



SONY



STEREO
WALKMAN









AACRAO 1930







 SANFORD

AMERICAN

USA

HB N

=====

IP NATURAL SCIENCES - CHOOSE 1 OPTION - 11 HRS

- 01 6 HRS LEC/2HRS LAB-BIOL & 3 HRS LECTURE PHYS SCI
 BIOL1001 , BIOL1002 , BIOL1005 OR BIOL1201 ,
 BIOL1208 , BIOL1202 , BIOL1209 OR HNRS1007 ,
 HNRS1008;AND ASTR1101 OR ASTR1102 OR CHEM1001 OR
 CHEM1002 OR CHEM1201 OR CHEM1202 OR CHEM1421 OR
 CHEM1422 OR GEOG2050 OR GEOG2051 OR GEOL1001 OR
 GEOL1002 OR GEOL1003 OR GEOL1004 OR GEOL1066 OR
 MEDP2051 OR OCS 1005 OR OCS 1006 OR PHSC1001 OR
 PHSC1002 OR PHYS1201 OR PHYS1202 OR PHYS2001 OR
 PHYS2002 OR PHYS2101 OR PHYS2102 OR PHYS2401.

Completed: 0.00 Cum Hrs 00 Course

-----> Needed : 11.00 Cum Hrs

OR 6 HRS LEC/2 HRS LAB-PHYS SCI & 3 HRS LEC BIOL SCI
 ASTR1101 , ASTR1102 , ASTR1108 , ASTR1109 OR
 CHEM1001 , CHEM1002 , CHEM1212 OR CHEM1201 ,
 CHEM1202 , CHEM1212 OR CHEM1421 , CHEM1422 ,
 CHEM1431 OR GEOL1001 , GEOL1003 , GEOL1601 ,
 GEOL1602 OR GEOL1002 , GEOL1004 , GEOL1601 ,
 GEOL1602 OR PHYS1201 , PHYS1202 , PHYS1208 ,
 PHYS1209 OR PHYS2001 , PHYS2002 , PHYS2108 ,
 PHYS2109 OR PHYS2101 , PHYS2102 , PHYS2108 ,
 PHYS2109;AND AGRI1005 OR AGRO1001 OR BIOL1001 OR
 BIOL1002 OR BIOL1201 OR BIOL1202 OR BIOL1011 OR
 HNRS1007 OR HNRS1008 OR HUEC2010 OR RNR 1001.

Completed: 3.00 Cum Hrs 01 Course

BIOL1001 TRAN C 3.0 GEOL1001 2S07 IP 3.0

GEOL1601 2S07 IP 1.0

-----> Needed : 8.00 Cum Hrs

Enrolled : 4.00 Cum Hrs

=====

ANY HIGH SCHOOL

LAST NAME, FIRST NAME MI
 ADDRESS
 CITY, STATE ZIP
 HOME PHONE #
 P/G: NAME

BIRTH DATE
 VERIFICATION OF BIRTH
 BIRTHPLACE
 STUDENT ID# GRADE
 CLASS OF 2007 TRACK

GENDER
 ADDRESS
 CITY, STATE ZIP
 SCHOOL PHONE #
 CEEB: 05168 DATE

Any High School		Grade=09			
Term Ending 12/21/04					
Class Title	Credits	Marks	WH	CO	
P-ENGLISH 9A	5.0	C	E	E	
CINEMA	5.0	C	E	E	
P-ALGEBRA 1A	5.0	B	E	E	
ADV PE 2A	5.0	B	E	E	
P-BIOLOGY A	5.0	A	E	E	
HOMEROOM.SSR	1.0	C	E	E	
LIFE SKLS 21ST	5.0	D	E	E	

Any High School		Grade=09			
Term Ending 12/21/04					
Class Title	Credits	Marks	WH	CO	
P-CALLIGRAPHY	5.0	A	E	E	
P-ENGLISH 9B	5.0	A	E	E	
HEALTH SH	5.0	D	E	E	
P-ALGEBRA 1B	5.0	B	E	E	
ADV PE 2B	5.0	F	E	E	
P-BIOLOGY B.SH	5.0	A	E	E	
HOMEROOM.SSR	1.0	C	E	E	

Any High School		Grade=10			
Term Ending 12/21/04					
Class Title	Credits	Marks	WH	CO	
P-DRAWING A	5.0	B	E	E	
P-ENGLISH 10A	5.0	B	E	E	
P-SPANISH 1A	5.0	A	E	E	
P-GEOMETRY A	5.0	A	E	E	
ADV PE 1A	5.0	A	E	E	
P-WHG:MOD WL A	5.0	B	E	E	
HOMEROOM.SSR	1.0	A	E	E	

Any High School		Grade=10			
Term Ending 6/30/06					
Class Title	Credits	Marks	WH	CO	
P-DRAWING B	5.0	A	E	E	
P-ENGLISH 10B	5.0	D	E	E	
P-SPANISH 1B	5.0	B	E	E	
P-GEOMETRY B	5.0	B	E	E	
ADV PE 1B	5.0	B	E	E	
P-WHG:MOD WL B	5.0	B	E	E	
HOMEROOM.SSR	1.0	A	E	E	

Community College		Grade = 10			
Term Ending 08/14/06					
Class Title	Credits	Marks	WH	CO	
CHICANO STUD 08	10.0	A			

