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President
OESIS Group,

Co-Chair PIVOT

PIVOT TRANSCRIPT PARTNERSHIP FOR K-12

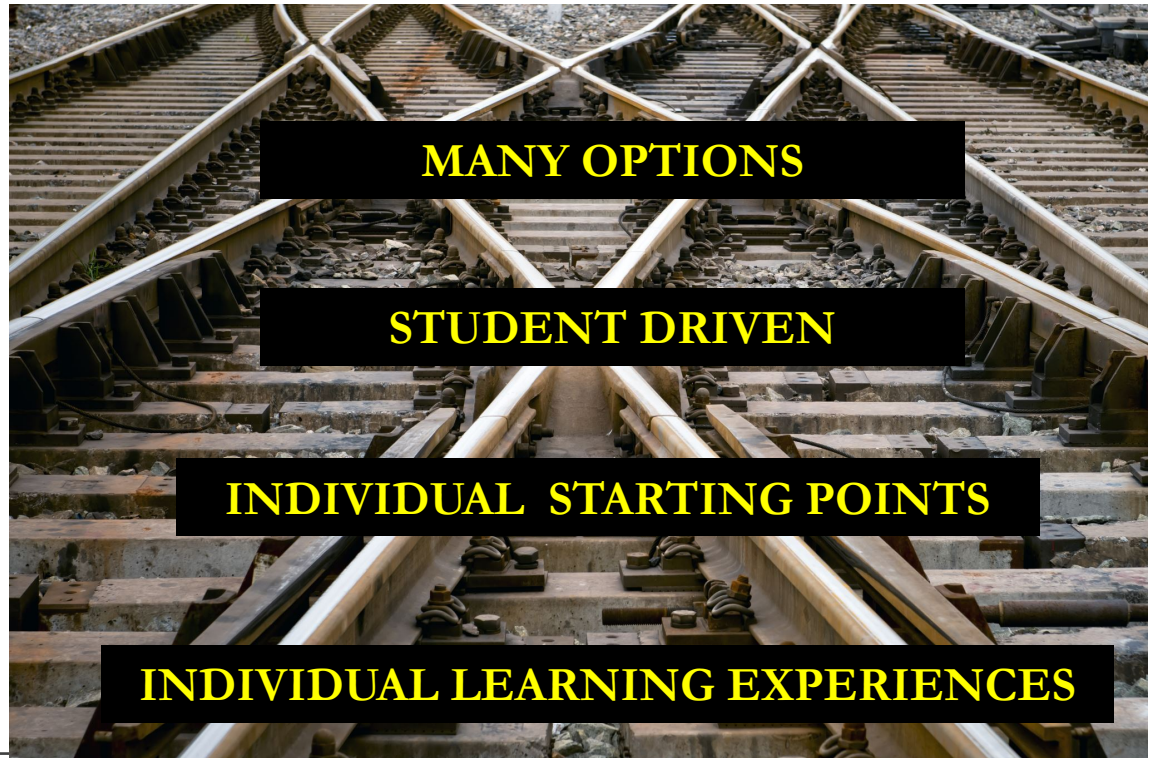
Purpose:

Look at Inputs

Look at Systems

Look at Likely Evolutions

THE NEED TO CAPTURE MORE



STANDARDS

+

COMPETENCIES

GRADING CAPTURING MORE

COMPETENCY BASED LEARNING PROVIDES THE UMBRELLA

PATHWAYS & AN ASSESSMENT BACKBONE

PBL

CTE

STANDARDS

SEL

COLLEGE
PREP

COMMUNITY
&
INTERNSHIPS

EXTRA & CO
CURRICULAS

MAJOR DIFFERENCES

Ownership of all Student Learning Experiences by the School

Evidence is the Sequence or Standards

Growth not Just Cohort Proficiency

Transactional Transcripts

Not just Academic Achievement

Dovetailing Assessment Regimens

Emerging

PORTFOLIOS

PATHWAY ENGINES

BADGING SYSTEMS

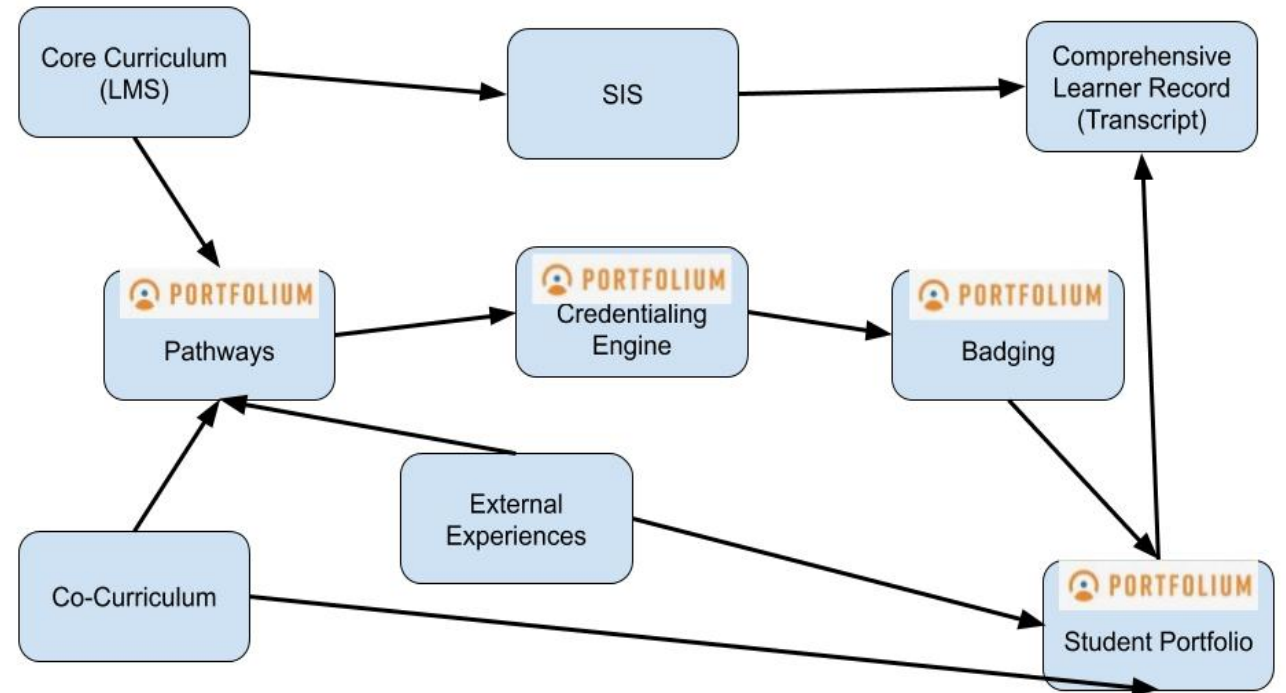
COMPETENCY GRADEBOOKS

Legacy

SIS

LMS.

Student Pathways Flow



- Debate
- Model UN
- Student Govt.
- Athletics
- Service Learning

PORTFOLIOS ARE TRANSCRIPTS

- CO-CURRICULAR EVIDENCE
- PROJECTS
- COLLABORATIONS
- BADGES
- SYNCED COURSE ASSIGNMENTS
- CAN BE UPLOADED TO APPLICATION SYSTEMS

PORTFOLIOS ARE GROWTH TRANSCRIPTS



Department of
Education

TEAM

Tennessee Educator Acceleration Model

Go

Home

Statute & Policy

Evaluation

Growth

Achievement

Training

TNCompass

Research

TEAM Update

Contact

Portfolio Resources

Description

TEAM student growth portfolios were designed in response to requests by teachers in non-tested grades and subjects for a measure of student growth, comparable to that of [TVAAS](#), for use in their evaluations.

Portfolios, which are a collection of authentic student work from two points in time, allow teachers to demonstrate their effectiveness in fostering student growth.

PATHWAYS ARE THE NEW COURSES

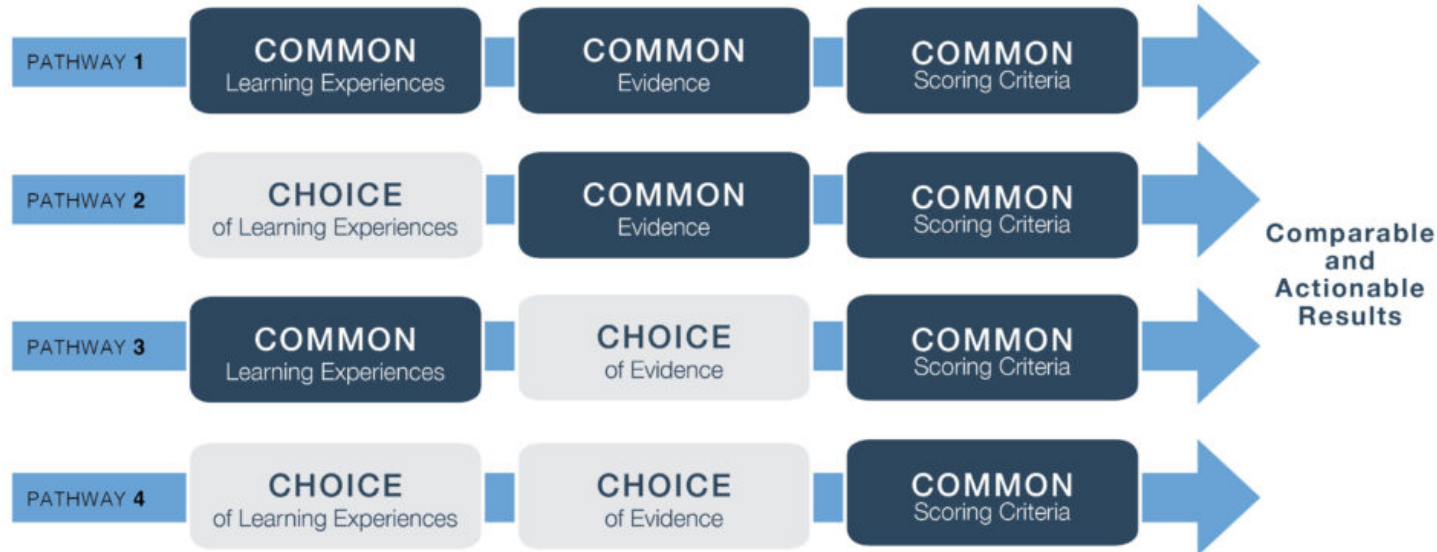
- CROSS-CURRICULAR
- INTEGRATED WITH COURSES
- LINKED TO OUTSIDE DUAL CREDIT OPPORTUNITIES

MANY FLAVORS OF CBE



Learning and Assessment Pathways Graphic

These pathways represent the flexibility and choice possible in a proficiency-based learning system focused on producing equitable outcomes for all students. Common scoring criteria define levels of performance and establish a rigorous, shared definition of proficiency for all students. These common scoring criteria allow for choice in instruction and assessment practices, while also producing comparable results. When designing learning experiences and assessments, schools, teachers, and students should blend these pathways for each learner and in every learning environment to ensure that all students meet common outcomes.



