



IMS GLOBAL[®]
Learning Consortium
Better Learning From Better Learning Technology[®]

New Ways of Documenting Student Learning: **Comprehensive Learner Records**

Roundtable June 29, 2020



Advancing Global Higher Education





IMS GLOBAL[®]
Learning Consortium
Better Learning From Better Learning Technology[®]

New Ways of Documenting Student Learning: **Comprehensive Learner Records**

Roundtable June 29, 2020



Jeff Bohrer
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Manager, IMS



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Director, AACRAO



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Higher Education
Program Manager, IMS

IMS CLR Roundtable: Learn & Lead

- Monthly open forum for institutional leaders
- Focus on strategy, design, and implementation
- All events will be recorded and posted to our website
<https://www.imsglobal.org/event/ims-clr-roundtable-open-public>
- Meeting Attendance:
<https://forms.gle/HmVYzZpc6idXtFGv9>

Questions?

Please contact Kelly Hoyland
khoyland@imsglobal.org

IMS Global Learning Consortium

Advance teaching and learning through technology that can affordably scale to improve educational access and attainment

**Better Learning
From
Better Learning Technology®**

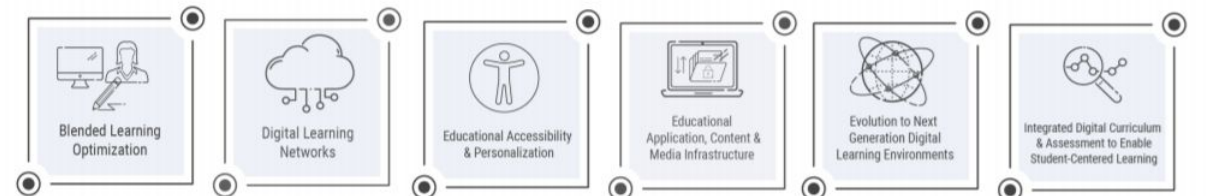
Advancing Educational Insight, Attainment & Planning



Advancing Teaching & Learning Innovation



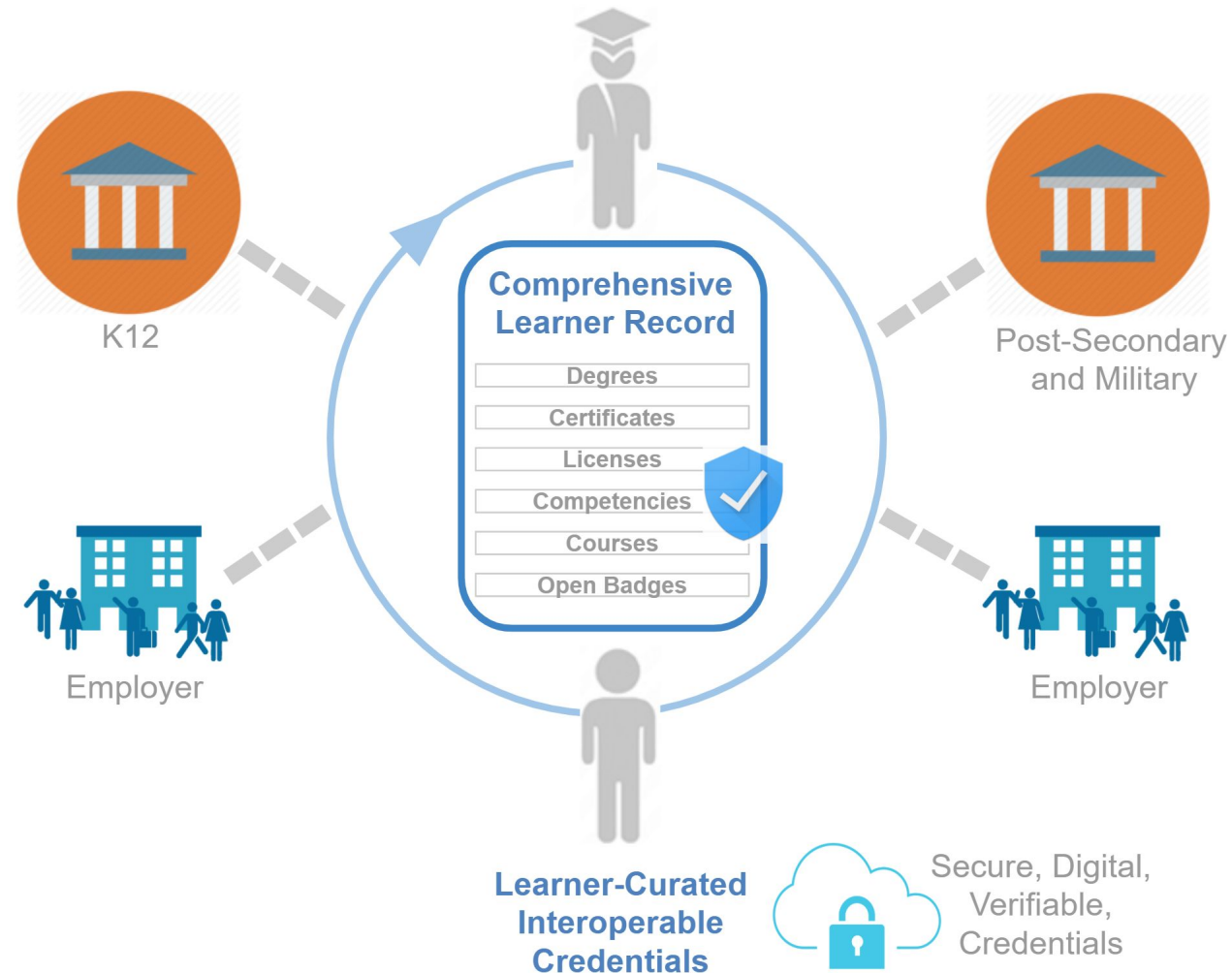
Advancing Learning Environment Infrastructure