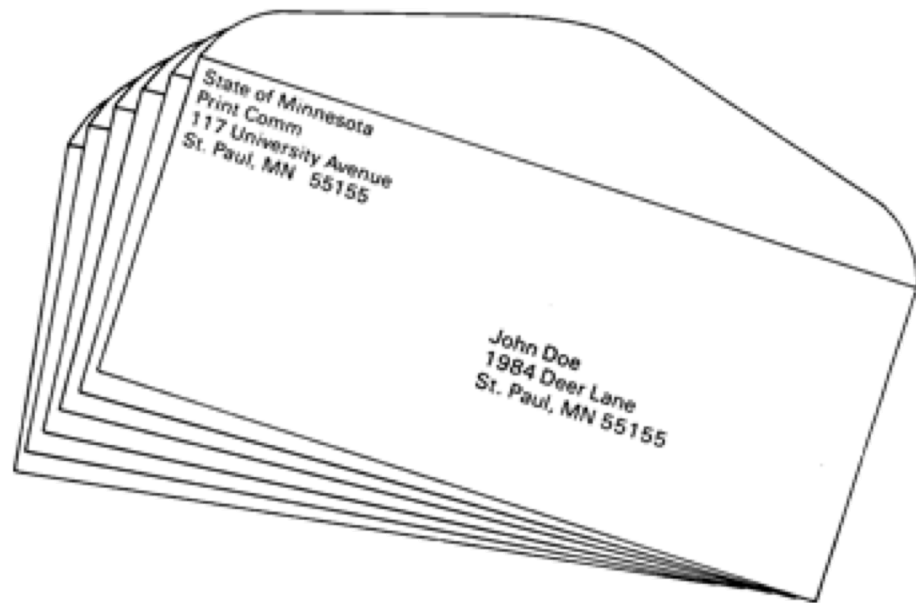
Any High School		Grade = 11			
Term Ending 8/22/06					
Class Title	Credits	Marks	WH	CO	
P-ENGLISH 10B	5.0	A	E	E	

Any High School		Grade = 11			
Term Ending 6/30/06					
CLASS TITLE	Credits	Marks	WH	CO	
DIG COMP 1A	5.0	A	E	E	
P-DRAWING A	5.0	A	E	E	
P-AP ENG LANG A	5.0	B	S	E	
P-ALGEBRA 2A	5.0	C	S	S	
P-CHEMISTRY A	5.0	B	E	E	
P-AP US HIST A	5.0	B	S	E	
HOMEROOM-11B	0.0	A	E	E	

CAHSEE ELA P 02/07/06 MATH P 02/07/06 This is an unofficial transcript.

UC/CSU GPA UNWEIGHTED 3.35

UC/CSU GPA WEIGHTED 3.59



State of Minnesota
Print Comm
117 University Avenue
St. Paul, MN 55155

John Doe
1984 Deer Lane
St. Paul, MN 55155

```
</p:bodyStyle>
```

```
<p:otherStyle>
```

```
<a:defPPr>
```

```
  <a:defRPr lang="en-US"/>
```

```
</a:defPPr>
```

```
<a:lvl1pPr marL="0" align="l" defTab
```

```
  <a:defRPr sz="1800" kern="1200">
```

```
    <a:solidFill>
```

```
      <a:schemeClr val="tx1"/>
```

```
    </a:solidFill>
```

```
    <a:latin typeface="+mn-lt"/>
```

```
    <a:ea typeface="+mn-ea"/>
```

```
    <a:cs typeface="+mn-cs"/>
```

```
  </a:defRPr>
```

```
</a:lvl1pPr>
```

```
<a:lvl2pPr marL="457200" align="l" c
```

```
  <a:defRPr sz="1800" kern="1200">
```

```
    <a:solidFill>
```

```
      <a:schemeClr val="tx1"/>
```

```
    </a:solidFill>
```

```
    <a:latin typeface="+mn-lt"/>
```

```
    <a:ea typeface="+mn-ea"/>
```

```
    <a:cs typeface="+mn-cs"/>
```

```
  </a:defRPr>
```

```
</a:lvl2pPr>
```


The current framework for the academic transcript at colleges and universities resulted from the convergence of academic practice over many years and has largely served as an academic record. Employers don't much care for it or use it.

(AACRAO/NASPA 2015)

Technology allows institutions and students to represent learning and achievement in ways that were not possible in the past.

(AACRAO/NASPA 2015)

Considerable innovation is taking place at colleges and universities as faculty explore how best to identify and record learning that students are experiencing, create new delivery models and assignments, and develop assessments and rubrics to measure student learning.

(AACRAO/NASPA 2015)

