

Connecting with Employers

Digital Credentials Roundtable

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Presenters



Kimberly Moore

Executive Director for Workforce,
Professional and Community
Wichita State University



Stephanie Songer, Ph.D.

Associate Director of Online and
Professional Education
Northern Kentucky University



Kelly Hoyland

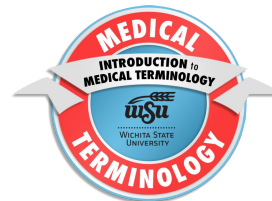
Higher Education Program Manager
1EdTech





Wichita State University

Badge Overview





Not Everyone Needs A College Degree To Be Successful

But they do need training

- Academic short courses of one credit hour or less that are designed for working professionals
- Allow students to demonstrate knowledge, skills and competencies
- Online and self-paced
- Students can begin a badge anytime before the 60th day of the semester.
- Badge course work must be completed in the semester in which it was started.
- Badges are graded BG (Badge Granted) or NBG (No Badge Granted)
- Students must achieve a minimum of 80% on all assignments and/or projects to awarded a badge.





Badges are not “Dumbed Down Education”

- Digital recognition that can be shared on social media or like to a smart resume.
- Academic credit which is part of their official WSU transcript.
- Badge must meet all requirements of the Higher Learning Commission as well as any College or Departmental accreditation requirements.
- Contact hours for re-licensure of individuals with professional licenses.



A CHANGE OF DIRECTION





Direct Support Professional Badge Series

Addressing a Workforce Need

- Fastest growing occupation in the US
- No formal educational pathway or recognition
- Varying training standards for current DSPs
- Hindered public recognition and appreciation



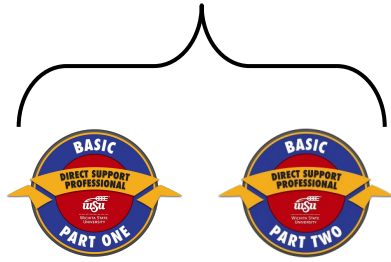
Badges that have Value

Recognition and Accreditation

- Developed a series of skill and competency-based badge courses to provide the training and recognition that was needed
- Foundational curricula is the DSPaths program out of Ohio which is accredited by National Association of Direct Support Professionals
- WSU DSP badges have received provisional accreditation by NADSP
- WSU DSP badges provide students a basic knowledge of the skills required to become a Direct Support Professional
- Curriculum has been validated by Human Resources professionals and hiring managers involved in the recruitment, hiring and retention of DSP's

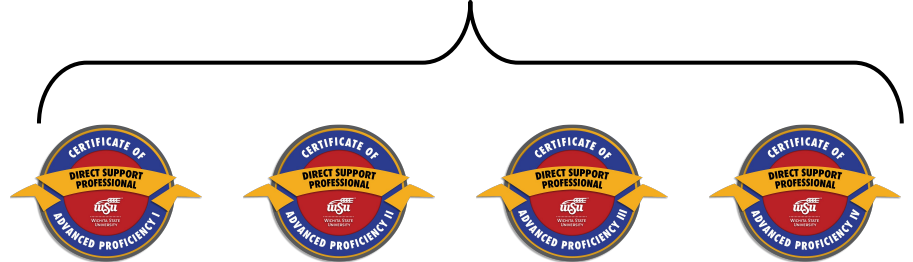


DSP Basic Certification
Badges 1 & 2



DSP Certificate of Initial Proficiency
DSP Basic Certification + Badges 3 & 4

DSP Certificate of Advanced Proficiency
DSP Certificate of Initial Proficiency+ Badges 5-8



REAL AMBITION
REAL SUCCESS

Micro-Credentials





About NKU Micro-Credentials

<https://www.nku.edu/microcredentials.html>

Micro-credentials are “mini-certificates” in a specific topic area that demonstrate an individual’s achievement in a particular skill or set of skills.

Micro-credentials meet a need for those looking for ways to demonstrate mastery of new skills to employers, to secure a job, and/or for professional advancement.

Micro-credential categories are undergraduate, graduate, and professional.

To earn a micro-credential, one would complete 2-4 courses.

An undergraduate or graduate micro-credential is shown on a student’s record as a program of study.

Earners receive a digital credential via Credly.



Digital Credentials





Creating a New Micro-Credential

<https://www.nku.edu/microcredentials/proposal.html>

Micro-credentials are designed to be accessible to external learners as well as current students.

Micro-credential creation starts with a faculty-generated proposal, which is reviewed by a committee of faculty and staff.

A proposal addresses audience, learning outcomes, justification for course selection, assessment, and “stackability.”

Requirements include:

- No enforced prerequisites or corequisites
- Instructor agreement
- Frequent course offerings
- Letter of support from a prospective employer
- Administrative approval



Digital Credentials

<https://www.credly.com/organizations/northern-kentucky-university/badges>



Trauma-Focused Care Micro-Credential

Issued by [Northern Kentucky University](#)

The earner of this micro-credential understands the connection between trauma and its biological and behavioral implications of human development. The earner is familiar with the trauma-informed care model and understands applications for both individual level and agency settings. The earner can identify and implement therapeutic treatment and intervention skills based upon the evidence-based practice model of Trauma-Focused Cognitive Behavioral Therapy.

[Learn more](#)

Skills

Human Development

Therapeutic Treatment

Trauma-focused Care

Trauma-informed Care

Earning Criteria

- Complete these courses: SWK 684 Specific Skills and Trauma-Focused Practice I and SWK 685 Specific Skills and Trauma-Focused Practice II.