Pathway 5 is applicable when learning outcomes are unique to a particular student. This allows for worthwhile, although not comparable, learning results.



What is a Pathway?

Pathways 2 & 4 – Competencies with student autonomy.

Pathway 1 – Traditional curriculum/ Disciplinary Competencies

Pathway 3 – New AP format.



You can create a representation of a data set to help someone understand an experiment.



You can systematically identify the parts of an experiment to better understand how it was planned to answer the research question.



You view pop-science stories with a skeptical eye and understand the evidence behind the headlines to make educated decisions about issues.



Safety is more than just avoiding injuries in the laboratory or the workplace. It's about ensuring you deliver reliable results.



Use unfamiliar instrument literature to set up and operate a necessary tool for science and engineering research.



You can plan an investigation appropriate for a research question and critique experimental designs.



You can master many instruments in biotechnology by being able to create and use standard curves.



You can critique a popular science story by using primary source research.



Read a protocol and follow it to produce a replication and plan steps to get to a solution without outside assistance.

CTE



A BLEND OF FOUR CRUCIAL ELEMENTS

Schools and academies adopt Linked Learning in ways that fit their local contexts. What they share in common is the integration of four key components:

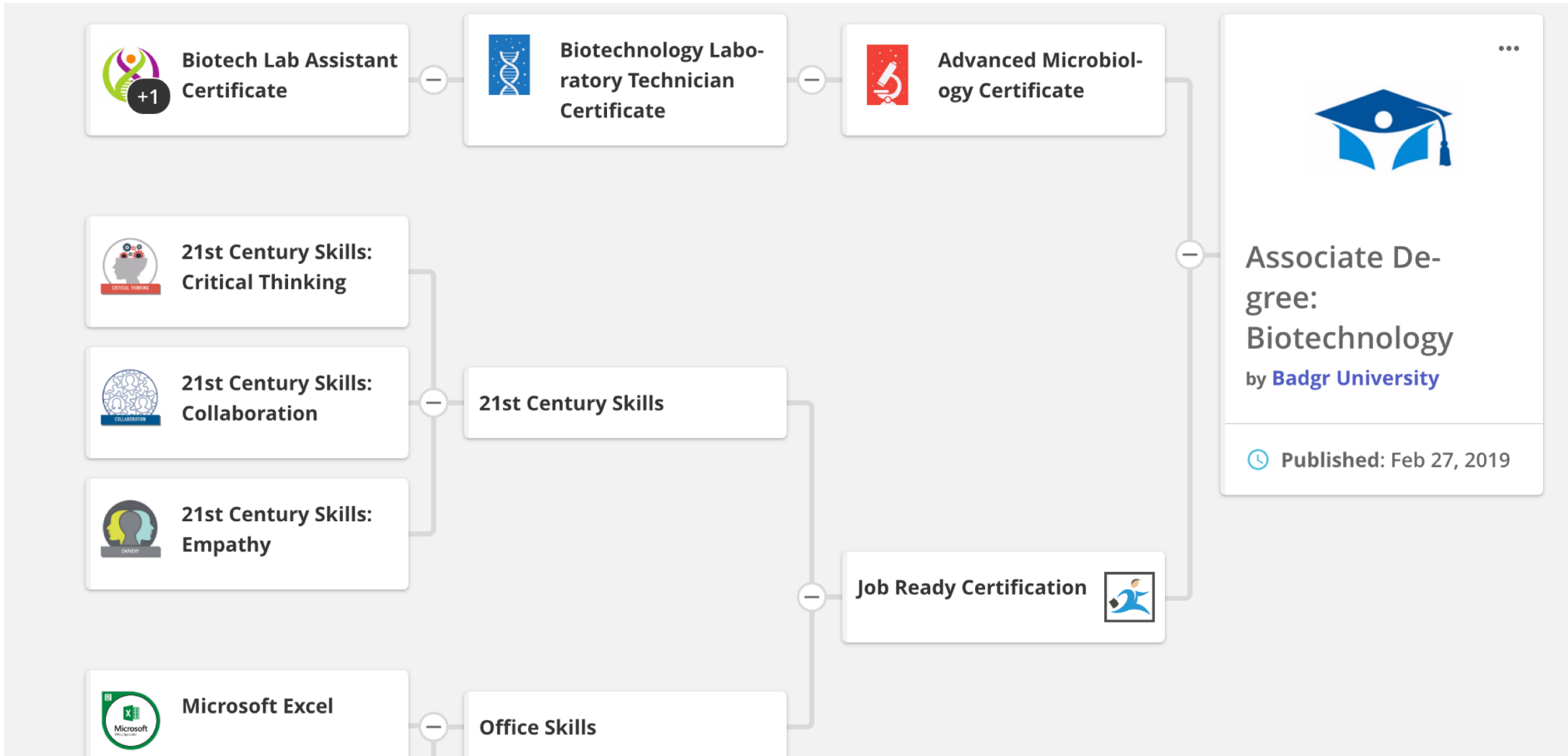
Rigorous academics, aligned to admissions requirements for state colleges and universities.

Career technical education, delivering concrete knowledge and skills through a carefully structured sequence of courses.

Work-based learning, providing students with exposure to real-world workplaces through job shadowing, apprenticeships, internships, and more.

Comprehensive support services, including counseling and supplemental instruction in reading, writing, and math to address the individual needs.





NASSP PARTNERS WITH CREDLY TO OFFER DIGITAL BADGING TO MEMBERS OF NATIONAL HONOR SOCIETIES
 DIGITAL CREDENTIALING RECOGNIZES MEMBERSHIP AND AFFILIATION OF NATIONAL HONOR SOCIETIES TO CONNECT MEMBERS AND PROMOTE LIFELONG SUCCESS
 NOVEMBER 19, 2019



CANDIDATE PATHWAYS

Foundational program elements are present to provide students with a rich, integrated college and career prep experience.

[Register](#)



SILVER CERTIFICATION

All core components of Linked Learning are in place, and basic data about the pathway are used to inform program design.

[View standards](#)



GOLD CERTIFICATION

Pathways are high-quality, with rigorous integrated college and career learning experiences and positive outcomes for students.

[View standards](#)

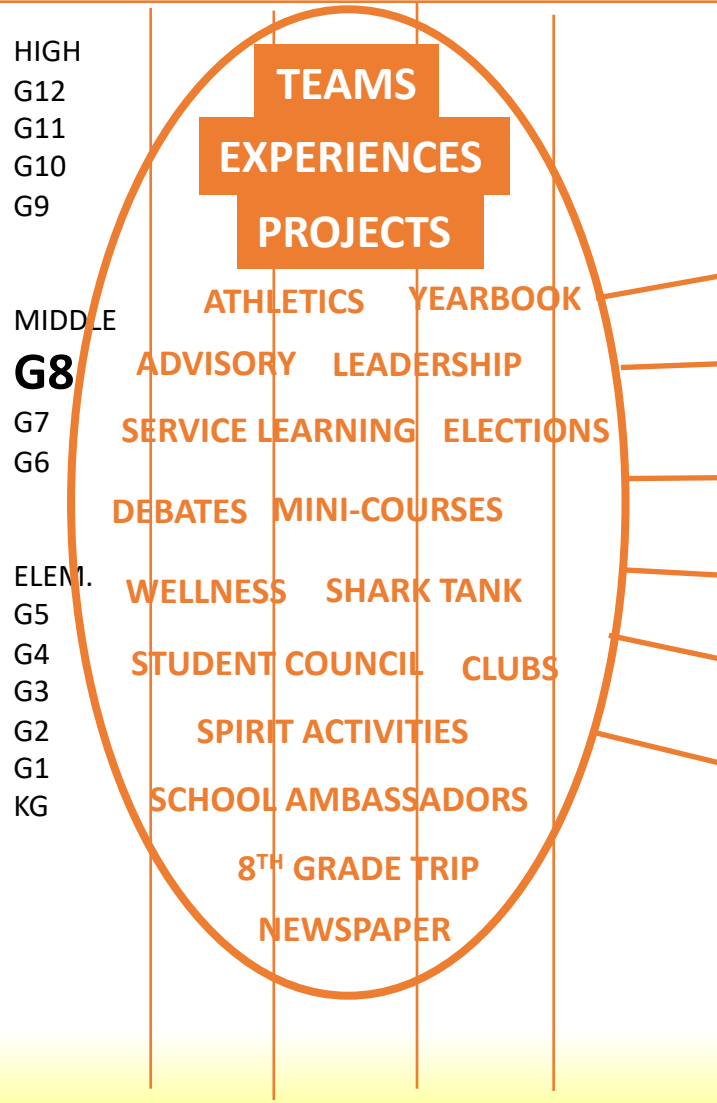


OUR GOAL:

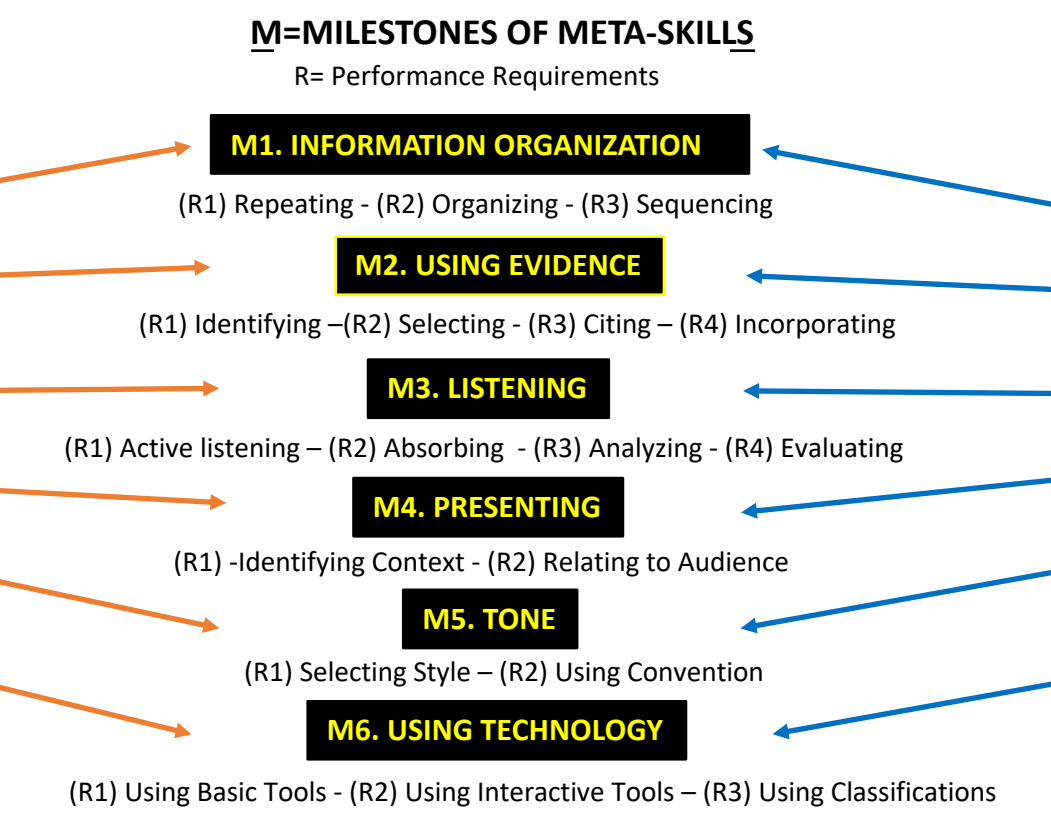
ONE MILLION YOUNG PEOPLE IN GOLD CERTIFIED LINKED LEARNING PATHWAYS BY 2030.

ARTICULATING COMPETENCY PATHWAYS

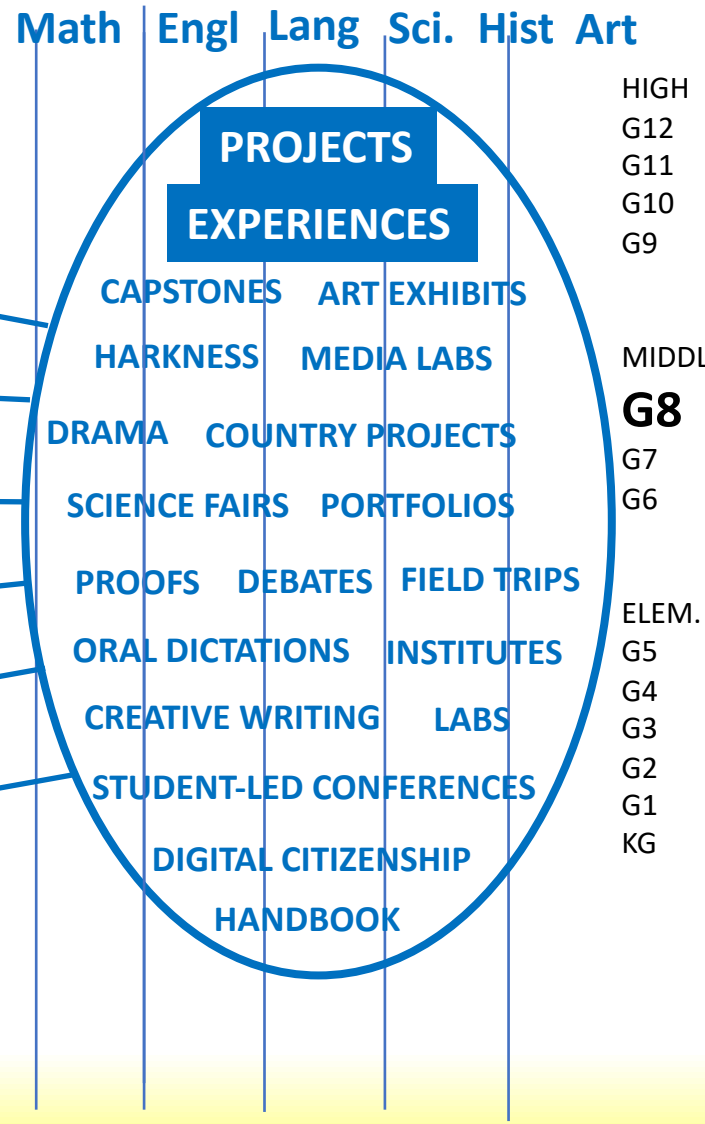
CO/EXTRA CURRICULAR VERTICAL



MIDDLE SCHOOL 8TH GRADE COMMUNICATION COMPETENCY



COURSE VERTICAL



HIGH
G12
G11
G10
G9

MIDDLE
G8
G7
G6

ELEM.
G5
G4
G3
G2
G1
KG

HIGH
G12
G11
G10
G9

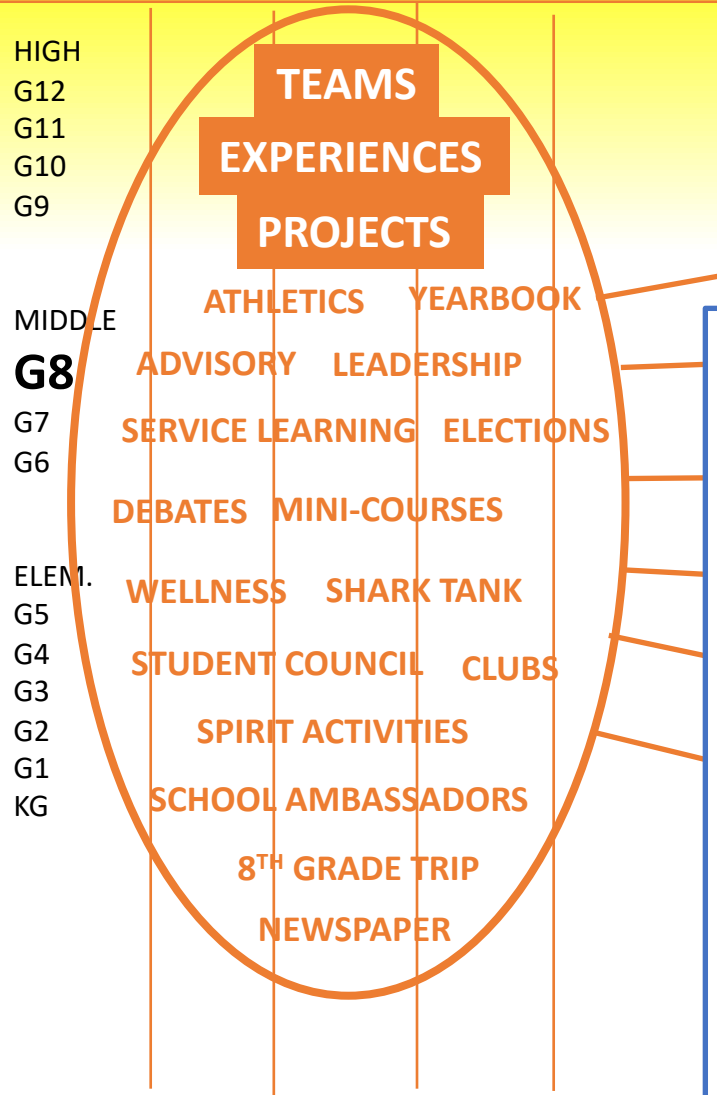
MIDDLE
G8
G7
G6

ELEM.
G5
G4
G3
G2
G1
KG

ARTICULATING COMPETENCY PATHWAYS

CO/EXTRA CURRICULAR VERTICAL

COURSE VERTICAL



MIDDLE SCHOOL 8TH GRADE COMMUNICATION COMPETENCY

M=MILESTONES OF META-SKILLS

R= Performance Requirements

M1. INFORMATION ORGANIZATION

(R1) Repeating - (R2) Organizing - (R3) Sequencing

Milestone 1 of 6
Information Organization

- Country Capstone Project
- Social Studies Binder
- Creative Writing Portfolio
- Lecture Notebook Management
- Handbook Training
- 7th Grade English
- Managing a Team Schedule
- Managing a School Club or Organization