<https://www.imsglobal.org/lia/2019/report>



Digital Credentials Ecosystem



CLR: Recognition for All Learning

Higher Education

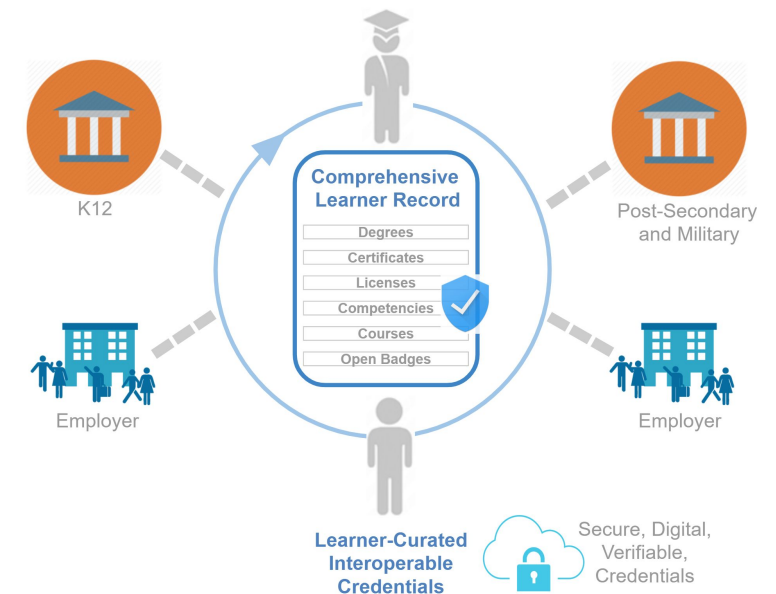
- Co-curricular learning
- Employability and life skills transcripts
- Experiential learning record

K-12

- Progress dashboards
- Mastery and competency-based transcripts

Workplace

- Learning and achievement record



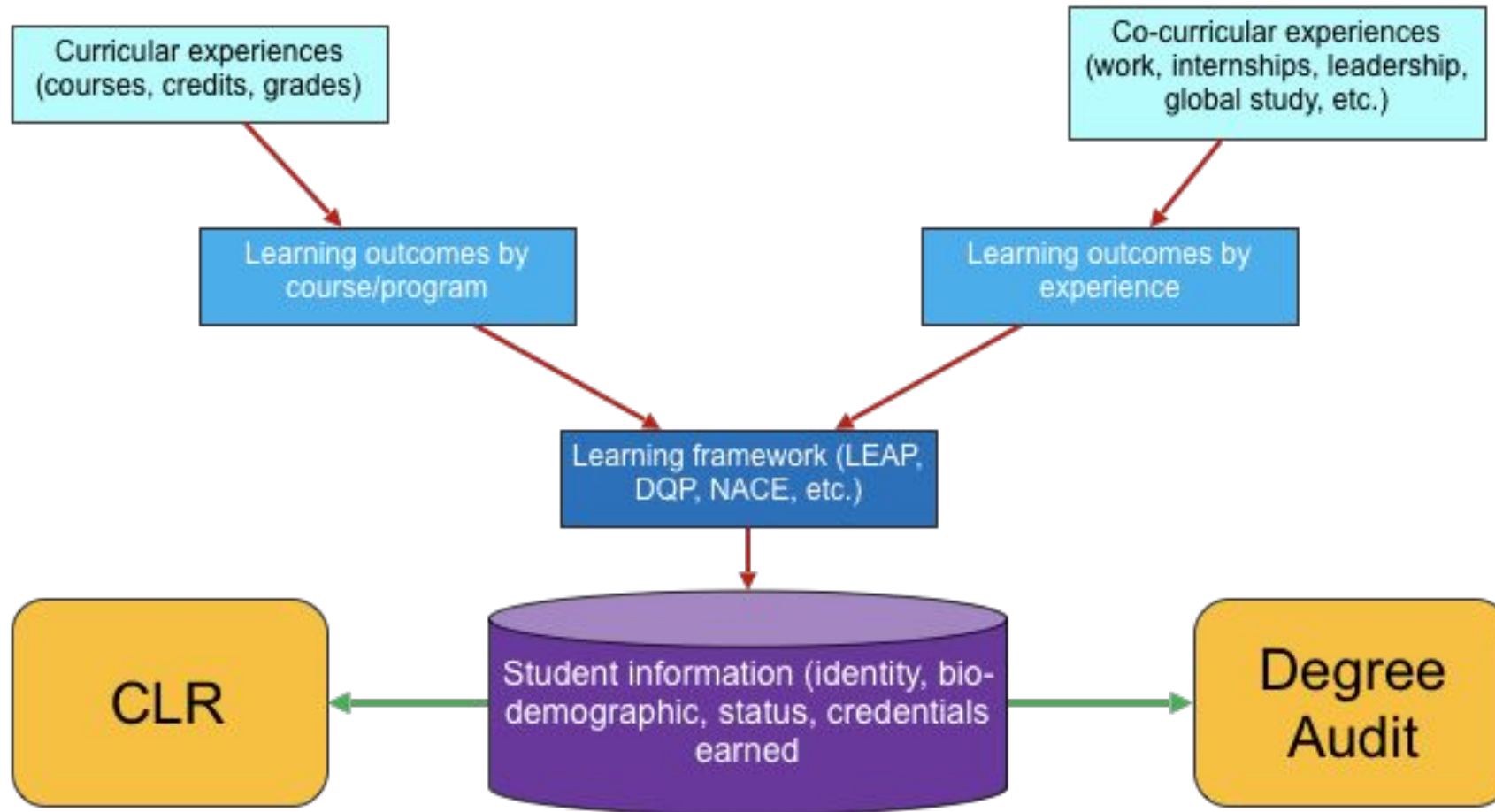
What is a Comprehensive Learner Record?

Higher Education

1. An official institutional record issued to students
2. A record focused on learning that occurs throughout the educational experience:
 - Through coursework
 - In co-curricular experiences
 - In learning experiences that may occur at the same time as the educational experience but outside the institution's oversight
3. Records may focus on any or all of these but go beyond rosters of courses, activities or experiences to evidence learning



What are we trying to join together?