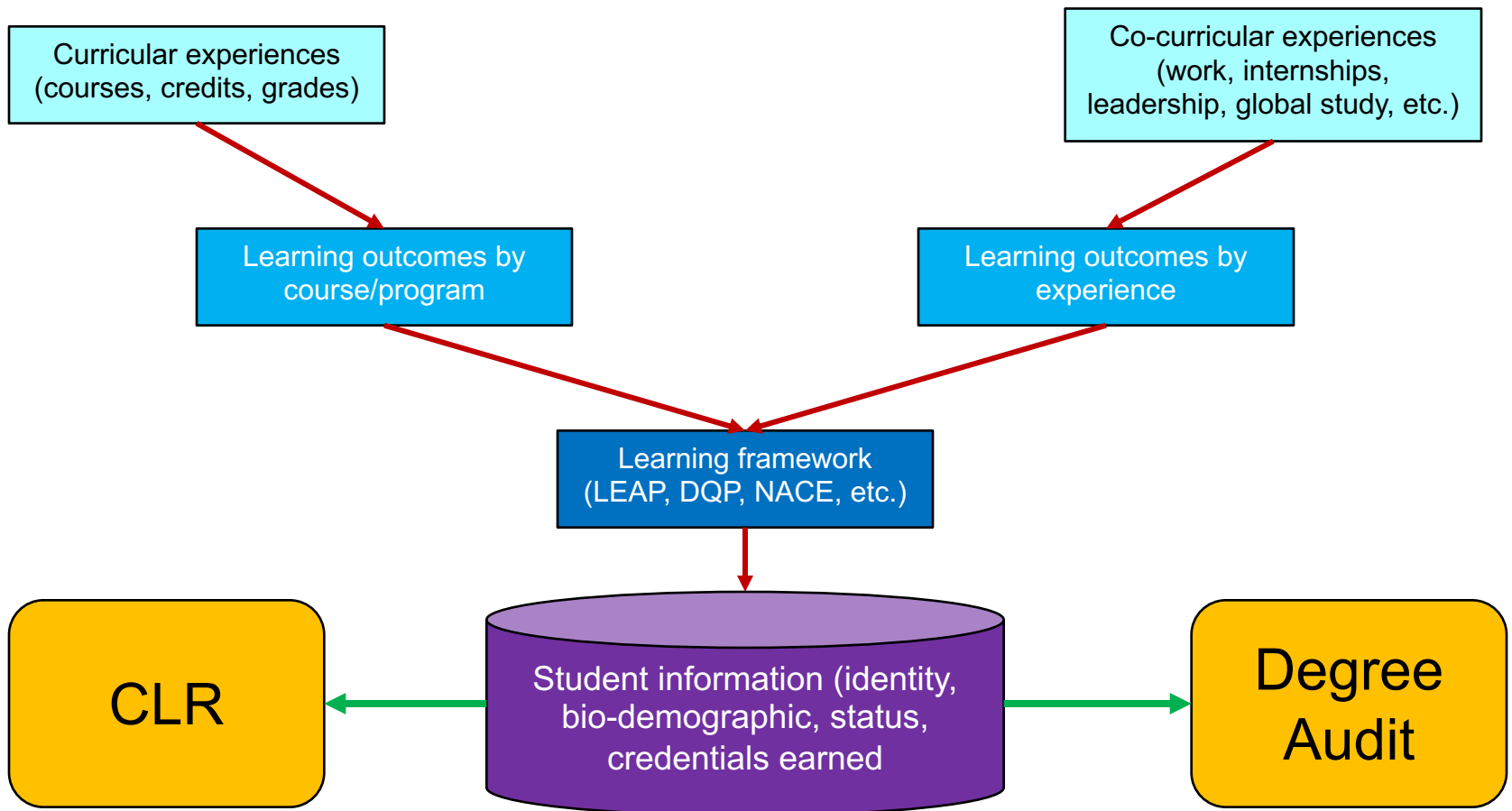
Rather than attempting to create standards in this rapidly evolving arena our work should focus on identifying emerging practices, addressing impediments to innovation and offering creative options for campuses to deliver and document student learning.

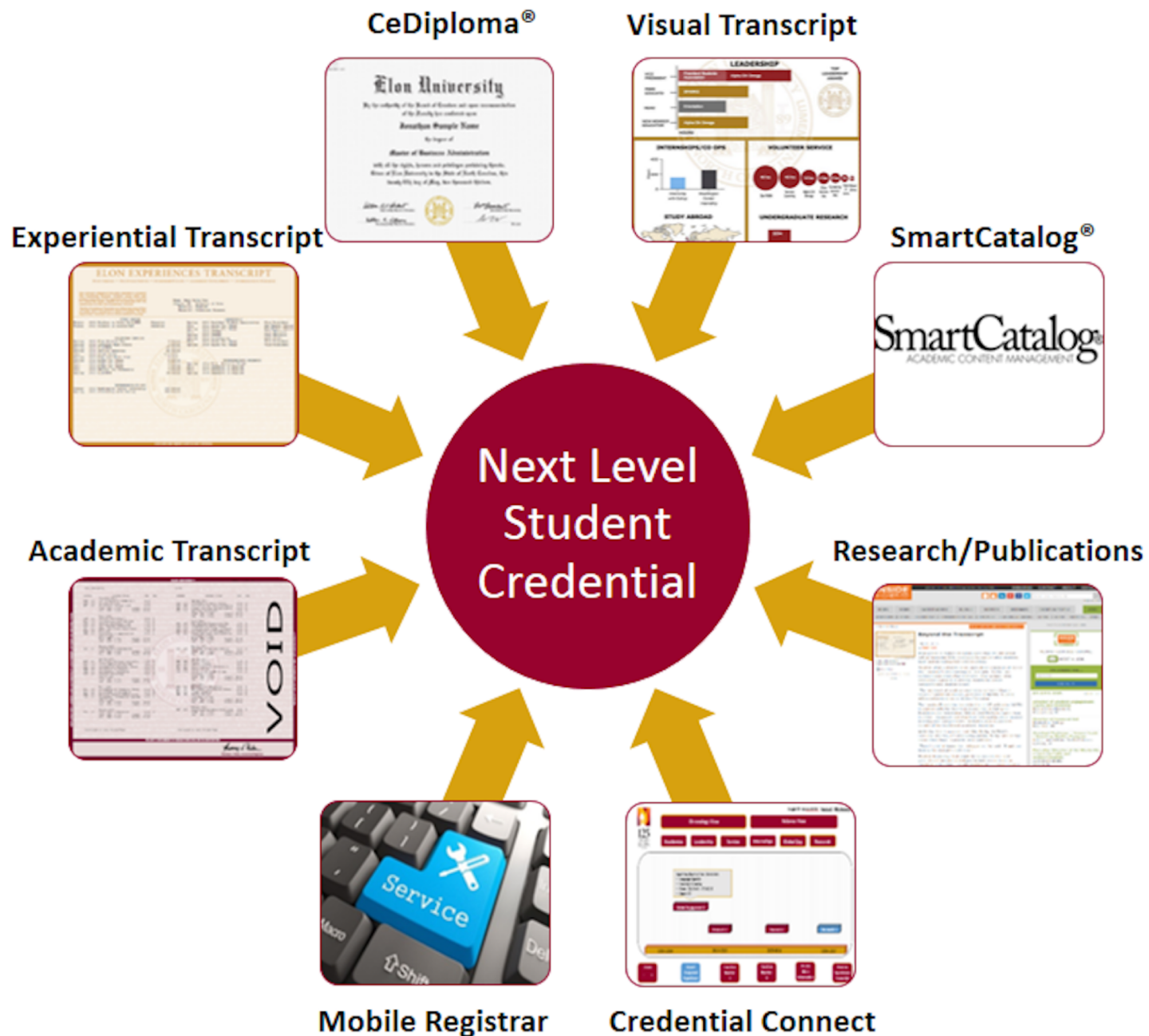
(AACRAO/NASPA 2015)