Started Completed

At least 4 Requirements required to complete this milestone

All

At least 7

At least 6

At least 5

At least 4

At least 3

At least 2

At least 1

Badge upon completion of this Milestone

DELETE MILESTONE

Multiple / Comprehensive

N/A N/A

Math Engl Lang Sci. Hist Art

PROJECTS

EXPERIENCES

CAPSTONES ART EXHIBITS

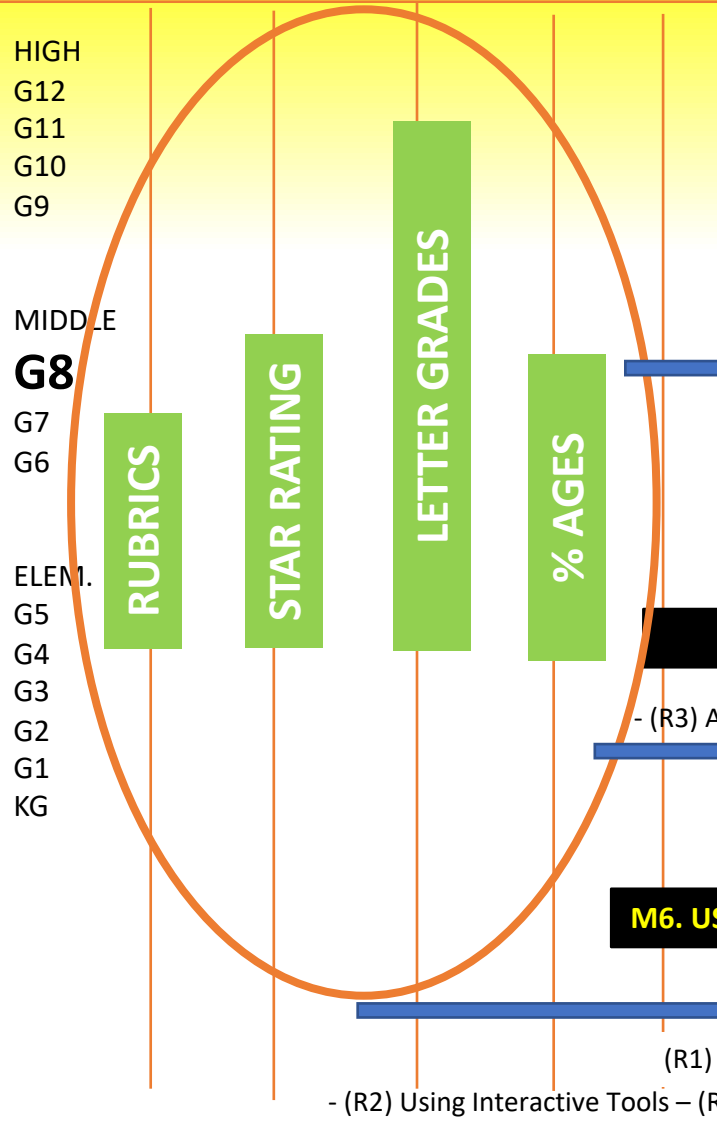
HARKNESS MEDIA LABS



PATHWAYS MUST ALLOW MULTIPLE ASSESSMENT PARADIGMS UNTIL RUBRICS PREVAIL

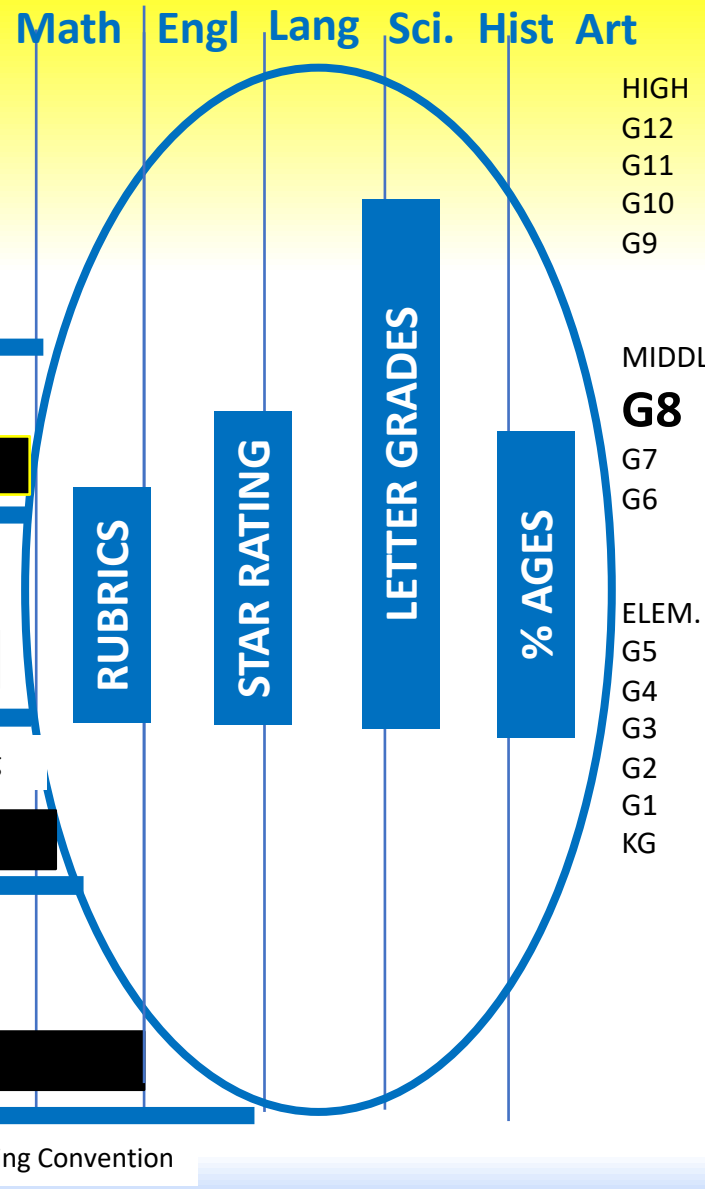
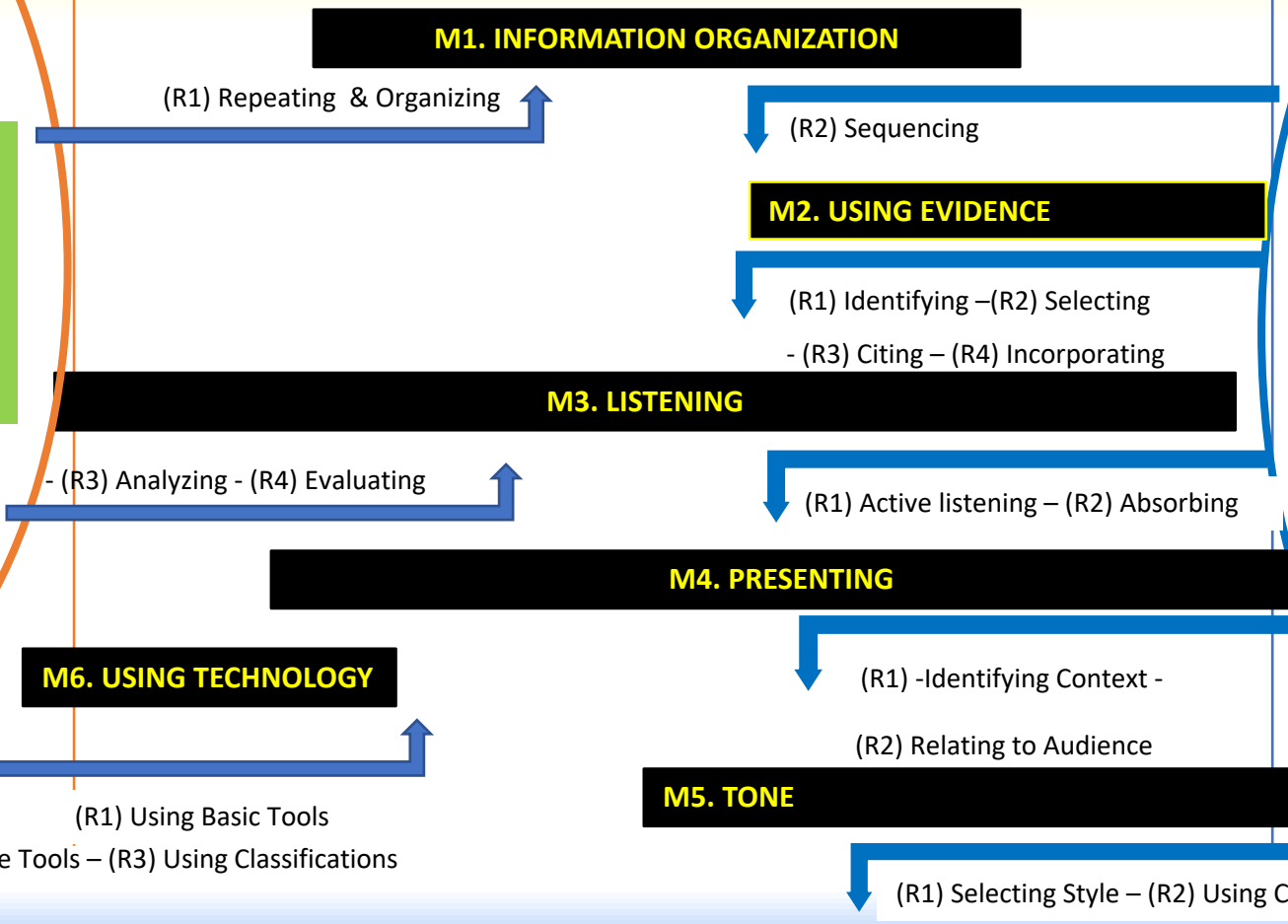
CO/EXTRA CURRICULAR VERTICAL

