



Models for How to Strategize Your CLR Readiness

Roundtable July 27, 2020

Panelists

Susan Donat, Ph.D.,
Director of Curriculum
and Assistant Director of
Assessment, Messiah
University

Mark McConahay,
Associate Vice Provost
and Registrar,
Indiana University

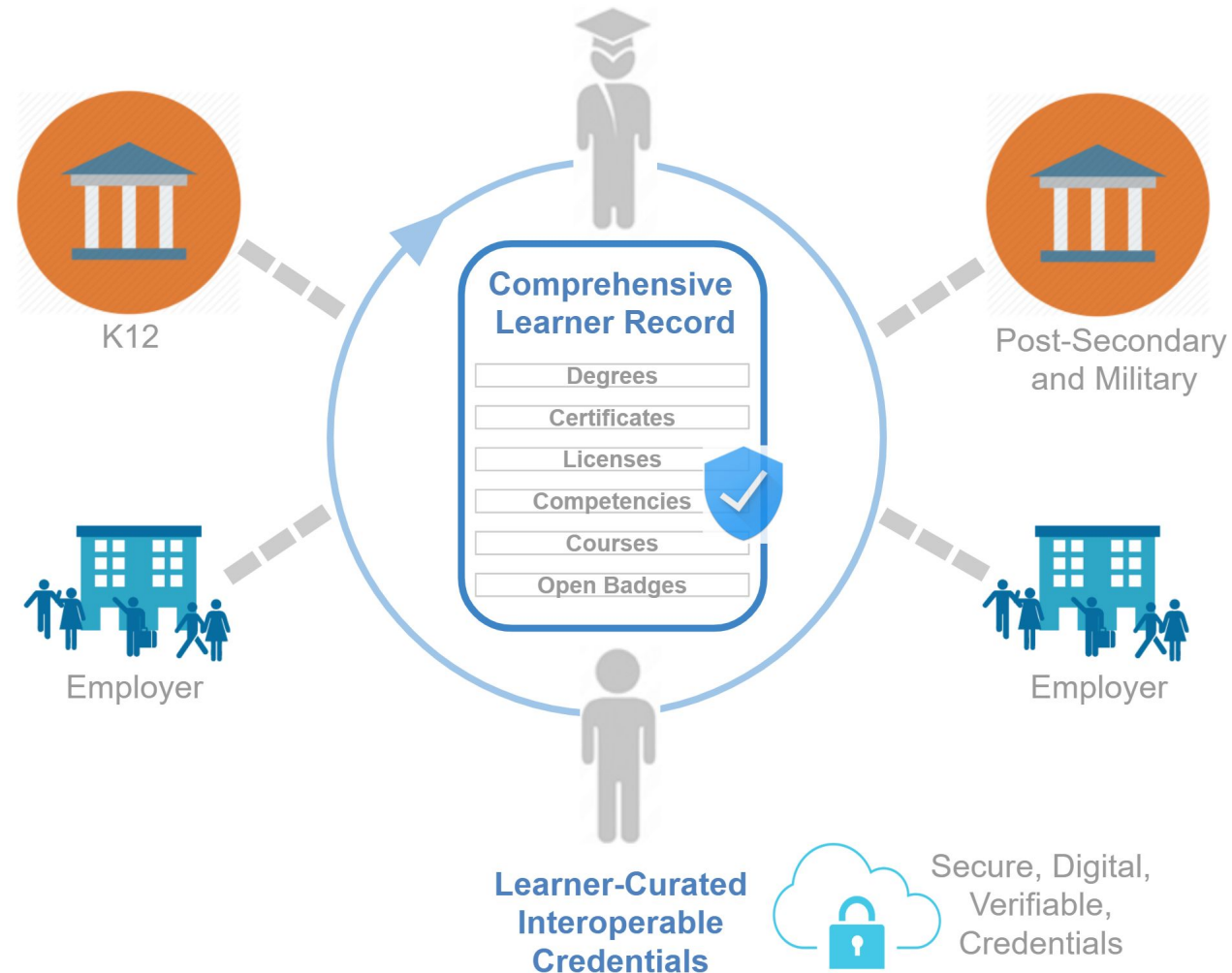
Meena Naik,
UNT Career Connect
Program Director,
University of North Texas

IMS CLR Roundtable: Learn & Lead

- Monthly open forum for institutional leaders
- Focus on strategy, design, and implementation
- All events will be recorded and posted to our website
<https://www.imsglobal.org/event/ims-clr-roundtable-open-public>
- Meeting Attendance:
<https://forms.gle/vFpkgyWdV8YVtgr49>



Digital Credentials Ecosystem



What is a Comprehensive Learner Record?