Key concepts for new record formats

1. Claims of learning must be validated in the same rigorous manner as “graded” outcomes:
 - System of validation must be trustworthy
 - Records must reflect the authority under which learning is claimed:
 - Accreditation
 - Legal authority as a post-secondary institution
2. Learning framework chosen as the summary of what an institution believes to be an educated (or technically trained) person:
 - The record summarizes that learning according to the major areas of the framework



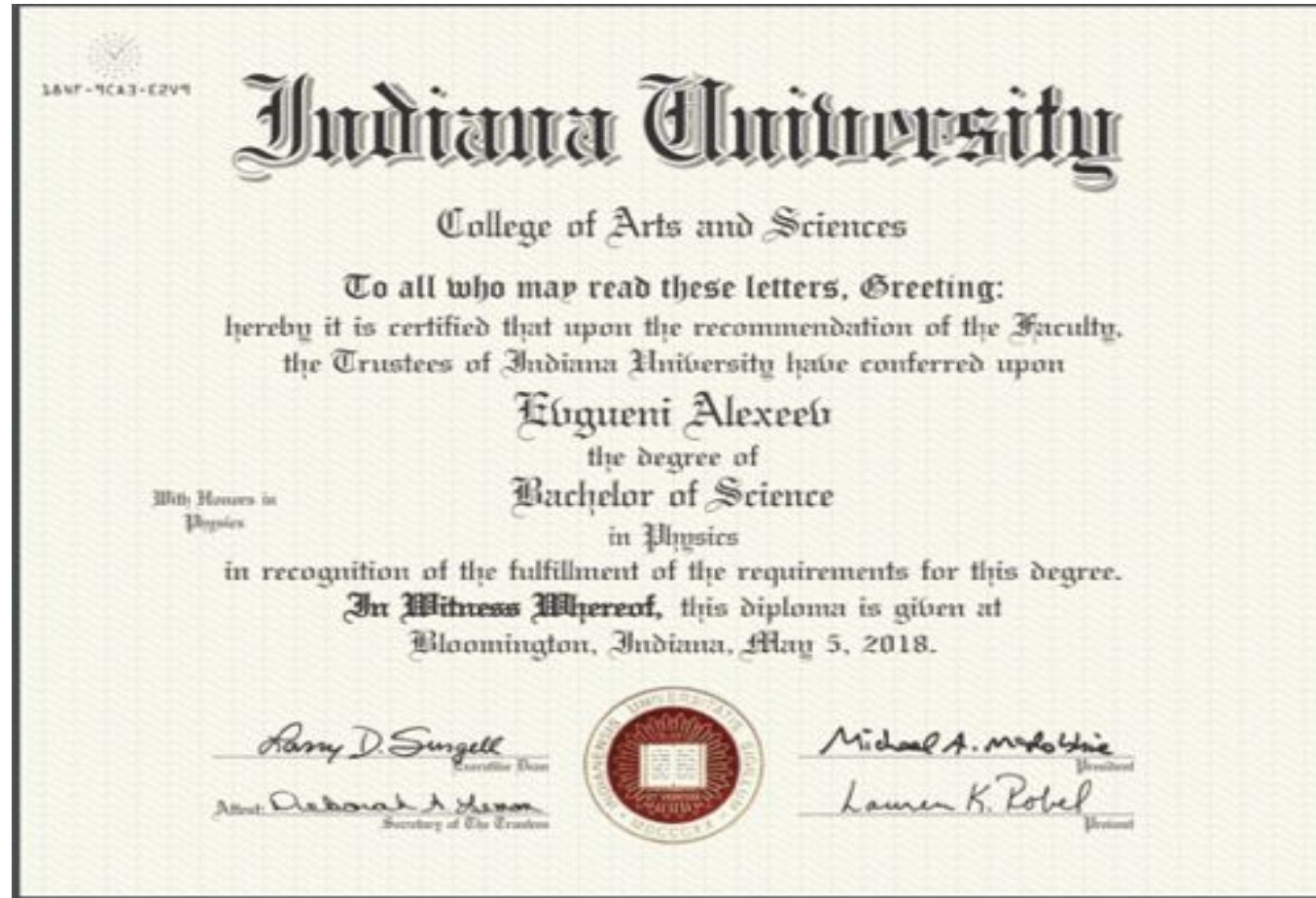
Key concepts for new record formats


3. Self-sovereignty:
 - The learner should be able to distribute the record herself to third parties
 - This requires the record to be immutable (tamper-evident)

4. Records should be available in parts or in whole, based upon the needs of the learner and receiver:
 - Micro-credentials
 - Complete records
 - Degree/credential validation
 - Each learning experience should be its own complete record



Learning in layers – credential layer



 Certified by CeCredential Trust, CeCredential Trust, certificate issued by GlobalSign CA for AATL on HV.