COURSE VERTICAL



MIDDLE SCHOOL 8TH GRADE COMMUNICATION COMPETENCY

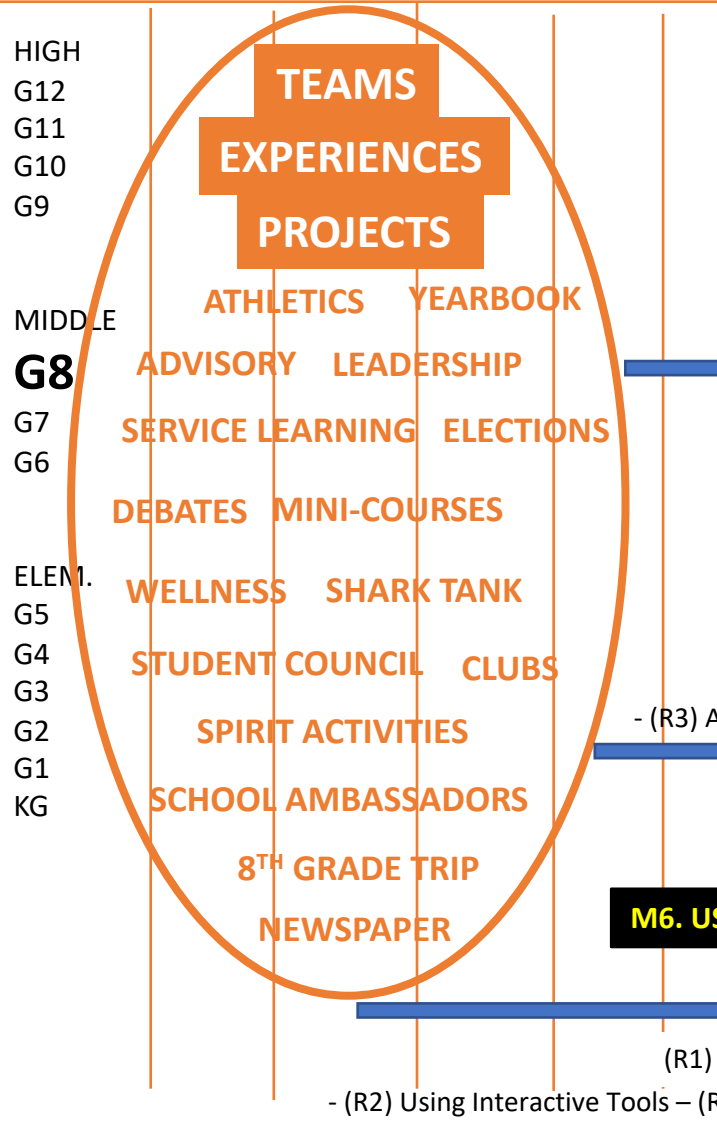
M=MILESTONES OF META-SKILLS
R= Performance Requirements



PATHWAYS WILL BE STUDENT DRIVEN FROM THE WHOLE STUDENT EXPERIENCE

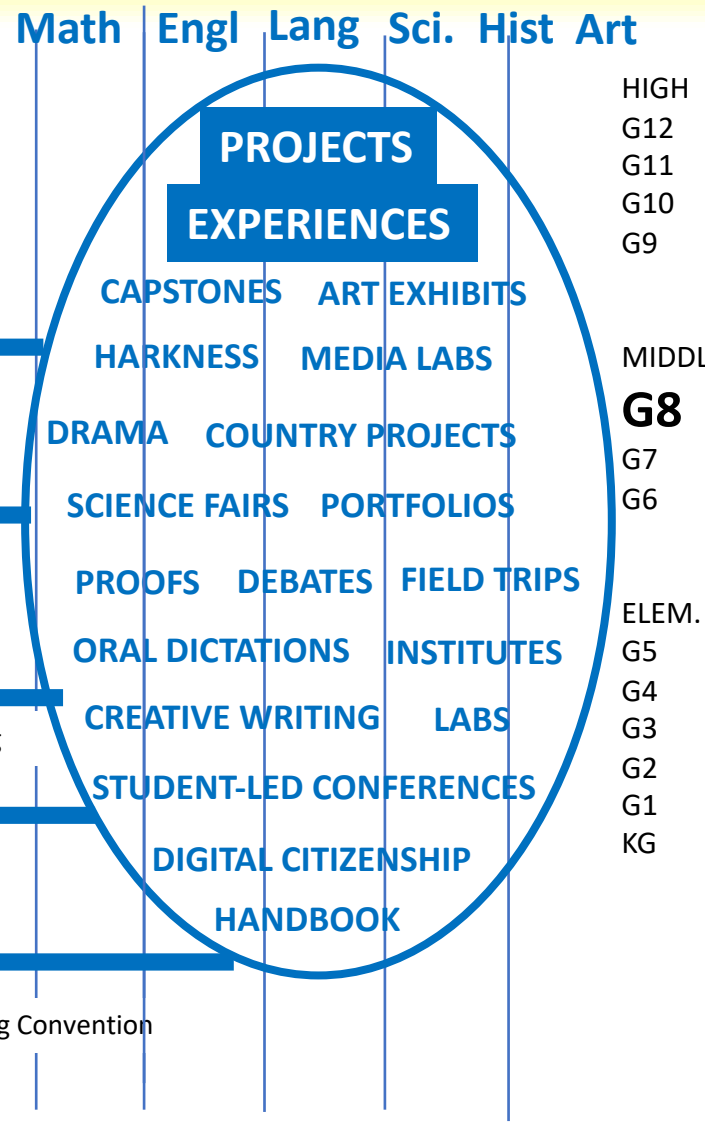
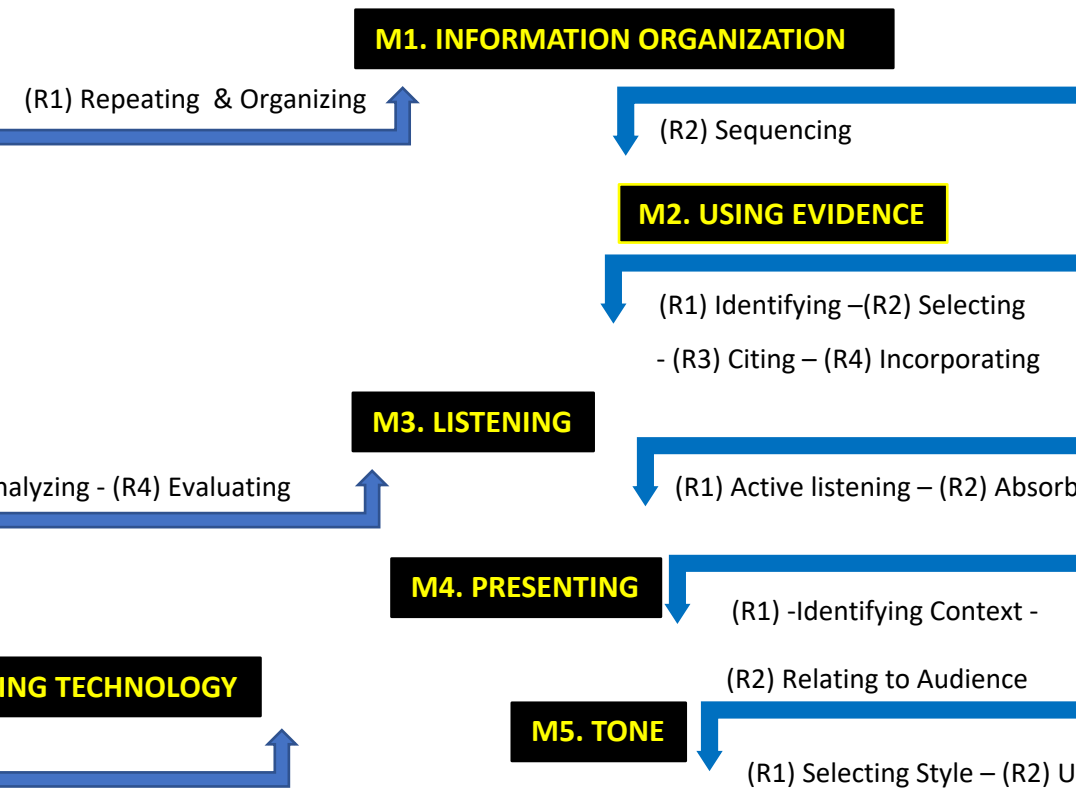
CO/EXTRA CURRICULAR VERTICAL