Higher Education

- An official institutional record issued to students
- A record focused on learning that occurs throughout the educational experience:
 - Through coursework
 - In co-curricular experiences
 - In learning experiences that may occur at the same time as the educational experience but outside the institution's oversight
- Records may focus on any or all of these but go beyond rosters of courses, activities or experiences to evidence learning



CLR Standard

imglobal.org/clr

- Currently available for adoption
- Developed by IMS Global members
 - Mostly with institutions that are part of C-BEN
 - Many of these partners were also in the Lumina CLR project in phases I and II
- Reviewed by AACRAO
- The only standard available today that meets the needs of a CLR to be transmitted between platforms
- Need to document the implementation of these records into the standard and provide an implementation guide that gives greater context to how the standard is applied to various academic and co-curricular learning experiences:
 - Courses and their associated learning outcomes
 - Program learning outcomes



The screenshot shows the AACRAO website with a green header. The main navigation includes 'WHO WE ARE', 'EVENTS & TRAINING', 'RESOURCES', and 'RESEARCH & PUBLICATIONS'. A secondary navigation bar contains 'HOME', 'WHO WE ARE', 'NEWSROOM', and 'ARTICLE'. The article title is 'AACRAO Issues Guidance for College Registrars and Admissions to Adopt IMS Global Learning Consortium Digital Standard for Learner Records'. The author is 'DR. TOM GREEN' and the date is 'MAY 5, 2020'. There are social media share icons for Facebook, Twitter, Email, and LinkedIn. Below the article title are four category tags: 'AACRAO NEWS', 'AACRAO PRESS RELEASES', 'COMPREHENSIVE RECORD', and 'COMPREHENSIVE LEARNER RECORD'. The article text begins with 'Washington, D. C. - The American Association of Collegiate Registrars and Admissions Officers (AACRAO) has issued guidance to its members to adopt the IMS Global Learning Consortium (IMS Global/IMS) standard for Comprehensive Learner Record projects and products. Since 2015, a growing number of colleges and universities have developed and implemented new forms of digital student records, Comprehensive Learner Records (CLRs). Developed largely as models or institutional innovations, to date, these CLRs are unique to each creator. While innovative, differences in technical format reduce the usefulness of these records when students seek to transmit their contents to employers or other higher





200 YEARS

WELCOME MARK McCONAHAY



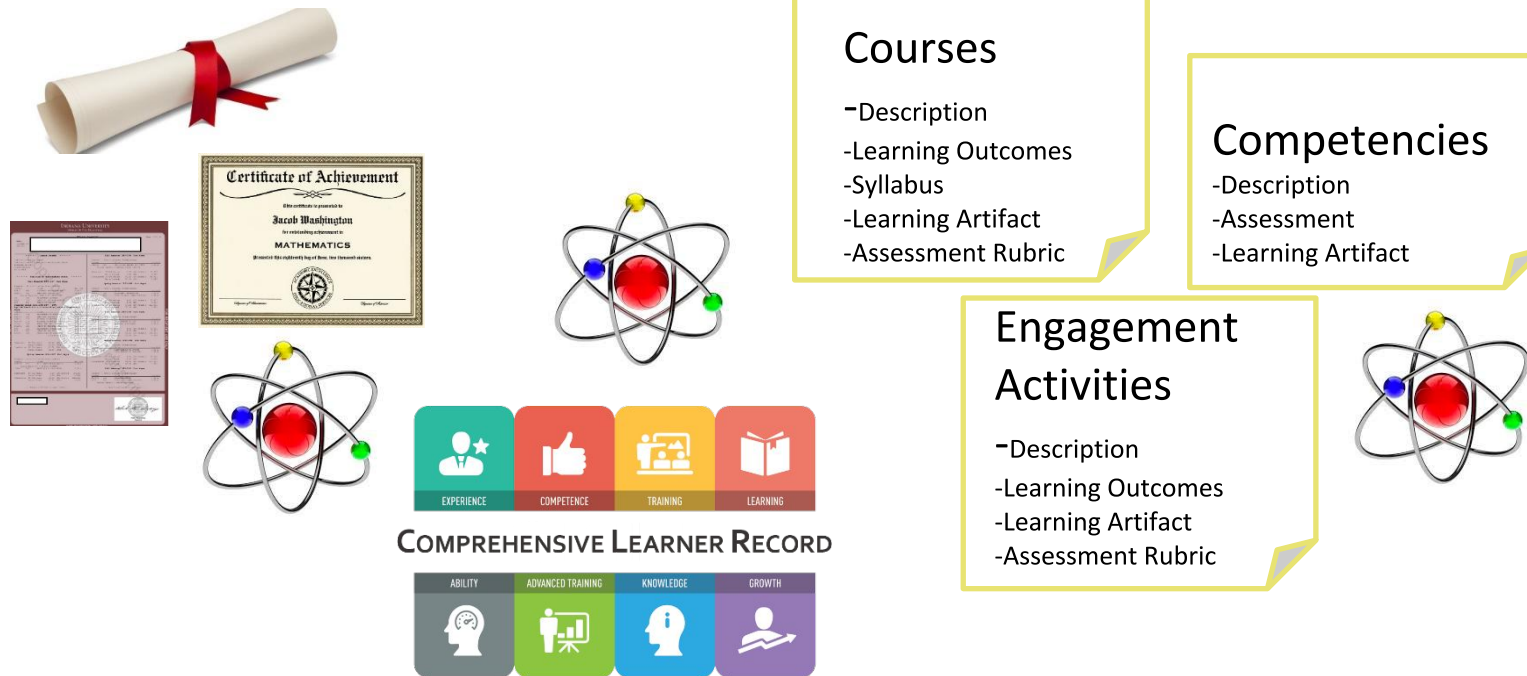
Associate Vice Provost and Registrar
Mark McConahay