Lumina Foundation provides \$1.56M to . . .

- Accelerate the creation of a comprehensive student record.
- Develop a framework for the development of these records.
- Document the operational and policy considerations for registrars, student affairs officers and other higher education professionals to share with their campuses.
- Document ways in which the credit hour limits or fails to limit the development of student records, especially in light of competency-based education.

What are we trying to join together?





ELON EXPERIENCES TRANSCRIPT

STUDY ABROAD • VOLUNTEER SERVICE • INTERNSHIPS/CO-OPS • LEADERSHIP DEVELOPMENT • UNDERGRADUATE RESEARCH

Elon University validates all information presented on a student's Elon Experiences Transcript. Validation occurs within each program responsible for the experience and is then maintained in a centralized system. Students do not personally enter any experiences onto their Elon Experiences Transcript.

The Elon Experiences Transcript is an official document of Elon University and is maintained on behalf of students. The Elon Experiences Transcript is not an official academic transcript.

Name: Jane Sally Doe
 Degree: AB - Bachelor of Arts
 Major(s): English
 Minor(s): Political Science

STUDY ABROAD

Term	Year	Experience	Hours
Winter	2012	Studies in Costa Rica/ELR	Semester
Winter	2013	Science in London/ELR	Semester
VOLUNTEER SERVICE			
Spring	2011	Elon Service Day	4 hours
Spring	2011	Cummings High School	3 hours
Spring	2011	ElonTHON	24 hours
Spring	2011	Service Learning	40 hours
Fall	2011	Blood Drive	0.5 hour
Spring	2012	Boys and Girls Club	1 hour
Spring	2012	Alpha Chi Omega	6 hours
Fall	2012	Alpha Chi Omega	2 hours
Fall	2012	Alpha Chi Omega	3 hours
Fall	2012	Habitat for Humanity	3 hours
Spring	2013	ElonTHON	24 hours

LEADERSHIP

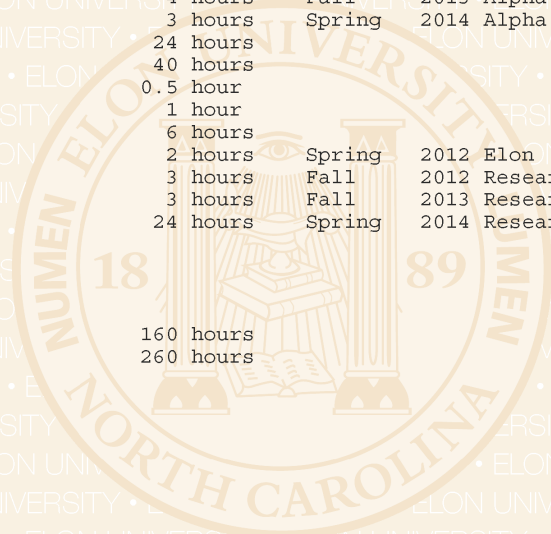
Term	Year	Experience	Role
Spring	2011	Resident Student Association	Vice-President
Fall	2011	Alpha Chi Omega	New Member Educat
Spring	2012	Alpha Chi Omega	New Member Educat
Fall	2012	SPARKS	Peer Educator
Spring	2013	SPARKS	Peer Educator
Spring	2013	Orientation	Head Staff
Fall	2013	Alpha Chi Omega	Vice-President
Spring	2014	Alpha Chi Omega	Vice-President

UNDERGRADUATE RESEARCH

Term	Year	Experience
Spring	2012	Elon Research Forum
Fall	2012	Research in English
Fall	2013	Research in English
Spring	2014	Research in English

INTERNSHIPS/CO-OPS

Term	Year	Experience	Hours
Summer	2012	Washington Center Internship	160 hours
Spring	2012	Internship with Gallup	260 hours





ELON EXPERIENCES VISUAL TRANSCRIPT

Elon University validates all information presented on a student's Elon Experiences Transcript. Validation occurs within each program responsible for the experiences and is then maintained in a centralized system. Students do not personally enter any experiences onto their Elon Experiences Transcript. The Elon Experiences Transcript is an official document of Elon University. For more information about the Elon Experiences Transcript visit [our site](#).

