



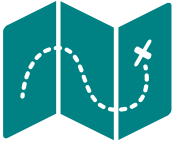
# My Spartan Story

Documenting Co-Curricular Learning on the  
Spartan Experience Record

Sarah Schultz, Director

Lance Sharp, Coordinator

**MICHIGAN STATE** UNIVERSITY



# Session Overview

- Introduction to My Spartan Story and Co-Curricular Records (CCR)
- Foundations and Process
- Implementation
- Successes, Challenges, and Opportunities
- Discussion

# What is My Spartan Story?





# Learning Activities



## Existing Transcript

Program requirements  
Classes for credit  
Certificates



## My Spartan Story

Not-for-credit involvement  
Leadership  
Research (non-credit)  
Student employment  
Community Engaged Learning



# Importance of CCRs

- What do we mean by “whole” or a well-rounded college experience?
- What kinds of activities exist on your campus? How do students learn about these activities?
- How can institutions show proof of learning?
- What do students gain or learn by engaging in these activities?
- Can students articulate their learning?



# Timeline



**Spring 2016**

My Spartan Story  
design/development  
begins



**December 2017**

Vendor selection and  
further prototyping  
occurs



**Fall 2020**

Campus-wide launch of  
My Spartan Story



**Present**

Integrating into  
campus processes  
and student  
experience



# What is considered co-curricular?

## Curricular

Defined by credit-bearing activities and/or requirements for an academic program listed on a transcript.

**TRANSCRIPT**

## Co-Curricular

An intentional learning activity not bearing academic credit.  
Program has articulated learning outcomes and assessment strategy.

**SPARTAN  
EXPERIENCE RECORD**

## Extra-Curricular

Activities outside of normal classroom time and are not part of the curriculum.



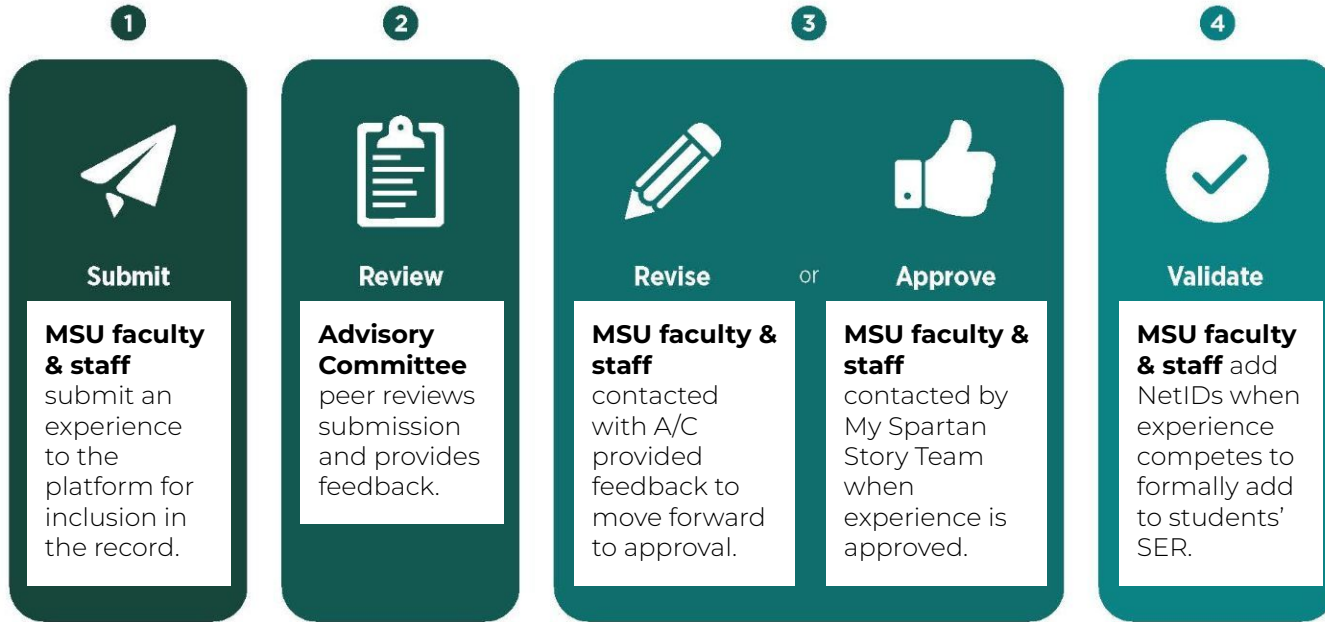
# **My Spartan Story**

## **Process & Foundations**



# Submission Process Overview

There are four main steps needed to submit a spartan experience, which are described below. Questions? Email us at [mystory@msu.edu](mailto:mystory@msu.edu).