200 YEARS

So – What is a Credential?

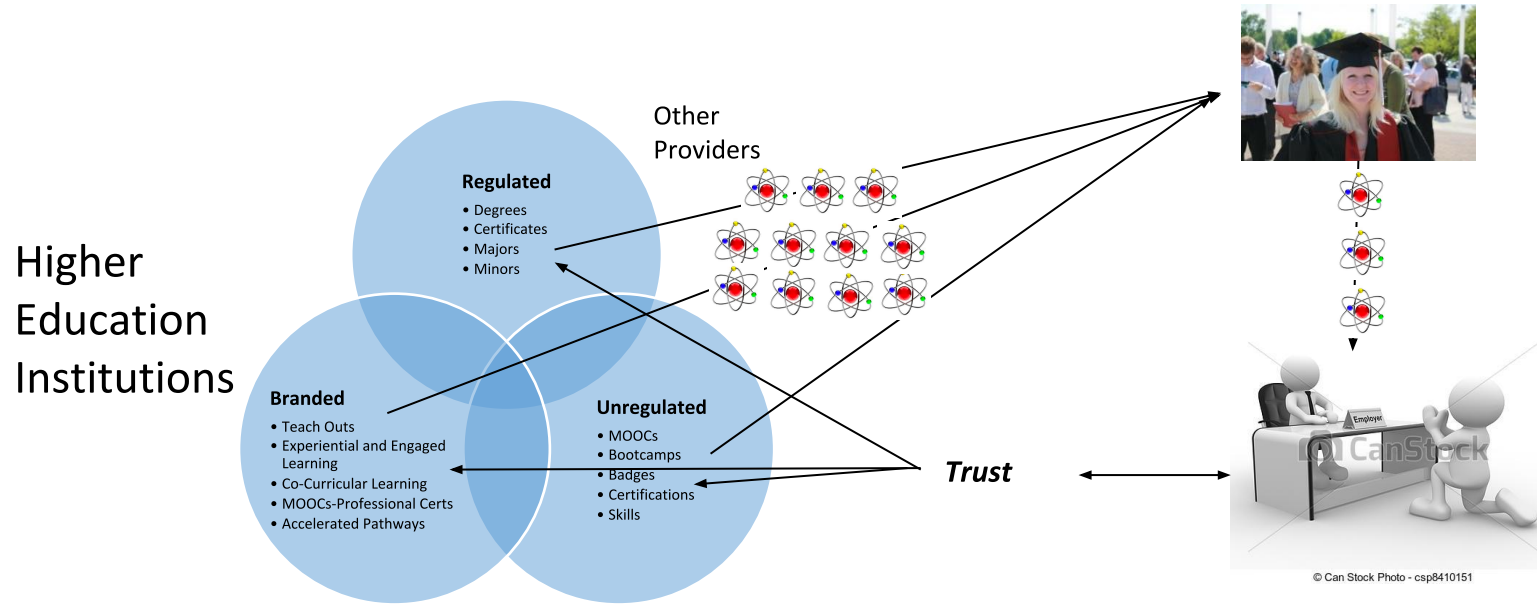




200 YEARS

Student Self Sovereignty And the Atomic Credential

Academic Credentials





200 YEARS



In 2018 FYE, in collaboration with campus colleagues, designed the Hoosier Experience program to unify the first-year experience across campus, facilitate collaborative programming, and enhance student engagement during the first year.