STUDENT INFORMATION

NAME JOHN S. DOE
DEGREE B.SC
MAJOR APPLIED MATHEMATICS
COMPUTER SCIENCE
COMPLETE 28TH OF NOVEMBER 2016

The Visual eXP (Visual Experiential Profile)

SUMMARY OF ELON EXPERIENCES


RESEARCH
6 TERMS

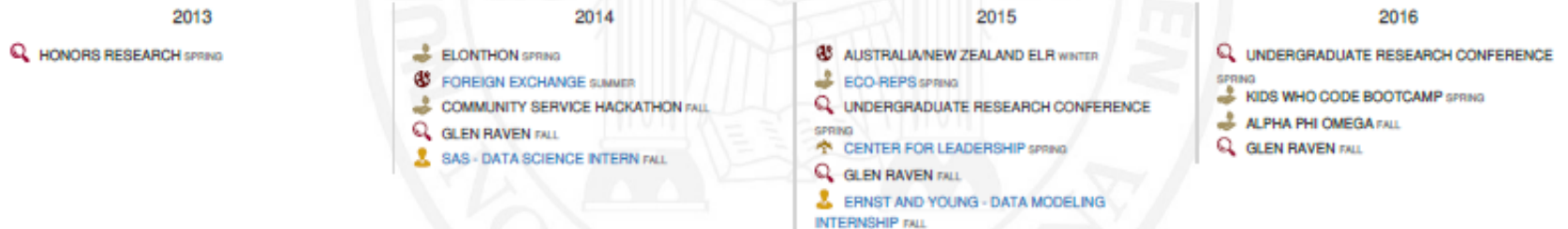

INTERNSHIP
400 HRS


SERVICE
180 HRS


GLOBAL EDUCATION
2 TERMS


LEADERSHIP
1 TERM

EXPERIENCE TIMELINE



Recording and Tracking: University of South Carolina

The student selects the records she/he would like to display on the Experiential Learning Transcript ELR)

Student Engagements my.sc SSC Engagements ELR

Beyond The Classroom Matters

BLACK, GARNET ANNE

New Experiential Learning Record

Select the Engagements to show on this ELR

Select All | Select None

Fall 2016

- Homecoming Commission
- Study Abroad: Workshop - Articulating Transferable Skills
- University Ambassador

Summer 2016

- Study Abroad: Global USC

Spring 2016

- Alternative Break Participant
- Community Internship Program (CIP)-Part-time
- Discovery Day Presenter
- Financial Literacy Consultation
- Magellan Ambassador

Fall 2015

- Career Coaching Appointment
- Undergraduate Research - Magellan Scholar

Spring 2015

- Supplemental Instruction - BIOL 541 (3 sessions)

Fall 2014

- Academic Coaching Appointment
- Financial Literacy Consultation

Engagements with multiple sessions of attendance can only be added once to the ELR.

Select the format for this ELR

Term/CAS Label

Enter a name for this ELR

Save

© University of South Carolina

Recording and Tracking: University of South Carolina

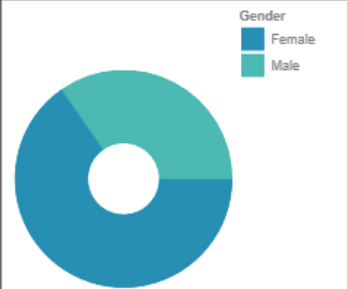
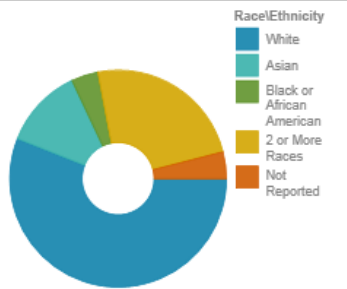
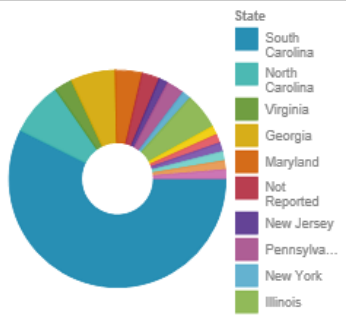
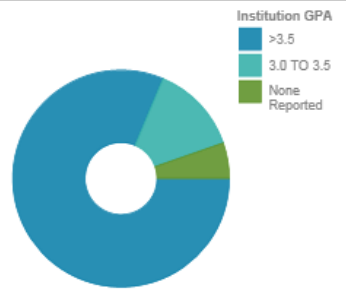
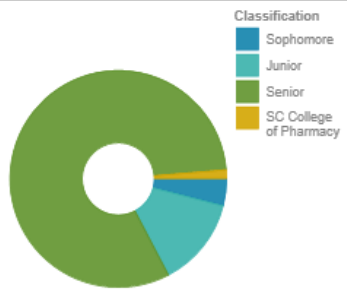