COURSE VERTICAL



MIDDLE SCHOOL 8TH GRADE COMMUNICATION COMPETENCY

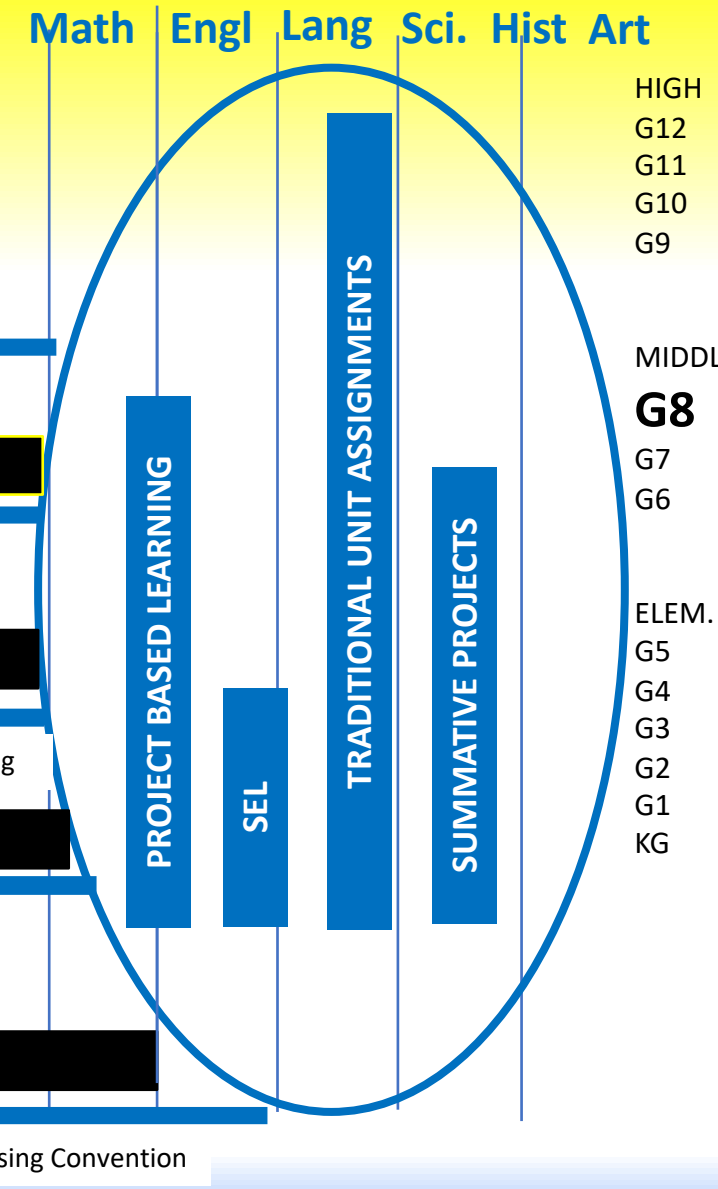
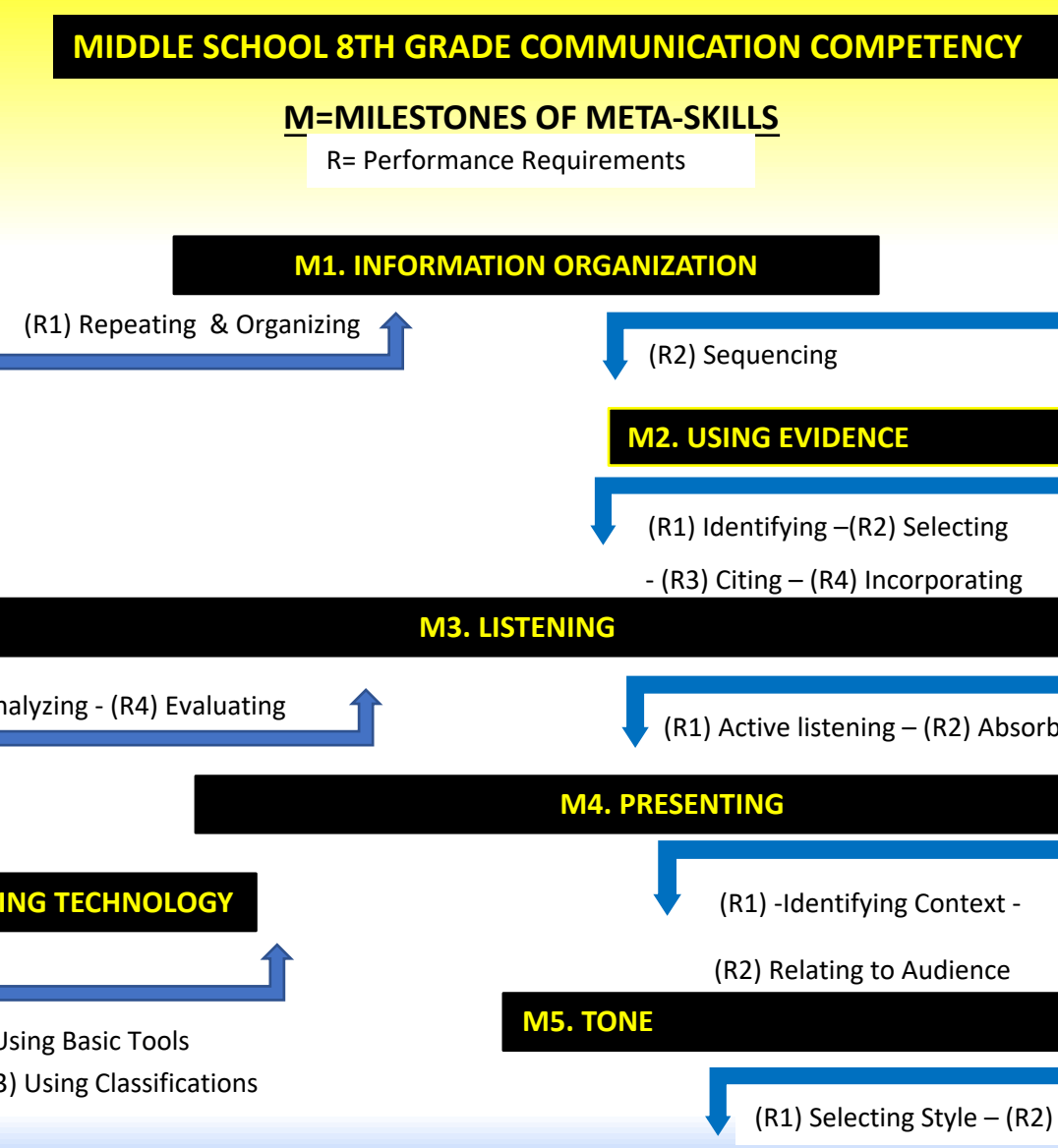
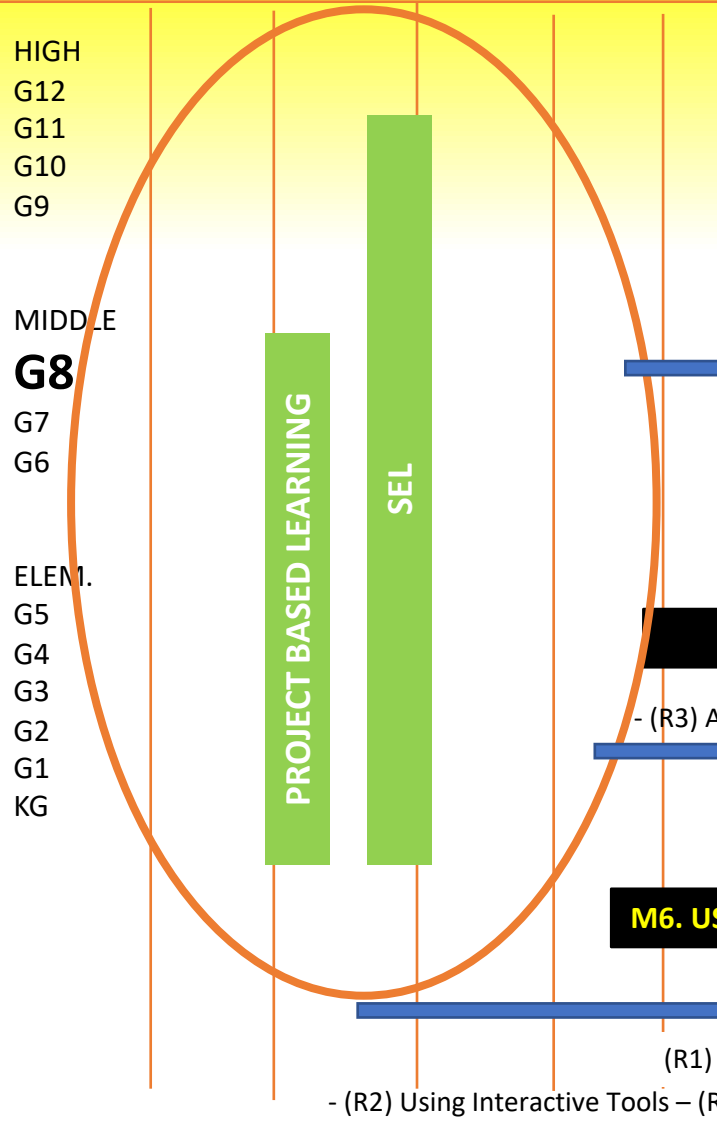
M=MILESTONES OF META-SKILLS
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PATHWAYS WILL SHOW WHERE SKILLS ARE MOST IN USE: DATA DASHBOARD