Areas of programming include **Academics and Careers**, **Equity and Inclusion**, **Community and Engagement**, and **Arts and Humanities**.

The program is facilitated through the [IU FYE App](#).



200 YEARS

The screenshot displays the ScholarRecord interface for Indiana University. A central pop-up window shows a 'Certificate of Completion' for Allison Fake Student, awarded for the 'First-Year Hoosier Experience Achievement Award' in November 2019. The certificate is signed by Dr. David B. Johnson, Vice Provost for Enrollment Management. The background shows a blurred view of the university's campus with trees and buildings.

[Click for Live Demo](#)

19FD-D8OS-A9TU



200 YEARS

IMS CLR Compliant **structured** machine readable credential ...

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Private university of the liberal and applied arts

- 87 traditional undergraduate programs
- 30 graduate degree programs and certificates
- 2 adult degree completion programs

Build Infrastructure



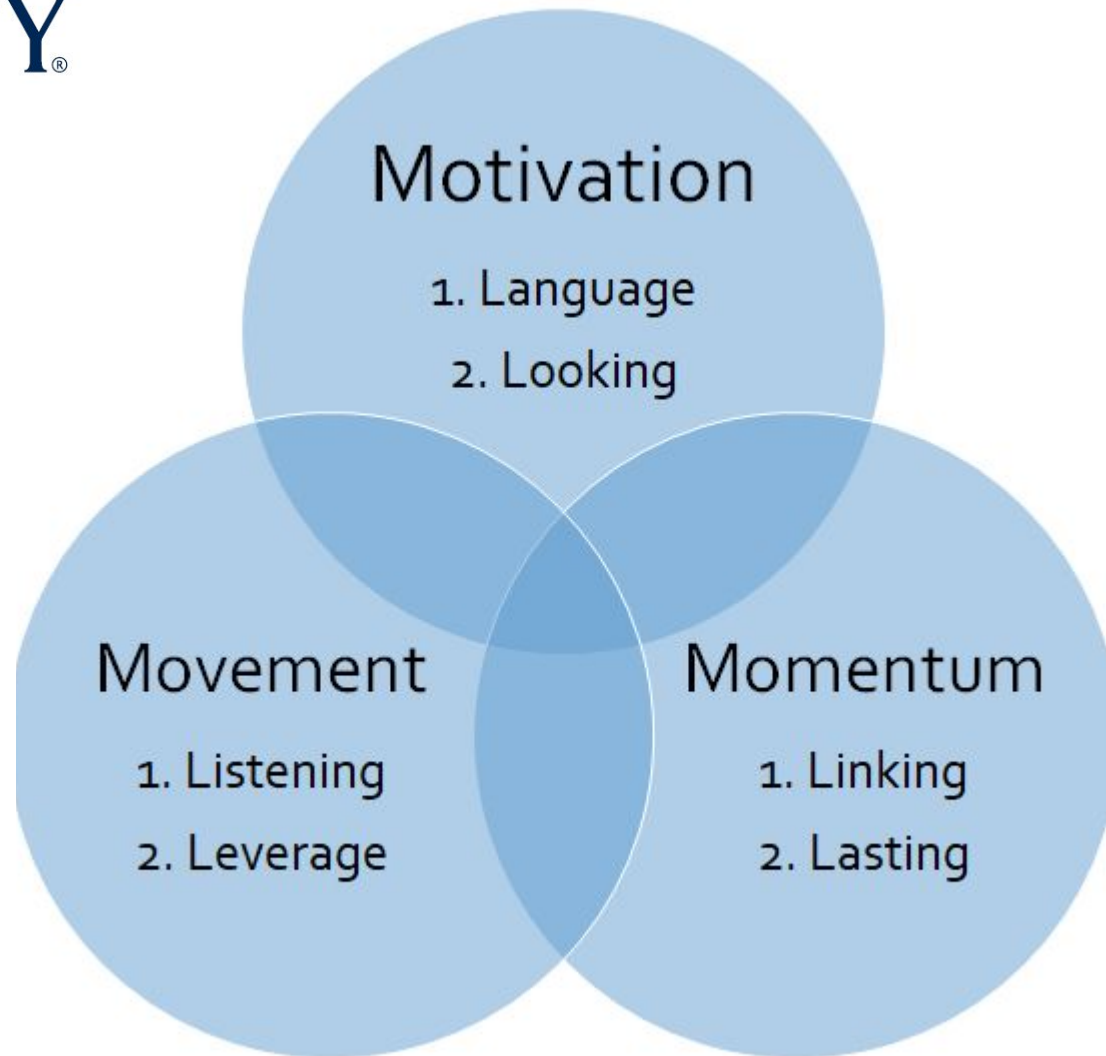
Assessment of Student Learning

- Revised institutional learning outcomes (53 to 6)
- Revised and aligned all program learning outcomes with institutional outcomes
- Implemented assessment management tool
- Reviewed/revised all course objectives
- Mapped all course objectives to program outcomes



Model of Leadership for Sustained Change

Donat & Wilkins, 2018



Build buy-in



Engaging campus stakeholders

- Certificates for adult learners and traditional UG students
- Badges for co-curricular objectives
 - Dig deep
 - Be rooted
 - Be cultivated
 - Branch out
 - Be strong
 - Bear fruit
- Badge for experiential learning requirement





UNT is a catalyst for creativity, fueling progress, innovation, and entrepreneurship for the North Texas region and the state.



- Ranked a Tier One research university by the Carnegie Classification.
- UNT students earned 9,600 degrees last year from its 14 colleges schools.
- UNT is one of the nation's largest public research universities with 39,000 students.
- Offers 106 bachelor's, 88 master's, and 37 doctoral degree programs.



Evidence, Skills, & Open Badges



Completion of at least 5 experiences with high-impact practices that introduce a marketable skill.

Completion of a marketable skill during 3 high-impact practices.

Completion of a marketable skill during 2 separate experiences that use two integrated high-impact practices.

CAREER CONNECT



Skill Outcomes Tracked via Pathways