As of Date: 11/02/2016

BTCM Records Total: 5,945

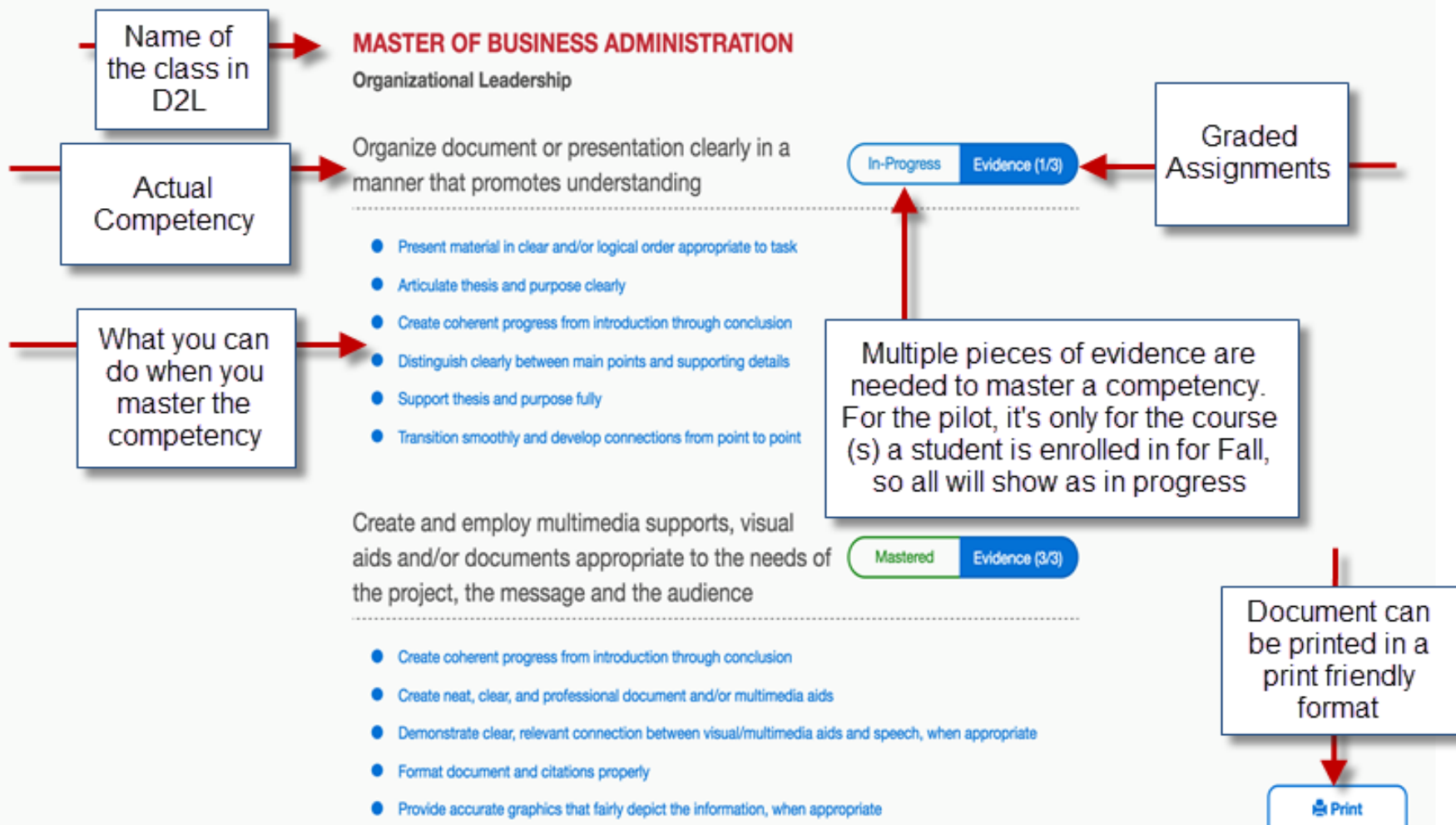
Beyond The Classroom Matters (BTCM)

Term	Campus	Engagement	Campus Label	College	Major	Gender	Race/Ethnicity
Fall 2016	USC Aiken	Success Connect Consultation	Articulating Learning	College Hosp Retail Sport Mgmt	Accounting	Female	2 or More Races
Summer 2016	USC Beaufort	Supplemental Instruction Peer Lea	Career Development	College Mass Comm/Info Studies	Advertising	Male	American Indian or Alaska Native
Spring 2016	USC Columbia	Transfer Success Consultation	Civic Engagement	College of Arts and Sciences	Advertising		Asian
Fall 2015	USC Lancaster	Undergraduate Research	Cooperative Education	College of Education	Aerospace Engineering		Black or African American
	USC Salkahatchie	University 101 Peer Leader	Educational Support	College of Engr & Computing	African-American Studies		Native Hawaiian or Other Pacific I
	USC Sumter	University 101 Returning Peer Lea	Internship	College of Nursing	Anthropology		Not Reported
	USC Union	University 101 Senior Peer Leader	Outreach	College of Pharmacy	Art Education		White
	USC Ustate		Peer Educator	College of Social Work	Art History		
Classification	CAS Label	Developmental Focus	Tier	Institutional Goal	Sub Category	State	
English Program International	Campus Activities Programs	Intellectual	1	Civic engagement / citizenship	ACCTG 222	Alabama	
Freshman	Career Services	Occupational	2	Leadership development	ACCTG 225	Arizona	
Graduate	Civic Engagement & Service-Learn	Social	3	Learning	ACCTG 226	California	
Junior	International Student Programs a			Progress and persistence	BIOL 101	Colorado	
SC College of Pharmacy	Internship Programs			Recruitment, enrollment, transition	BIOL 102	Connecticut	
Senior	Learning Assistance Programs				BIOL 243	Delaware	
Sophomore	Student Leadership Programs				BIOL 302	District of Columbia	
Student Affiliate					BIOL 303	Florida	



EXTENDED TRANSCRIPT ⓘ

This is a prototype and is not intended for official use.



