



1EdTech Digital Credentials Roundtable: Learn & Lead #18
Recommended by the Registrar

July 25, 2022

11:15am (EDT)



Brenda Schumann, Deputy University Registrar and Director of Operations and Compliance, The University of Texas at Austin



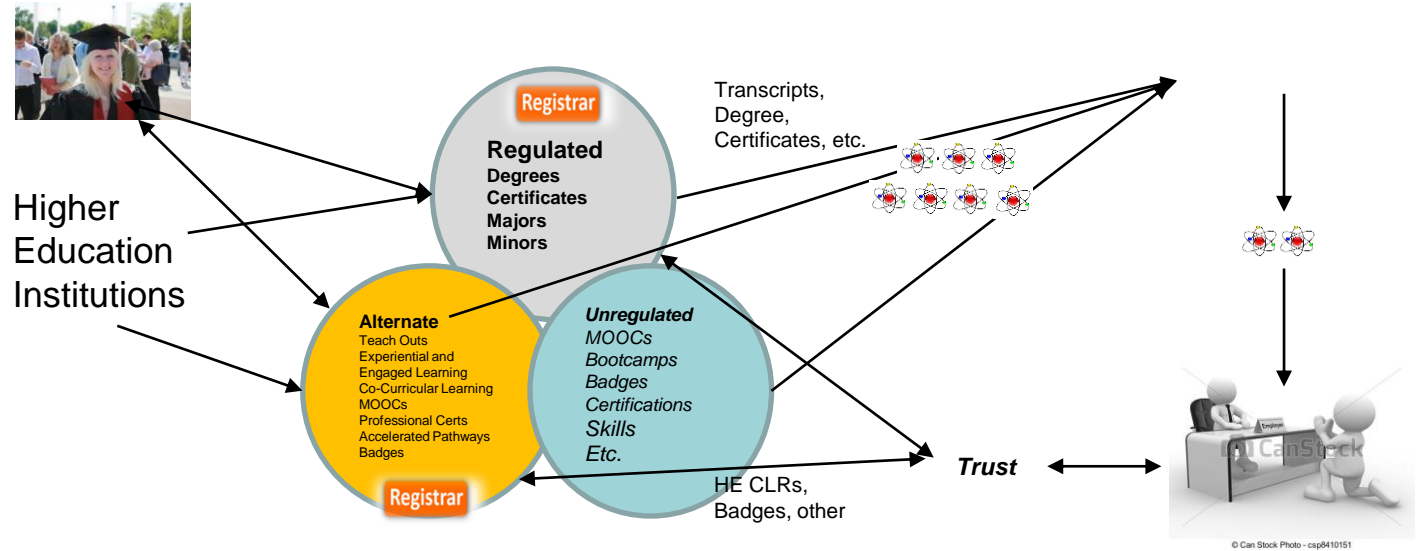
Kristi Wold-McCormick, Assistant Vice Provost and University Registrar, University of Colorado Boulder



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Sr. AACRAO Consultant and CLR Coordinator



Higher Education Digital “Credentials”



What are we trying to join together?



Registrar

Curricular experiences
(courses, credits, grades)

Co-curricular experiences
(work, internships,
leadership, global study, etc.)

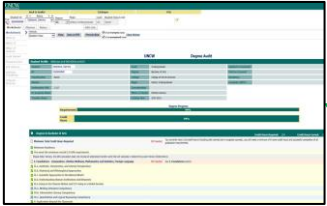
Learning outcomes by
course/program

Learning outcomes by
experience

Learning framework
(LEAP, DQP, NACE, etc.)

Student information (identity,
bio-demographic, status,
credentials earned)

Degree Audit



(Formative)

CLR



(Formative)

Transcript



(Summative)



(Summative)

What is the Registrar role?

- **The Registrar is the administrative proxy for the faculty to**
 - Ensure the **validity of curricular and learner information**
 - Provide **means and scale** through which the **curriculum is taught, and student assessments collected and recorded**
 - **Express (attest) learner completion, attainment and achievement to entities beyond the institution**
 - **Ensure compliance** with Federal, State, institutional and academic policies
 - Serve as the **learner information system** expert
 - **Support new academic initiatives**
- **The Registrar must play a vital and necessary role to ensure expansions of the learner record are true, valid, have integrity and represent the learner.**

AACRAO: Initiatives in the Digital Credential Space

- 1. Increase Adoption** - the need to scale!
- 2. Enabling Digital Record Distribution and Exchange**
 - Digital Standards (e.g., SPEEDE, 1EdTech CLR Standard, etc.)
 - Semantic Standards (e.g., learning outcomes, skills, competencies expressed through CASE, ACE, others)
 - Achievable pathway to convert PDF document to machine readable data
- 3. Mitigating Business Model Disincentives**
 - Transactional Transcript Fees
 - Prior Learning Assessments
- 4. Enabling CLR information in Systems of Record**
 - Do not support recording of learning activities, outcomes, etc.
- 5. Establishing Governance for non-academic learning activities**

Current AACRAO Activity in Digital Credential and CLR Space

1. Gates Foundation Grant(s)

- CLR and Credit Mobility
- PDP and Credit Mobility
- Credit Mobility and Prior Learning (Dallas Transfer Collaborative)

2. IMS Global CLR Standard Implementation Guide

- Released 5/5/2020

3. Alternative Credentials Workgroup

- Released 7/12/2022

Alternative Credentials Workgroup Report: Considerations, Guidance, and Best Practices

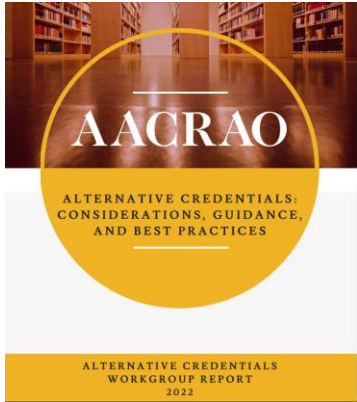


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Alternative Credentials Workgroup Report: Considerations, Guidance, and Best Practices



- **What** Establishing common definitions and standards for alternative credentials
- **Why** Aligning alternative credentials with institutional mission and priorities
- **Who** Determining populations: Campus stakeholders, credential providers, learner populations
- **How** Establishing administrative infrastructure, standards, and support for a successful implementation
- **Where** Identifying places where micro-credentials and digital badges may be recorded and shared
- **When** Timing the award of digital badges to foster their relevance and usefulness to learners