Framework Layer

Critical Thinking

Written Communication

Oral Communication

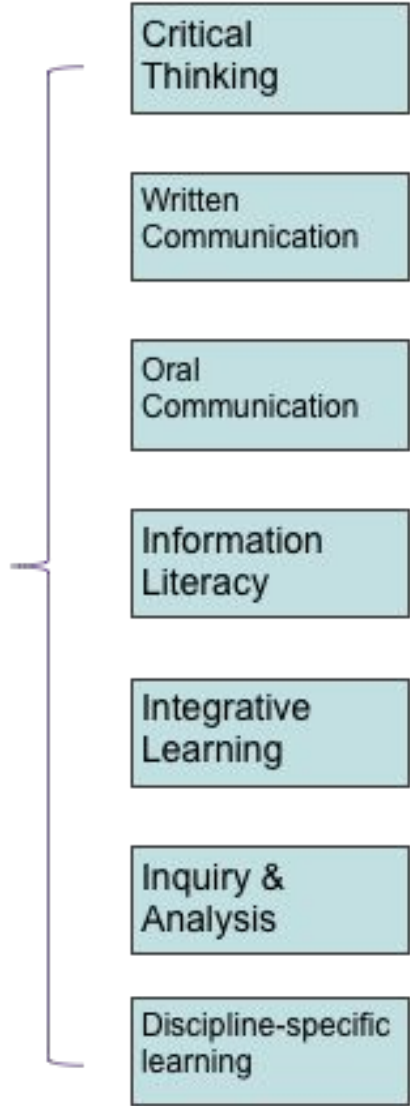
Information Literacy

Integrative Learning

Inquiry & Analysis

Discipline-specific learning

Credential Layer



Credential Layer



Framework Layer

Critical Thinking

Written Communication

Oral Communication

Information Literacy

Integrative Learning

Inquiry & Analysis

Discipline-specific learning

Evidence Layer

Dance recital



Biology course



Semester at sea



Upper-level accounting course



Service learning



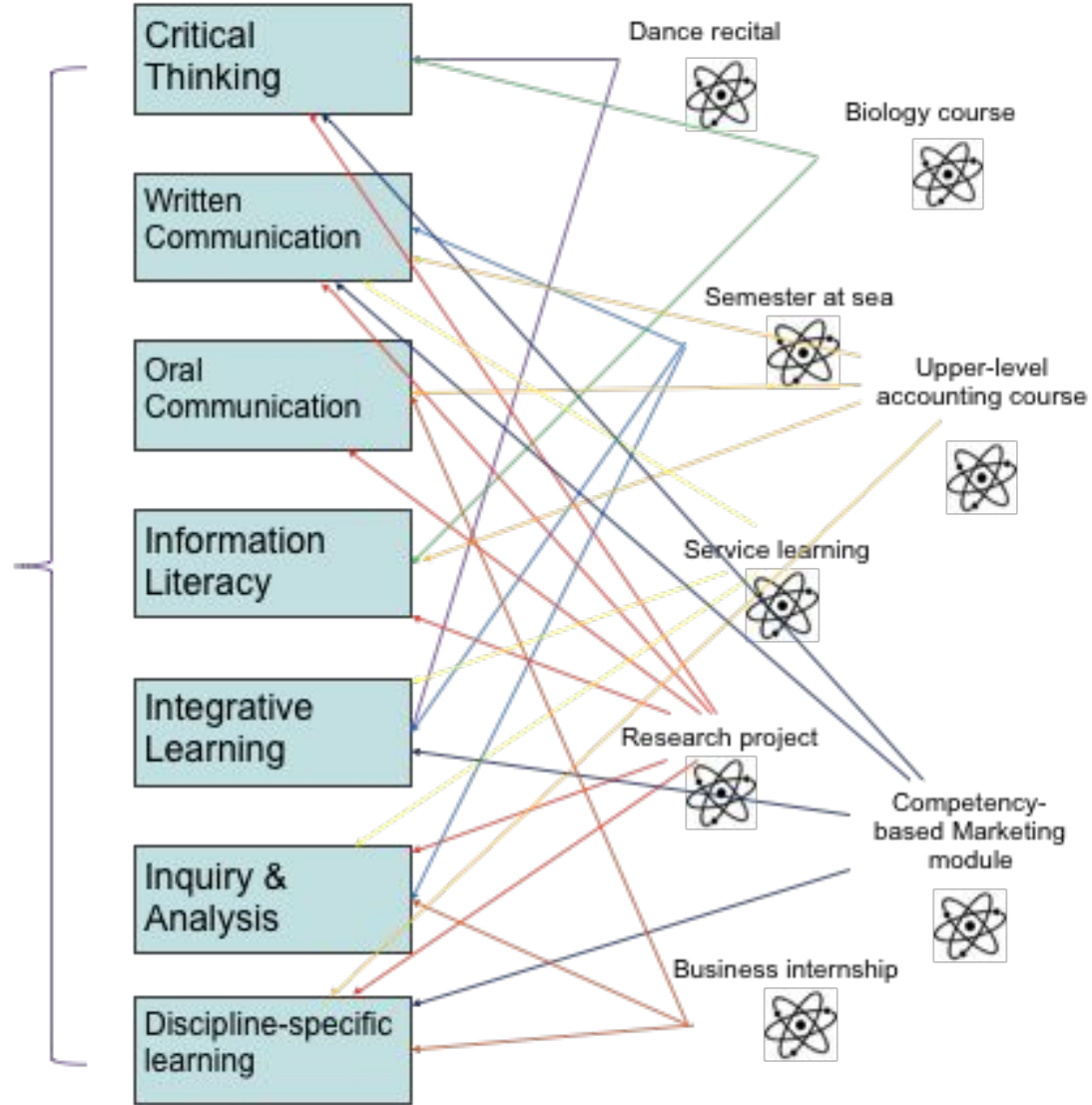
Research project



Competency-based Marketing module



Business internship





ELON EXPERIENCES VISUAL TRANSCRIPT

Elon University validates all information presented on a student's Elon Experiences Transcript. Validation occurs within each program responsible for the experiences and is then maintained in a centralized system. Students do not personally enter any experiences onto their Elon Experiences Transcript. The Elon Experiences Transcript is an official document of Elon University. For more information about the Elon Experiences Transcript visit [our site](#).

STUDENT INFORMATION

NAME JOHN S. DOE
DEGREE B.SC
MAJOR APPLIED MATHEMATICS
COMPUTER SCIENCE
COMPLETE 28TH OF NOVEMBER 2016

SUMMARY OF ELON EXPERIENCES



EXPERIENCE TIMELINE



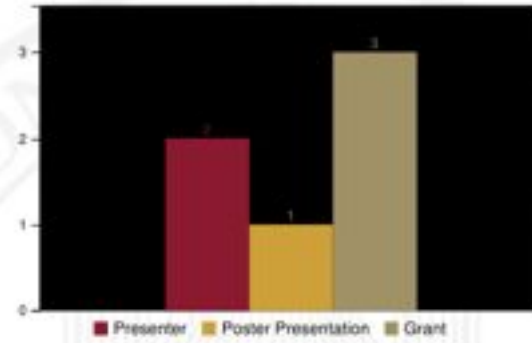
ACADEMIC COURSES



INTERNSHIPS



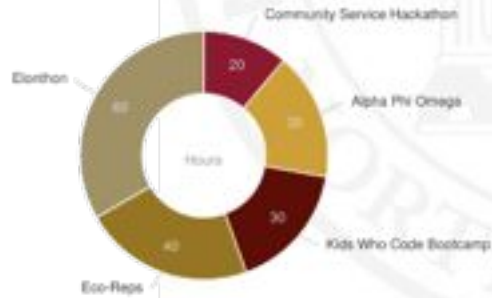
RESEARCH



LEADERSHIP



SERVICE



GLOBAL EDUCATION



AUSTRALIA NEW ZEALAND ELR
FOREIGN EXCHANGE

The purpose of this Student Transformative Learning Record Snapshot is to provide a visual representation of this student's achievement in the University of Central Oklahoma's (UCO) Tenets of Transformative Learning. This student's educational experience at UCO has resulted in achievements at the exposure, integration or transformation levels as indicated below. See the key on the final page of this document for short descriptions of what these levels of learning indicate with regard to student knowledge and experience. These experiences have been assessed and validated by trained faculty and professional staff members at the University.