# My Spartan Story Categories



Education

Community  
Engagement

Creativity

Leadership

Internship

Involvement

Intercultural

Research

Advocacy

Wellness



# Learning Outcomes

Visit [our website](#) to further explore our learning outcomes and alignment with MSU's learning statements.

**6**

learning outcome source  
lists from across MSU

**140**

total learning  
outcome statements

**29**

My Spartan Story clustered  
learning outcomes



# Learning Outcomes

Advocate for myself and others

Apply knowledge to solve real world problems

Demonstrate personal financial responsibility

Analyze and evaluate data

Balance priorities and manage time

Develop an action plan to achieve set goals

Apply boundary crossing competencies

Build and support inclusive communities

Develop and facilitate trainings

Apply knowledge and skills in professional settings

Challenge power, privilege, and oppression

Develop successful tutoring relationships

Apply knowledge and skills to develop purpose

Demonstrate effective interpersonal communication

Effectively collaborate and build healthy relationships



# Learning Outcomes

Effectively engage in community

Engage in creative/innovative design processes

Foster a safe environment (and respond to crisis)

Facilitate and support course learning

Facilitate peer to peer learning

Make informed, ethical decisions

Practice critical thinking and inquiry

Promote health and wellness

Promote socially just change

Respond empathetically

Use context appropriate leadership strategies

Use inclusive practices to inform actions

Utilize multiple media to communicate

Work effectively in a diverse environment

# SPARTAN EXPERIENCE RECORD

## WHAT IS THIS DOCUMENT?

The Spartan Experience Record is Michigan State University's official record of student learning in co-curricular activities (i.e. outside of formal coursework). Designed to accompany the student's academic transcript, this document lists only validated student participation in officially approved MSU experiences.

## WHY IS THIS DOCUMENT VALUABLE?

As Michigan State University prepares students to be career ready and enter the workforce, this document formally recognizes the value of student learning that takes place outside of the classroom. Activities included in this document have been validated by MSU and are connected to established learning outcomes that result in professional skill development.

## HOW IS THIS DIFFERENT FROM A RESUME?

The Spartan Experience Record represents verifiable experiences that are connected to set learning outcomes and skill development. Participation in these activities result in students being better able to articulate the value of their entire college experience and connect it to a professional career or path to graduate education.

## SPARTY SPARTAN'S EXPERIENCE OVERVIEW

# INFORMATION ONLY



COMMUNITY  
ENGAGEMENT



INTERCULTURAL



INVOLVEMENT



LEADERSHIP

COMMUNITY  
ENGAGEMENT

2021-2022

**PARTICIPANT**

Martin Luther King Jr. Day of Service  
Center for Community Engaged Learning

1/8/22-1/20/22

**POSITION DESCRIPTION**

MLK Day of Service participants engaged in virtual opportunities, submitted book reviews and recommendations pertaining to social justice, and all submissions were delivered to Lansing K-12 schools.  
1 hour per Day

**AS A RESULT I LEARNED TO...**

- Build and support inclusive communities
- Effectively engage in community
- Facilitate peer to peer learning
- Practice critical thinking and inquiry
- Promote socially just change

**PARTICIPANT**

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Center for Community Engaged Learning

1/17/21-1/19/21

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## INTERCULTURAL



2021-2022

**EVENTS COMMITTEE CHAIR**

Broad International Student Council  
Eli Broad College of Business

1/11/22-5/16/22

**POSITION DESCRIPTION**

The Events Committee Chair hosted panels with different organizations, faculty members, alumni, and companies, hosted social gatherings, and collaborated with other organizations.  
5 hours per Week

**AS A RESULT I LEARNED TO...**

- Apply knowledge and skills to develop purpose
- Build and support inclusive communities
- Demonstrate effective interpersonal communication
- Effectively collaborate and build relationships
- Effectively engage in community

**INFORMATION ONLY**

## INVOLVEMENT



2021-2022

**TUTOR**

Residential Business Community  
Eli Broad College of Business

9/2/21-5/1/22

**POSITION DESCRIPTION**

Tutors demonstrated knowledge in certain subject and coursework areas, and then helped students review concepts, practice problem solving, and applying applications for those specific courses.  
2 hours per Week

**AS A RESULT I LEARNED TO...**

- Demonstrate effective interpersonal communication
- Develop successful tutoring relationships
- Facilitate and support course learning
- Facilitate peer to peer learning
- Practice critical thinking and inquiry

## INVOLVEMENT



2020-2021

**MEMBER**Residential Business Community  
Eli Broad College of Business

9/2/20-8/31/21

**POSITION DESCRIPTION**Members lived within an academic and experiential learning environment consisting of professional development activities that developed business leadership competencies in a collaborative setting.  
3 Hours per Week**AS A RESULT I LEARNED TO...**