STANFORD UNIVERSITY GRADUATE SCHOOL OF BUSINESS



LEAD Certificate: Corporate Innovation
March 14, 2016

presents this certificate to:

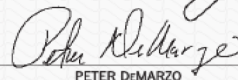
EKATERINA SHOLKOVSKAYA

DEAN, GRADUATE SCHOOL OF BUSINESS



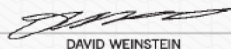
GARTH SALONER

FACULTY DIRECTOR



PETER DEMARZO

ASSOCIATE DEAN



DAVID WEINSTEIN

STANFORD
BUSINESS

GRADUATE
SCHOOL OF

```

- <PDFAttachment>
  - <TransmissionData>
    <CreatedDateTime>2016-03-11T10:39:17.9894761-05:00</CreatedDateTime>
    <DocumentTypeCode>RequestedRecord</DocumentTypeCode>
    <TransmissionType>Original</TransmissionType>
  - <Source>
    - <Organization>
      <MutuallyDefined>2600</MutuallyDefined>
      <OrganizationName> CeCredential Trust </OrganizationName>
      <Contacts/>
      <NoteMessage/>
    </Organization>
    <NoteMessage/>
  </Source>
  - <Destination>
    - <Organization>
      <MutuallyDefined>1251</MutuallyDefined>
      - <OrganizationName>
        <string xsi:nil="true"/>
      </OrganizationName>
      <Contacts/>
      <NoteMessage/>
    </Organization>
    <NoteMessage/>
  </Destination>
  <NoteMessage/>
</TransmissionData>
- <Person>
  - <Birth>
    <NoteMessage/>
  </Birth>
  - <Name>
    <MiddleName/>
    <CompositeName>Ekaterina Sholkovskaya</CompositeName>
    <NoteMessage/>
  </Name>
  <AlternateName/>
  <Contacts/>
  <NoteMessage/>
</Person>
- <ParentDocument>
  <ParentDocumentCode>MutuallyDefined</ParentDocumentCode>
  <ParentDocumentDescription>CeCredential</ParentDocumentDescription>

```

Independent Validation

To ensure the Certificate information is still valid, we highly recommend you visit the Schools official website to perform an additional validation.

Please visit <https://cecredentiaL.stanford.edu> to validate the CeCertificate.



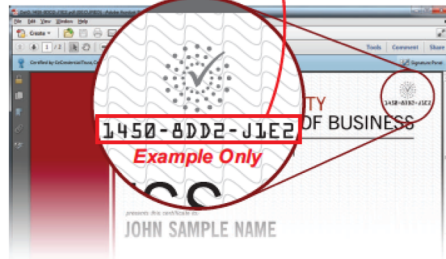
Credential Validation

Please enter CeDiD (not case sensitive):

Enter the first two letters of the name as it appears on the credential:

powered by CeCredentiaL TRUST

The CeCertificate symbol and CeDiD are located on the upper right corner of the certificate.



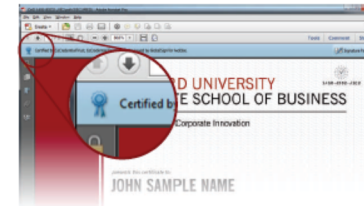
Digital Signature Explanation

Each CeCertificate will be certified by CeCredentiaL Trust and should read as such.



Valid and certified!
Authenticity and Integrity are verified
TRUST

A blue ribbon signifies that the document has not been tampered with.



Error!
The author cannot be verified

DO NOT TRUST
CHECK INTERNET CONNECTIVITY



Error!
The document has been modified since it was signed

DO NOT TRUST

Note to Mac and Linux users: To view a CeCertificate, you must use Adobe Reader or Adobe Acrobat 7.0 or higher.

The digital signature may not display on Tablets or Mobile Phones and cannot be properly viewed with other PDF viewers.

Credential Validation

Please enter CeDiD
(not case sensitive):



Enter the first two letters of the name
as it appears on the credential:

Submit



Instructions:

To validate a Stanford CeCredential, please enter the 12 digit CeDiD and the first two letters of the name exactly as it appears on the credential, into the required fields above.

LEAD: Corporate Innovation



The Stanford LEAD Certificate: Corporate Innovation is a year-long, 8-course program on key business fundamentals: finance, strategy, and critical thinking, as well as elective options such as design thinking and the innovation process, building business models, negotiation strategies, and overcoming resistance to change. Throughout the program, participants exchange ideas and collaborate on projects with small teams of like-minded, like-motivated peers, and engage with world-renowned Stanford GSB faculty, Silicon Valley leaders, coaches, thought leaders, and luminaries through regular live events, discussions, and facilitated feedback.

Program Outcomes

- Reads and understands balance sheets
- Uses financial concepts to promote product ideas
- Calculates NPV

Recipient: Jane Doe Award Date: 03/08/2016

Course Title

Course Description

[Print My program](#)

Financing Innovation: The Creation of Value	Learn the difference between earnings and cash flow, the importance of net working capital, and the determinants of a firm's cost of capital.
Topics	Outcomes
Critical Analytical Thinking	Develop and hone the skills needed to analyze complex issues, to formulate well-reasoned arguments and to evaluate others' arguments
Topics	Outcomes
Strategic Leadership	
Topics	Outcomes
Mobilizing Successful Change: A Toolkit	
Topics	Outcomes

LEAD: Corporate Innovation



The Stanford LEAD Certificate: Corporate Innovation is a year-long, 8-course program on key business fundamentals: finance, strategy, and critical thinking, as well as elective options such as design thinking and the innovation process, building business models, negotiation strategies, and overcoming resistance to change. Throughout the program, participants exchange ideas and collaborate on projects with small teams of like-minded, like-motivated peers, and engage with world-renowned Stanford GSB faculty, Silicon Valley leaders, coaches, thought leaders, and luminaries through regular live events, discussions, and facilitated feedback.