Global and Cultural Competencies		
Transformation	▶▶▶▶▶▶▶▶▶▶	+12
Integration	▶▶▶▶▶▶▶▶▶▶	+12
Exposure	▶▶▶▶▶▶▶▶▶▶	+12
		36

- > Exposure 2016 Fall | Business Communication | ACTION: REFLECTIVE ANALYSIS MEMO
- > Exposure 2016 Fall | Care of Vulnerable Individuals | GC - Dropbox Life Review
- > Exposure 2016 Fall | Crossing the Blue Line: Law Enforcement Experiences and Personality Changes 0123456789 0 1 2
- > Exposure 2016 Fall | Developmental Psychology | Writing Assignment 2 - My Future Self
- > Exposure 2016 Fall | Biology I for Majors | What about bees? Reflection
- > Exposure 2016 Fall | Vox Populi: Subjectivity and the Voices of the Poor
- > Exposure 2016 Fall | American Literature To 1865 | Paper 2: How Texts are Shaped by Culture
- > Exposure 2016 Fall | World Literature I | STLR Badge Global Cultural Competency
- > Integration 2016 Fall | American Literature To 1865 | Paper 2: How Texts are Shaped by Culture2

Health and Wellness		
Transformation		0
Integration		0
Exposure	▶▶▶▶▶▶▶▶▶▶	+12
		12

- > Exposure 2016 Fall | Appl Database Management
- > Exposure 2016 Fall | Applied Hom
- > Exposure 2016 Fall | Beginner Workout at the Wellness Center
- > Exposure 2016 Fall | Community Outreach for Children with Developmental Disabilities and their Families
- > Exposure 2016 Fall | Coordinated School Health Program

Leadership		
Transformation		0
Integration	▶▶▶▶▶▶▶▶▶▶	+13
Exposure	▶▶▶▶▶▶▶▶▶▶	+1
		14

- > Exposure 2016 Fall | African Art Collection Research
- > Exposure 2016 Fall | Applied Research in London
- > Exposure 2016 Fall | Big Event Exec
- > Exposure 2016 Fall | CFAD Branding project - Grad/Undergrad Mentorship Initiative
- > Exposure 2016 Fall | CFAD Galleries Branding, Redesign, & Educational Materials
- > Exposure 2016 Fall | Fashion Middle-C Interns
- > Exposure 2016 Fall | Civic Leadership Capstone | Final Project - STLR Tagged - 125 points
- > Integration 2016 Fall | D2L TEST Course -DO NOT ENROLL
- > Exposure 2015 Fall | TRC Test | Leadership

Research, Creative and Scholarly Activities		
Transformation	▶▶▶▶▶▶▶▶▶▶	+1
Integration	▶▶▶▶▶▶▶▶▶▶	1
Exposure	▶▶▶▶▶▶▶▶▶▶	+12
		14

- > Exposure 2016 Fall | Athletic Training Admin | NATA Annual Symposium
- > Exposure 2016 Fall | Applying Psychological Science | Pseudoscience Fair - Booth Materials - STLR
- > Exposure 2016 Fall | Applied Research in London
- > Exposure 2016 Fall | Acting Styles 2
- > Exposure 2016 Fall | A study of K9-12 Computer Science Education in Oklahoma
- > Exposure 2016 Fall | A Study of Dominance Hierarchies in African Painted Dogs
- > Exposure 2016 Fall | A Handwriting Interface for WebWork
- > Transformation 2015 Fall | D2L TEST Course -DO NOT ENROLL

Service Learning and Civic Engagement		
Transformation		0
Integration	▶▶▶▶▶▶▶▶▶▶	1
Exposure	▶▶▶▶▶▶▶▶▶▶	+12
		13

- > Exposure 2016 Fall | Biology I for Majors | Disappearing Coral Reefs
- > Exposure 2016 Fall | Biology I for Majors | What about bees? Reflection
- > Exposure 2016 Fall | Energy Efficiency Evaluation and Solution Plan
- > Exposure 2016 Fall | Central Oklahoma Debate Institute Lab Assistant
- > Exposure 2016 Fall | Community Health Nursing

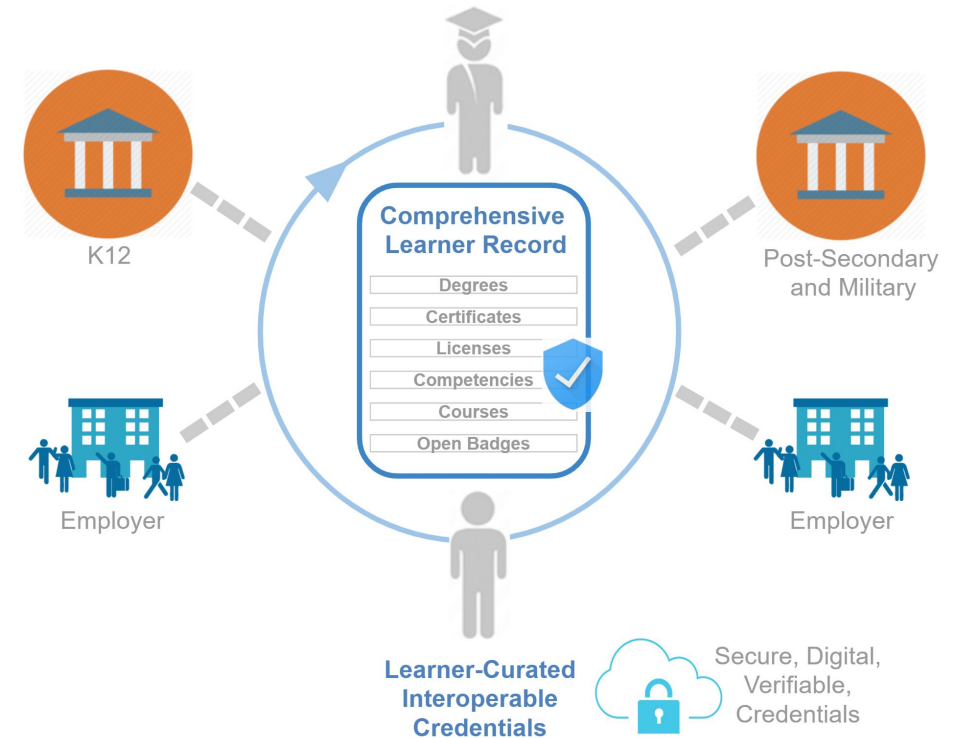
The ePortfolio for this student is <http://tinyurl.com/y883trrh>

Ecosystem

Learners must be able to control their data

- K-12 to College
- College to Employment
- Employment to Employment

Data interoperability is key!