- Apply knowledge and skills to develop purpose
- Balance priorities and manage time
- Demonstrate effective interpersonal communication
- Effectively engage in community
- Work effectively in a diverse environment

**BROAD 360 NETWORKING BADGE 1**Residential Business Community  
Eli Broad College of Business

9/2/20-5/16/21

**POSITION DESCRIPTION**Completed the following activities to earn Networking Badge 1 within Broad360: Attended a career program, built a resume using Vmock, joined BroadConnect, & created a Handshake profile.  
2 hours per Week**AS A RESULT I LEARNED TO...**

- Advocate for myself and others
- Apply knowledge and skills to develop purpose
- Demonstrate effective interpersonal communication
- Practice critical thinking and inquiry
- Use knowledge and skills in professional settings

## LEADERSHIP



2021-2022

**BROAD PEER CAREER COACH**Russell Palmer Career Management Center  
Eli Broad College of Business

8/19/21-5/16/22

**POSITION DESCRIPTION**Responsibilities included providing career exploration and job search strategies and coaching to peers within the context of business.  
10 hours per Week**AS A RESULT I LEARNED TO...**

- Demonstrate effective interpersonal communication
- Develop an action plan to achieve set goals
- Develop and facilitate trainings
- Facilitate peer to peer learning

**MSU TOUR GUIDE**MSU Tours  
Division of Student Life and Engagement

9/2/21-5/16/22

**POSITION DESCRIPTION**MSU Tour Guides provided prospective students, families, visitors & alumni walking or bus tours of MSU's campus and led neighborhood & residence hall tours.  
10 hours per Week**AS A RESULT I LEARNED TO...**

- Balance priorities and manage time
- Demonstrate effective interpersonal communication
- Foster a safe environment (and respond to crisis)
- Use inclusive practices to inform actions
- Work effectively in a diverse environment

**INFORMATION ONLY**





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LEADERSHIP



2020-2021

**RHA REPRESENTATIVE**

East Neighborhood Black Caucus

Division of Student Life and Engagement

9/6/20-5/13/21

**POSITION DESCRIPTION**

The Residence Hall Association (RHA) Representative served as a liaison between RHA, RHA constituent groups, and ensured proper representation of East Black Caucus resident interests.  
5 hours per Week

**AS A RESULT I LEARNED TO...**

- Advocate for myself and others
- Apply knowledge to solve real world problems
- Balance priorities and manage time
- Demonstrate effective interpersonal communication
- Effectively engage in community

**VOID**

**Steven Shablin**  
University Registrar

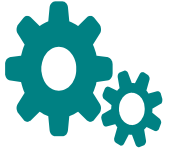
**VOID**

**Mark Largent**  
Associate Provost for  
Undergraduate Education





# Implementation



# Bringing the Record to Life

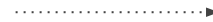
## FACULTY & STAFF

- Monthly workshops
- Direct outreach to units, programs
- Presentations to campus leadership

## STUDENTS

- Presence at campus-wide events; presentations to groups
- Critical partnerships with Student Life, Community Engaged Learning, Undergraduate Research

# By the Numbers



## Divisions/Colleges

Participated in the soft launch

## Positions

Representing a wide variety of engagement

## Undergraduate Students

With at least one validated position on their SER



# Impact



## MSU Verified Student Record

Record of learning & engagement beyond the classroom



## College/Department Co-Curricular Data

New dataset to support strategic initiatives and student success



## Transform the Spartan Experience

Understand pathways of engagement



# Student Uses

- Opportunity to search and find co-curricular experiences
- Personal reflection, development
- Resume development
- Interview preparation
- Shared with faculty/staff to prepare letters of recommendation
- Shared as an additional document for graduate school, employment, or internship applications



# **Lessons Learned Launching My Spartan Story**





# Successes & Challenges

## SUCCESSSES

- Establishing and expanding partnerships
- Formally launching record to students (getting tech finalized to make possible)
- Expanding professional staff

## CHALLENGES

- COVID - An ever-changing environment not ideal for introducing a new initiative
- Fully remote academic year - co-curricular engagement varied



# **Growing My Spartan Story: Opportunities**



# Growth of Record

- Expanding partnerships
  - Listening and adapting to needs
- Data analysis and data sharing
- Credit bearing experiences—should they be included?



# Thank you!

Sarah Schultz, Director [schul407@msu.edu](mailto:schul407@msu.edu)

Lance Sharp, Coordinator [lasharp@msu.edu](mailto:lasharp@msu.edu)

My Spartan Story

Michigan State University