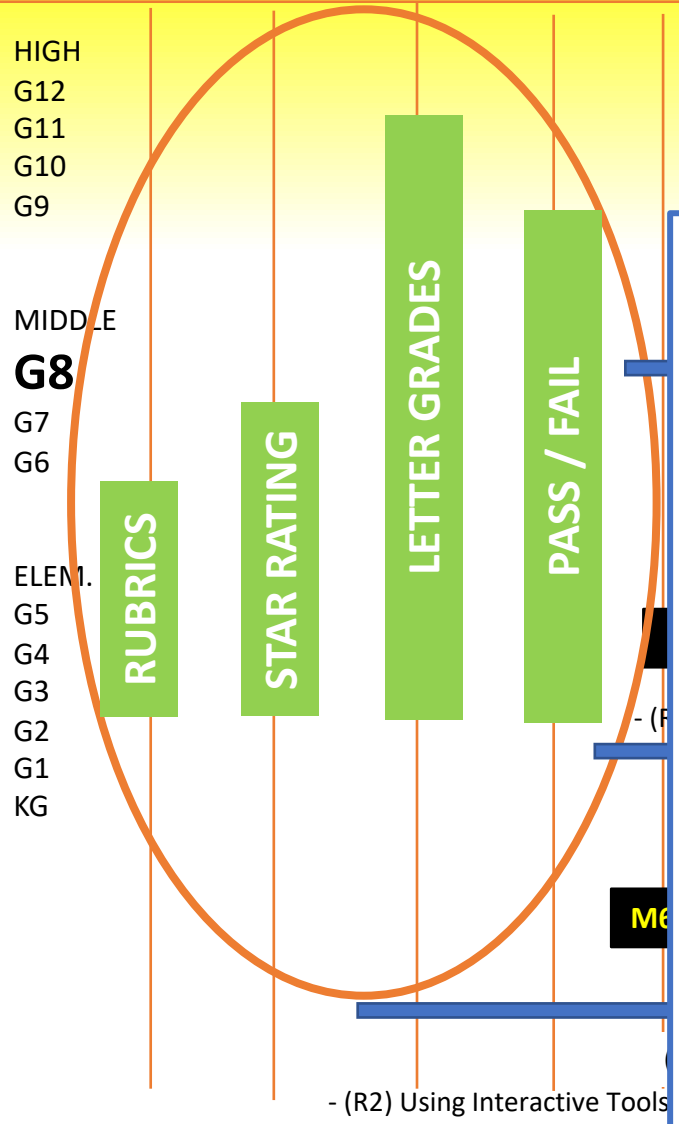
COURSE VERTICAL

CO/EXTRA CURRICULAR VERTICAL



PATHWAYS MUST ALLOW MULTIPLE ASSESSMENT PARADIGMS UNTIL RUBRICS PREVAIL

CO/EXTRA CURRICULAR VERTICAL



MIDDLE SCHOOL 8TH GRADE COMMUNICATION COMPETENCY

M=MILESTONES OF META-SKILLS
R= Performance Requirements

Scoring

Scoring Type

- Rubric
- Numeric
- Star Rating
- Letter Grade
- Pass / Fail

Rubric

VALUE Rubric: Oral Communication

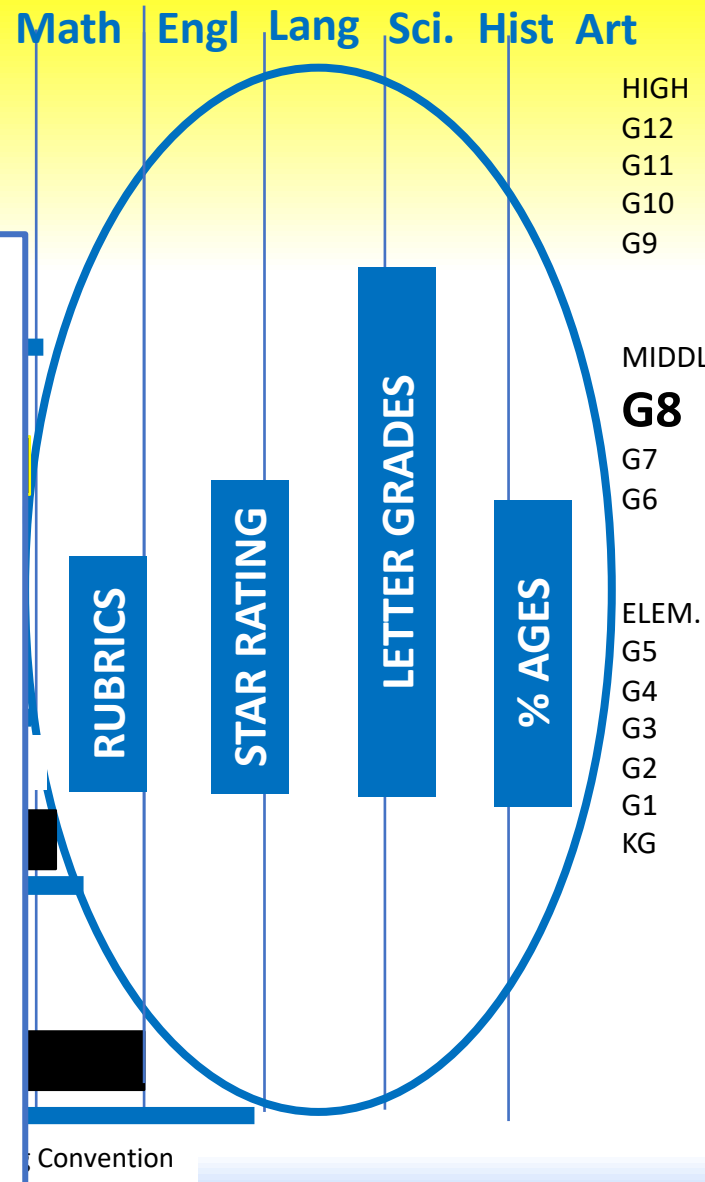
Rubric Visibility

- Rubric criteria is only visible to faculty members
- Students can view rubric criteria

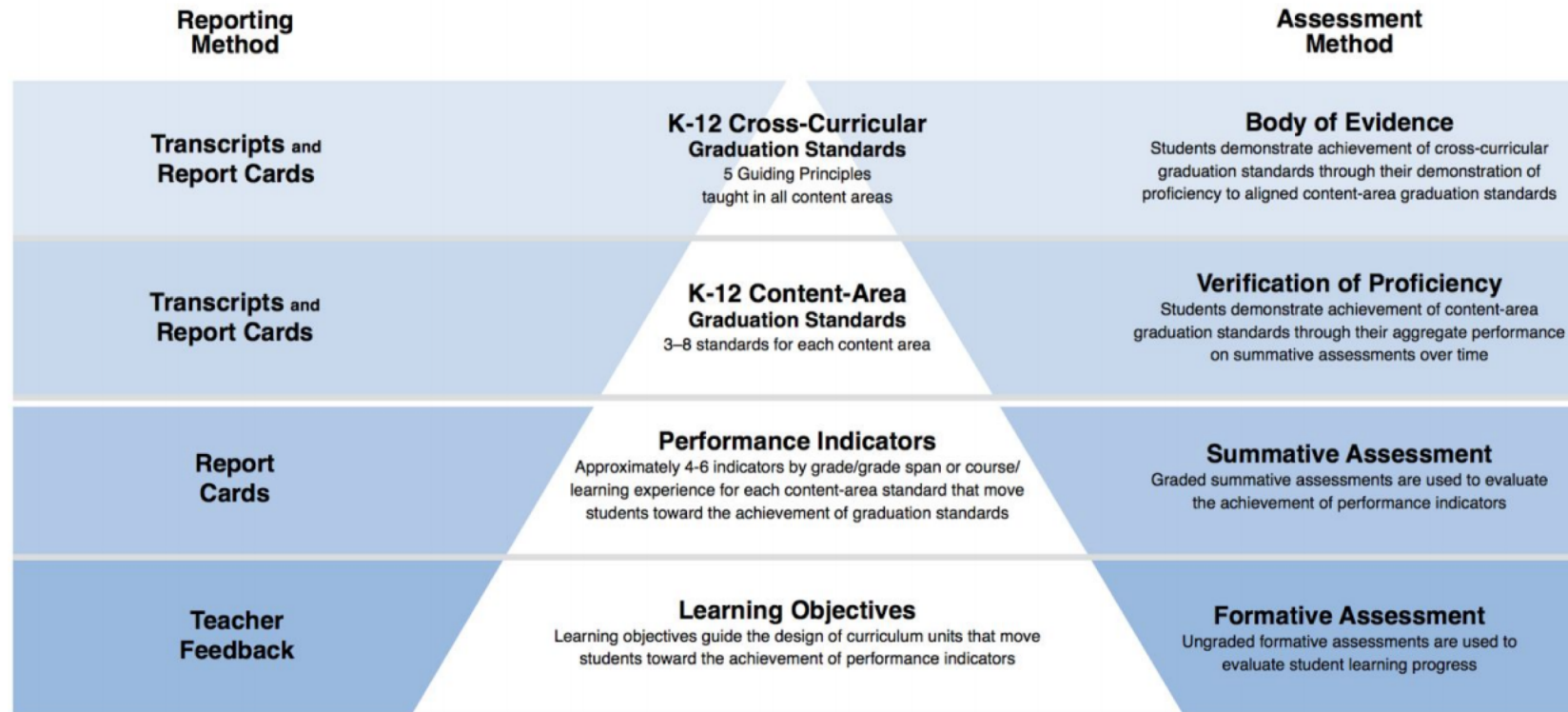
Acceptance Threshold

%

COURSE VERTICAL



GRADEBOOKS



SIS ©OESIS C

PATHWAYS MUST ALLOW MULTIPLE ASSESSMENT PARADIGMS UNTIL RUBRICS PREVAIL

A CURRICULAR VERTICAL **COURSE VERTICAL**

MIDDLE SCHOOL 8TH GRADE COMMUNICATION COMPETENCY

M=MILESTONES OF META-SKILLS
R= Performance Requirements

STAR RATING **LETTER GRADES** **PASS / FAIL**

STAR RATING **LETTER GRADES**

Scoring

Scoring Type

- Rubric
- Numeric
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- Letter Grade
- Pass / Fail

Rubric

VALUE Rubric: Oral Communication

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Acceptance Threshold

%

Convention

Math Engl Lang Sci. Hi

(R2) Using Interactive Tools

Academics | blackbaud | K12 Demo

Home | People Finder | Group Finder | Attendance | Conduct | Grades | Scheduling | Communication | Content | Analysis

Transferable Skill

School year setup | Assignment settings | Rubric bank | Gradebook settings | Grade translations | Grade categories | Grade plans

Grade plan groups | Grade plan grades | Assessment grading periods | Assessment skills | Calculations | Course distinctions

Learning profile forms | Learning profile settings | Diploma | Area of study | Awards | Tests | Mastery settings | **Transferable skills**

Content-area skills

Transferable skill list

Show inactive

- Application
- Collaboration
- Communication
- Grit
- Independent Work
- Initiative
- Knowledge

Example of Transferable Skills

Multiple Dovetailing Gradebooks

EVOLUTIONS

GRADES, PROFICIENCIES & COMPETENCIES

TRANSCRIPTS WITH BADGES

TRANSCRIPTS WITH EMBEDDED LINKS

CO-CURRICULAR TRANSCRIPTS

CLR NO WALLET/ CLR WITH WALLET

East High School Official Transcript			Student Personal Information	
123 Mountain Road, Dead River, Maine 04000			Date of Birth Parent/Guardian	
Phone	Website	Date of Enrollment Date of Graduation	Address Contact Info	