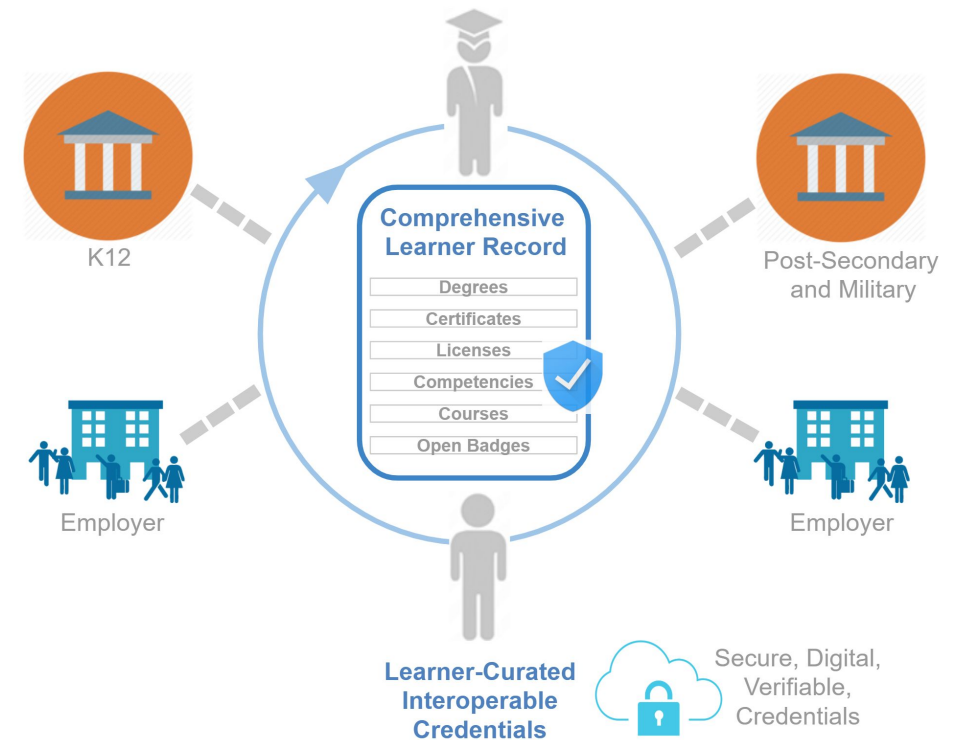


Ecosystem

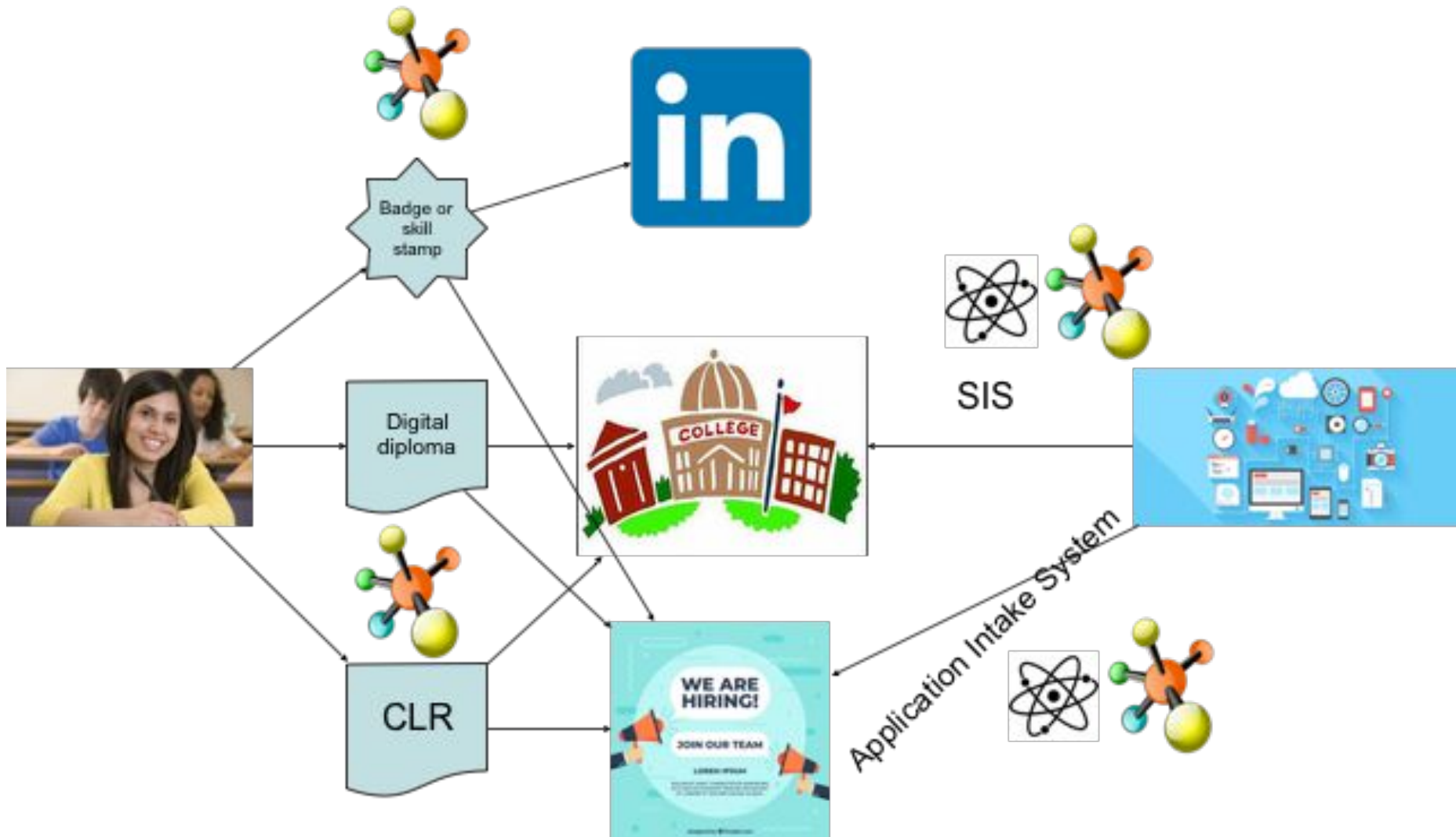
Together, we are building an interoperable CLR ecosystem

