useful purposes, including employment, career advancement, and ongoing learning
- ✓ Enables endorsement by recognized experts and authorities for specific purposes
- ✓ Remains up-to-date
- ✓ Enables educational, social, and economic mobility for people with varying abilities, preparation, and skills
- ✓ Supports pathways to better employment opportunities and to further education and training
- ✓ Access to selected fields of the ILR is limited to the parties, purposes, and duration specified by the learner
- ✓ Complies with relevant privacy standards and permissions to protect the individual's identity and record
- ✓ Complies with relevant security standards to protect the data from unauthorized editing or access
- ✓ Can be used in a variety of environments, across sectors and states, connecting to multiple purposes and opportunities in employment, education, and other contexts
- ✓ Allows the individual to control the location, organization, and combination of their own records for their own uses
- ✓ Uses open standards and common ontologies/frameworks to enable data to be machine readable, exchangeable, and actionable across technology systems and, when appropriate, on the Web
- ✓ Supports combinations of data from multiple sources
- ✓ Enables human interoperability and can be understood by people in different occupations and industries from diverse backgrounds
- ✓ Enables learners to share their ILRs when they apply for jobs or educational opportunities
- ✓ Learners reserve the right to grant appropriate permissions to provide relevant access for the time duration specified by learners
- ✓ Can be digitally confirmed by one or more issuers to be authentic and intact
- ✓ Supports expiration and revocation by the issuer



MIKE SIMMONS, PH.D.
ASSISTANT VICE PRESIDENT ACADEMIC AFFAIRS
CURRICULAR INNOVATION AND ACADEMIC
PARTNERSHIPS
UNIVERSITY OF NORTH TEXAS

@nextgeneducate
mike.simmons@UNT.edu
CareerConnect.unt.edu