Program Outcomes

- Reads and understands balance sheets
- Uses financial concepts to promote product ideas
- Calculates NPV

Recipient: Jane Doe Award Date: 03/08/2016

Course Title

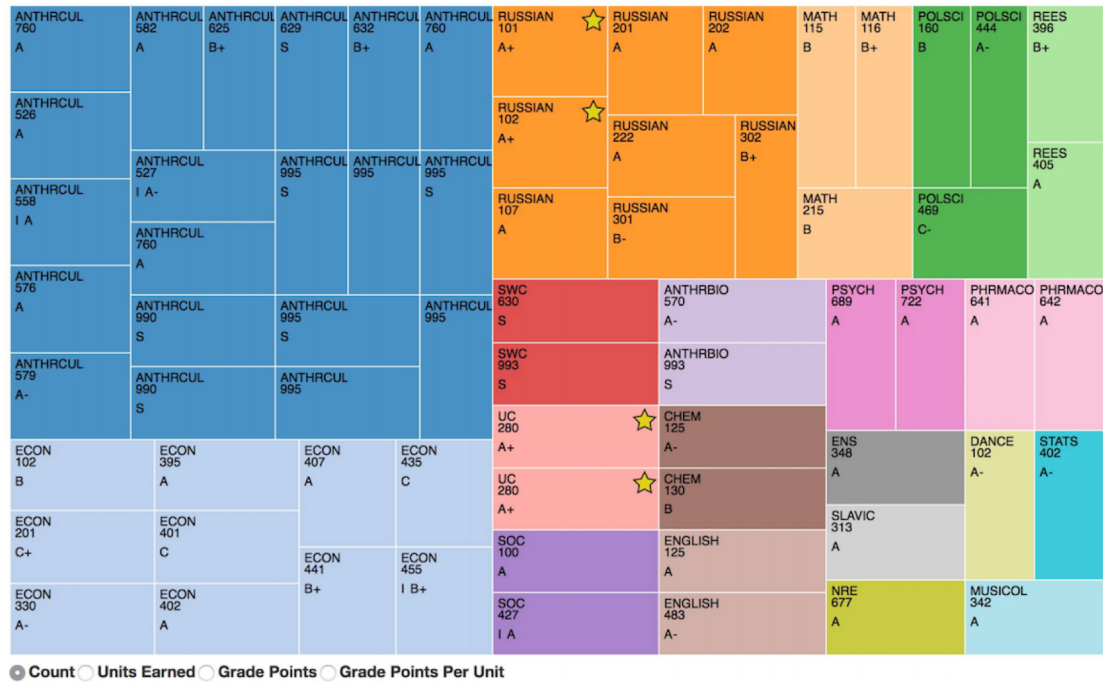
Course Description

[Print My program](#)

Course Title	Course Description
<p>Financing Innovation: The Creation of Value</p> <p>Topics</p> <ul style="list-style-type: none"> ▪ Interpreting balance sheets and income statements ▪ The difference between earnings and cash flows ▪ Measuring value using NPV ▪ ROI & IRR: Uses and abuses ▪ Interest rates, risk, and the cost of capital ▪ Building a financial model 	<p>Learn the difference between earnings and cash flow, the importance of net working capital, and the determinants of a firm's cost of capital.</p> <p>Outcomes</p> <ul style="list-style-type: none"> ▪ Understand and use the principles of capital budgeting ▪ Build a financial model using the discounted cash flow, weighted average cost of capital method ▪ Use the model to evaluate a project, understand the sources and drivers of its value, and optimize resource allocation ▪ Use multiples and DCF methods to value a firm and determine the main influencers on the stock's share price ▪ Analyze capitalization tables and calculate key terms in venture capital financing
Critical Analytical Thinking	Develop and hone the skills needed to analyze complex issues, to formulate well-reasoned arguments and to evaluate others' arguments

Rethinking Layout: Assessing Diversity

Programs: Anthropology, Economics, Russian and East European Studies, Culture and Cog









BADGES?

We ain't got no badges!
We don't need no badges.
I don't have to show you any stinkin' badges!

Accelerating experimentation and invention of new digital record formats

- Enhancements to existing CLR formats
- Linked data source partnerships that allow deeper, more discoverable evidence of learning outcomes, discrete competencies and evidence of learning
- MIT announcement of a new network of institutions that will be “creating a new digital credential system”
 - EdSurge, 4/23/19
- Sony partners with IBM to use blockchain in student data management
 - Cointelegraph.com, 8/13/17

Efforts around the globe to create digital credentials and distribution networks

- Australia and New Zealand's My eQuals
- Mexico's digital diploma pilot at Monterrey Institute of Technology
 - Blockchain transmission of digital diplomas
- Erasmus+ network for digital credentials across Europe
- Countries such as Germany, Canada and the United States are more complex:
 - No central ministry or department of education that can dictate standards or implementation
 - No centralized distribution network, such as UCAS in the UK



“An Innovation will get traction only when it helps people get something that they are already doing in their lives done better”

Clayton Christensen