Current IMS Initiatives

1. CLR 1.0 standard
2. K-12 (ex: PIVOT)
3. Higher Education
4. Education-to-Workforce (ex: Wellspring)



Consumption of learner information



Important areas of work

1. CLR Standard

- Developed by IMS Global
 - Mostly with institutions that are part of C-BEN
 - Many of these partners were also in the Lumina CLR project in phases I and II
- Reviewed by AACRAO
- The only standard available today that meets the needs of a CLR to be transmitted across a network (SPEEDE, NSC, Parchment, etc.)
- Need to document the implementation of these records into the standard and provide an implementation guide that gives greater context to how the standard is applied to various academic and co-curricular learning experiences:
 - Courses and their associated learning outcomes
 - Program learning outcomes



The screenshot shows the AACRAO website with a news article. The article title is "AACRAO Issues Guidance for College Registrars and Admissions to Adopt IMS Global Learning Consortium Digital Standard for Learner Records". The author is Dr. Tom Green, dated May 5, 2020. The article text begins with "Washington, D. C. - The American Association of Collegiate Registrars and Admissions Officers (AACRAO) has issued guidance to its members to adopt the IMS Global Learning Consortium (IMS Global/IMS) standard for Comprehensive Learner Record projects and products. Since 2015, a growing number of colleges and universities have developed and implemented new forms of digital student records, Comprehensive Learner Records (CLRs). Developed largely as models or institutional innovations, to date, these CLRs are unique to each creator. While innovative, differences in technical format reduce the usefulness of these records when students seek to transmit their contents to employers or other higher



Important areas of work

2. T3 Network

- Founded and coordinated by the United States Chamber of Commerce Foundation
- Has taken the point position on interfacing with federal initiatives on digital credentials (ILR)
- Working to develop pilot projects for how digital records can be exchanged and consumed:
 - Higher and postsecondary technical education
 - Military
 - Corporate certifications
 - Portfolio assessments (PLE/PLA)
- Engaged the Digital Records Consortium (MIT) and the CLR projects to on a common pathway forward



Question & Answer



Question & Answer

How are Open Badges and CLR different, the same, and how do they work together?

Question & Answer

Is there any value for an institution or learner in generating a CLR that doesn't have anything besides your traditional courses?

Question & Answer

What tools are available for organizations that want to get started generating CLR's for their learners?

Question & Answer

How would different records be pulled into one?

- How do multiple undergraduate, undergraduate, then an industry certification end up on a single record?
- Do they end up on a single CLR?

Question & Answer

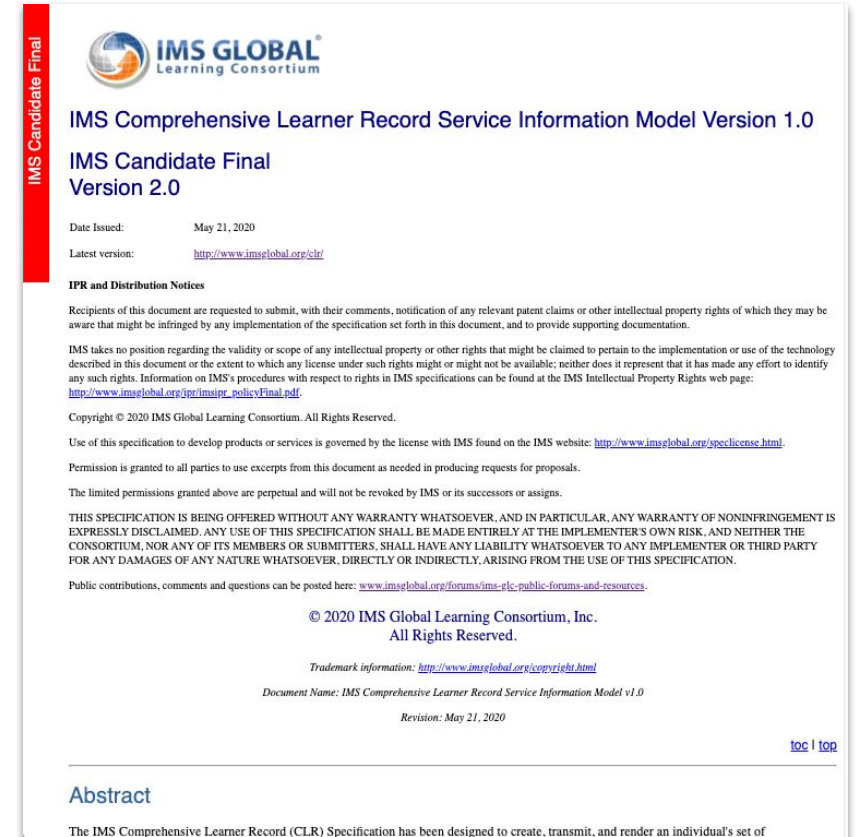
How does the CLR fit into the mix of the former interoperable learning record which is now the learning employment record - the LER from the American Workforce Policy Advisory Board?

CLR 1.0

The CLR 1.0 standard defines a **data model + secure API** for student achievement data

imglobal.org/clr

CLR 1.0 is free and available to all



The screenshot shows the title page of the 'IMS Candidate Final' document for the 'IMS Comprehensive Learner Record Service Information Model Version 1.0'. The page includes the IMS Global Learning Consortium logo, the document title, and version information. It also contains a section for 'IPR and Distribution Notices' with detailed legal disclaimers and copyright information. At the bottom, there is a link to the 'Abstract' and a 'toc | top' link.

IMS Candidate Final

IMS GLOBAL
Learning Consortium

IMS Comprehensive Learner Record Service Information Model Version 1.0

IMS Candidate Final
Version 2.0

Date Issued: May 21, 2020

Latest version: <http://www.imglobal.org/clr/>

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Document Name: IMS Comprehensive Learner Record Service Information Model v1.0

Revision: May 21, 2020

[toc | top](#)

Abstract

The IMS Comprehensive Learner Record (CLR) Specification has been designed to create, transmit, and render an individual's set of



CLR 1.0

Supports variety of learning achievements

- Courses and grades
- Co-curricular skills
- Competencies and academic standards
- Open Badges
- more!