Learning Experience	Proficiency Level	Duration	Type
2009–2010			
English 9	3.5	Year	Honors
History 9	3.0	Year	Course
Geometry	3.0	Year	Course
Spanish I	3.5	Year	Course
Earth Science	3.0	Year	Course
Art I	3.0	Year	Course
2010–2011			
English 10	3.5	Year	Course
History 10	4.0	Year	Honors
Algebra II	4.0	Year	Course
Spanish II	3.5	Year	Course
Chemistry	4.0	Year	Honors
Drama	4.0	Semester	Course
2011–2012			
English Language and Composition (AP)	3.5	Year	Honors
US History	3.0	Year	Independent
Calculus	3.5	Year	Course
Spanish III	3.5	Year	Course
Physics	3.5	Year	Course
Software Development, Inc.	3.5	Year	Internship
2012–2013			
English 101	4.0	Semester	Dual-Enrollment
Mountain Biotech Industries (STEM)	3.5	Year	Internship
Physical Education	4.0	Semester	Course
Statistics (AP)	3.8	Year	Course
Health	4.0	Semester	Course
Psychology (AP)	4.0	Semester	Honors

Academic Summary
GPA: 3.75
Magna Cum Laude
SAT/ACT Scores
Academic Awards
Academic Achievements
Title of Capstone Project

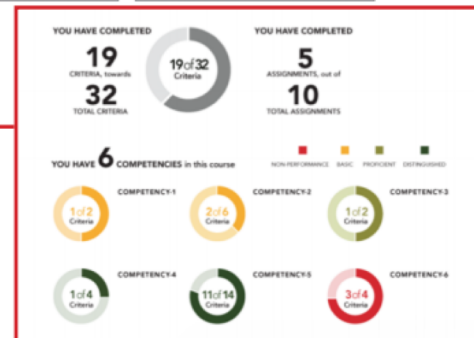
Grading System
3.6–4.0: Exceeds Proficiency
3.0–3.5: Proficient
2.0–2.9: Partially Proficient
1.0–1.9: Insufficient Evidence

Graduation Requirements
Demonstrated Proficiency
Maine Guiding Principles
English Language Arts
Mathematics
Science and Technology
Social Studies
Health Education and Physical Education
World Languages
Visual and Performing Arts
Career Education and Development

Additional Graduation Requirements
Capstone Project
Service Learning Requirement

Graduation Standards: Cross-Curricular Skills			Proficiency Level
Maine Learning Results	Clear and effective communicator		3.0
Guiding Principles	Self-directed and lifelong learner		3.25
	Creative and practical problem solver		3.50
	Responsible and involved citizen		3.75
	Integrative and informed thinker		4.0

These Cross-Curricular Skills will have hyperlinks over time. Colleges or feeder schools will by clicking see further evidence and a breakdown of how the requirements are met.



EVOLUTIONS

TRADITIONAL GRADEBOOK

COMPETENCY GRADEBOOK

PATHWAY GRADEBOOK

Spanish II	3.5	Year	Course
Chemistry	4.0	Year	Honors
Drama	4.0	Semester	Course
2011-2012			
English Language and Composition (AP)	3.5	Year	Honors
US History	3.0	Year	Independent
Calculus	3.5	Year	Course
Spanish III	3.5	Year	Course
Physics	3.5	Year	Course
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Physical Education	4.0	Semester	Course
Statistics (AP)	3.8	Year	Course
Health	4.0	Semester	Course
Psychology (AP)	4.0	Semester	Honors

3.6-4.0: Exceeds Proficiency
3.0-3.5: Proficient
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Graduation Standards: Cross-Curricular Skills		Proficiency Level
Maine Learning Results Guiding Principles	Clear and effective communicator	3.0
	Self-directed and lifelong learner	3.25
	Creative and practical problem solver	3.50
	Responsible and involved citizen	3.75
	Integrative and informed thinker	4.0
*The achievement of graduation standards is verified over time as students demonstrate proficiency through multiple assessments, projects, portfolios, and exhibitions.		

These Cross-Curricular Skills will have hyperlinks over time. Colleges or feeder schools will by clicking see further evidence and a breakdown of how the requirements are met.






Co-curricular transcripts

Students will either select and submit an existing project from their ePortfolio, or create and submit a new project.


Previously Earned Badge
Students must have a specific, previously earned badge on display in their portfolio in order to meet this requirement.

Portfolios offer students the ability to generate their own Co-Curricular Transcripts with the hyperlinked badge, pathway and project evidence, and the facility then to upload customized snapshots of themselves into admissions application portals.

 **Joel Backon**  
Independent School professional who is passionate about student learning.
The Leading Network for Innovation at Independent Schools
<https://portfolium.com/joelbackon>

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[PROFILE](#) [PORTFOLIO](#) [DRAFTS](#) [CONNECTIONS](#) [SUGGESTIONS](#)


Overview  [EDIT](#)


Education
at OESIS Group


Work Experience
Vice President at OESIS Group


Lives In
Wethersfield, CT


26 Projects 35 Skills 41 Connections


 **Add a Resume**
Showcase your work and make a favorable impression on a prospective employer.


 **Add Certifications**
List any certificates, licenses, or assessments that certify your knowledge or experience

 **Add Volunteer Work**
Describe your involvement in community service or other volunteer effort(s)


 **Add Badges**
Have proof elsewhere? Link it here to show the world.

 **Add Accomplishments**
Show what you're made of by taking credit for the completed tasks, projects, or milestones

 **Add Athletics**
Highlight your competitive spirit, and status as a team-player

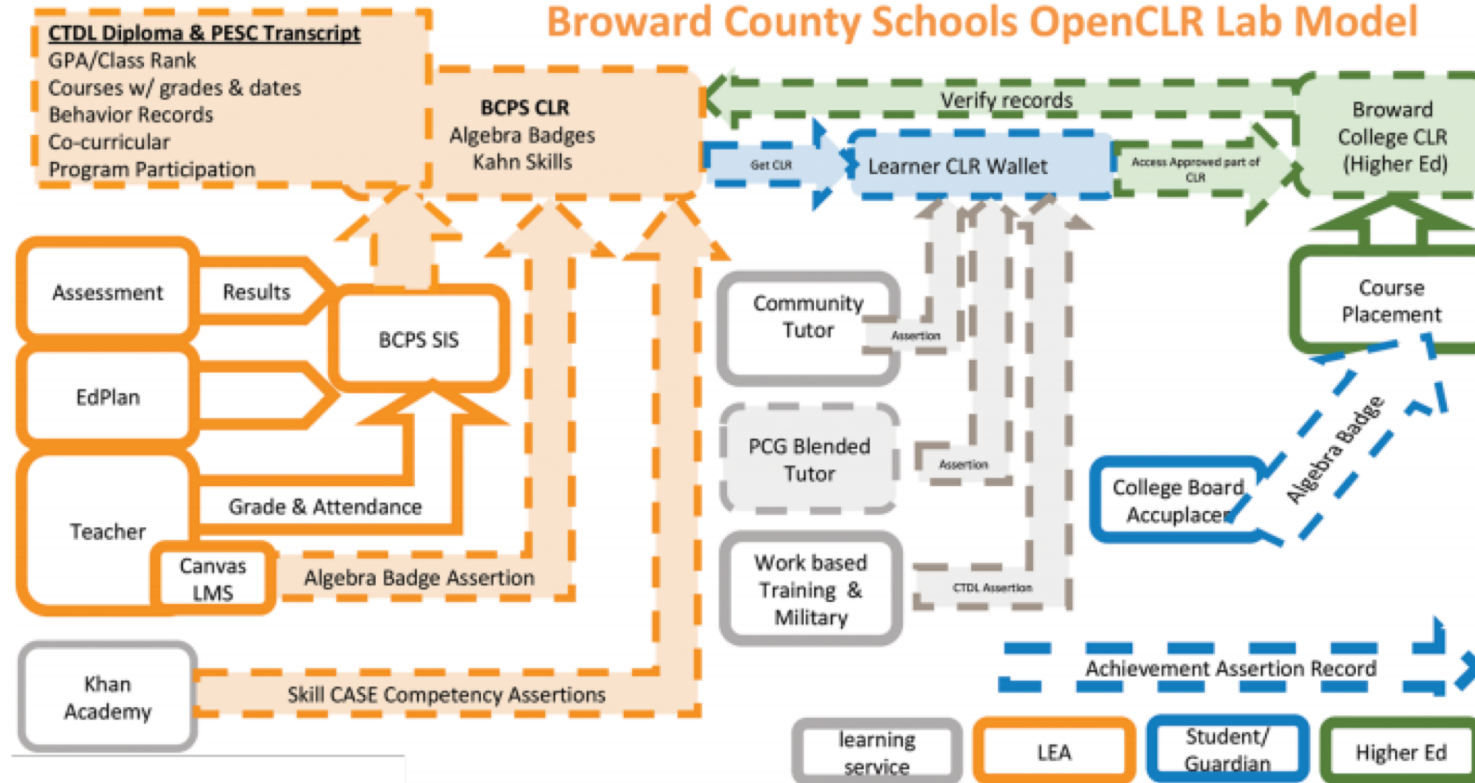
 **Add Publications**
Showcase your published works, e.g.: research, essays, articles, books, etc.

Your Profile Strength

PRO  CHAMP

Profile Strength Tips:
Follow 2+ companies

Broward County Schools OpenCLR Lab Model



Public Consulting Group

We solve problems that matter

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HOW THEN DO WE:

SORT

CHOOSE/ASSESS

PACK

STORE

and

CARRY/EXCHANGE

LEARNING EXPERIENCES

FOR EQUITY

Open Badges



Competencies and Academic Standards
Exchange (CASE)



Comprehensive Learner Record