Evidence

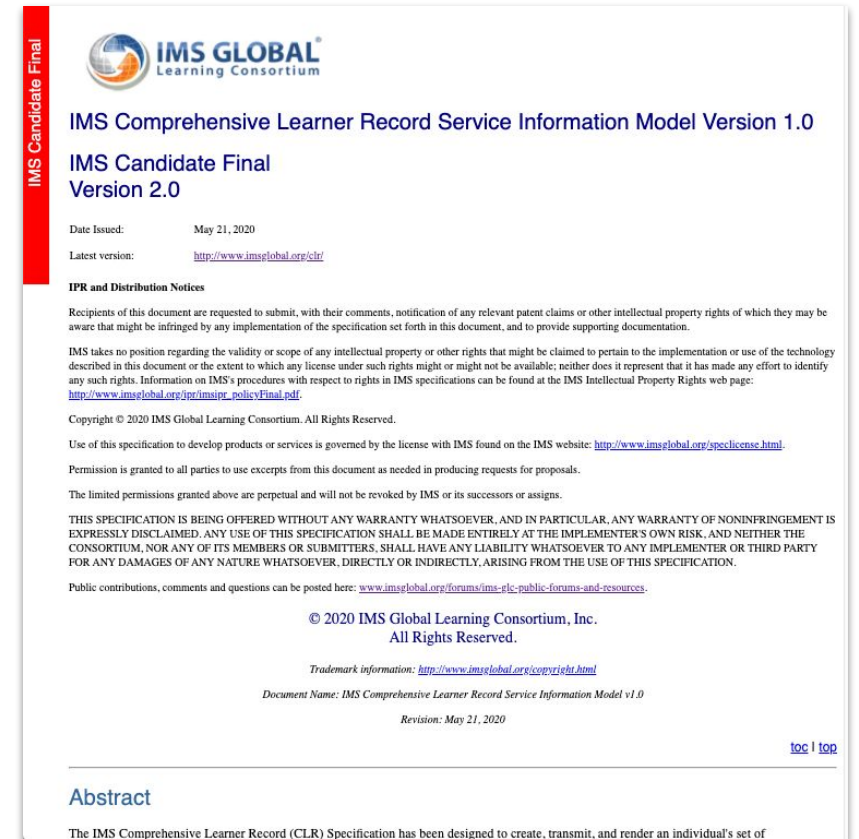
Verification

Machine-readable

REST-based API with OAuth2 security

imglobal.org/clr

CLR 1.0 is free and available to all



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Revision: May 21, 2020

[toc | top](#)

Abstract

The IMS Comprehensive Learner Record (CLR) Specification has been designed to create, transmit, and render an individual's set of



CLR 1.0

Current Status

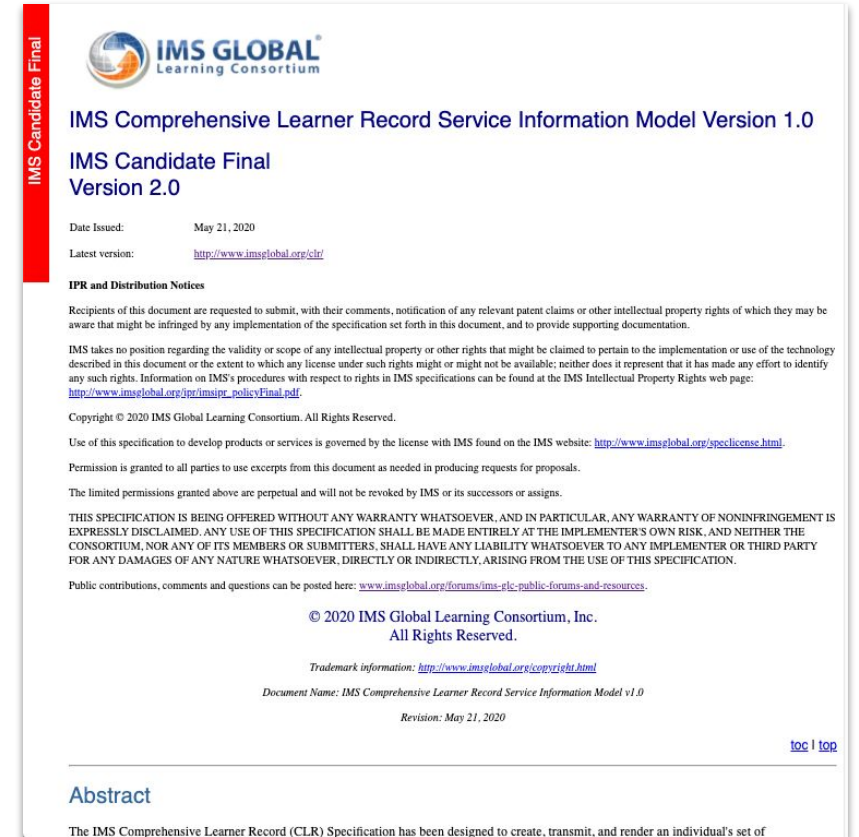
- Early adopters are now implementing
- Developer tools are available

Contact IMS for in-depth orientation

imglobal.org/contact

imglobal.org/clr

CLR 1.0 is free and available to all



The screenshot shows a document page with a red vertical bar on the left containing the text "IMS Candidate Final". The main content area features the IMS Global Learning Consortium logo at the top left. The title is "IMS Comprehensive Learner Record Service Information Model Version 1.0" followed by "IMS Candidate Final Version 2.0". Below the title, it lists "Date Issued: May 21, 2020" and "Latest version: <http://www.imglobal.org/clr/>". A section titled "IPR and Distribution Notices" contains several paragraphs of legal text regarding intellectual property rights, copyright, and distribution. At the bottom of the page, there is a copyright notice: "© 2020 IMS Global Learning Consortium, Inc. All Rights Reserved." and a trademark information link: "<http://www.imglobal.org/copyright.html>". The document name is "IMS Comprehensive Learner Record Service Information Model v1.0" and the revision is "May 21, 2020". A "toc | top" link is located in the bottom right corner. Below the document content, the word "Abstract" is written in blue, followed by the start of the abstract text: "The IMS Comprehensive Learner Record (CLR) Specification has been designed to create, transmit, and render an individual's set of".



Question & Answer



IMS CLR Roundtable: Learn & Lead

- Join us next time
 - Models for How to Strategize Your CLR Readiness
 - Date: July 27, 2020 at 11:30 ET
 - Panelists:
 - Susan Donat, Messiah College
 - Mark McConahay, Indiana University
 - Meena Naik, University of North Texas
 - <https://www.imsglobal.org/event/ims-clr-roundtable-open-public>
- Meeting Attendance:
<https://forms.gle/HmVYzZpc6idXtFGv9>