The screenshot displays the UNT Learning Impact dashboard for user Meena Naik. The main focus is the 'French B.A. Marketable Skills' pathway, which is 20% complete. The pathway is composed of several skill elements, with 'Critical Thinking in French' being the selected and completed element. The dashboard also shows a list of awarded pathway badges, including 'Critical Thinking in French', 'Multicultural/Diversity Competencies in French', 'Marketable Skills in French', 'Oral and Written Communication in French', and 'Collect and Analyze Data in French'. A legend at the bottom left identifies the status of elements: Selected Element (red dot), Required Children (purple dot), and Completed Element (teal dot).

Progress for: Meena Naik

Share Pathway

About this Pathway

Pathway Badges

Required Awarded

These badges are awarded for completing elements of the pathway.

French B.A. Marketable Skills
by UNT College of Liberal Arts and Social Sciences
Published: Feb 21, 2020

20% COMPLETE

Marketable skills for this degree include interpersonal, cognitive, and applied skill areas that are valued by employers and are primary or complementary to the major. The marketable skills goal was designed to help students articulate their skills to employers. UNT's marketable skills were faculty-developed and approved by employers or discipline-specific agencies, e.g., internship providers, chambers of commerce, workforce development boards, and other workforce-related entities.

View Pathway Badges

Completion Badge

Selected Element
Required Children
Completed Element

- Interpersonal Communication in French
- Critical Thinking in French
- Collect and Analyze Data in French
- Oral and Written Communication in French
- Multicultural/Diversity Competencies in French

- Critical Thinking in French
UNT College of Liberal Arts and Social Sciences
Awarded Feb 20, 2020
- Multicultural/Diversity Competencies in French
UNT College of Liberal Arts and Social Sciences
Awarded Feb 19, 2020
- Marketable Skills in French
UNT College of Liberal Arts and Social Sciences
- Oral and Written Communication in French
UNT College of Liberal Arts and Social Sciences
- Collect and Analyze Data in French
UNT College of Liberal Arts and Social Sciences



Dashboard & Learner Record

Meena Naik

Work in Progress as of
Apr 13, 2020

Learner Record

Your Learner Record is a list of achievements you can share. You can edit it to display selected Pathways and Badges. [Learn More](#)



Meena Naik
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**Critical Thinking Skill
Credential Pathway**
French B.A. Marketable Skills



Critical Thinking Skill Credential Pathway

Offered by: University of North Texas

Critical thinking is defined as a habit of mind characterized by the comprehensive exploration of... [\[more\]](#)

2 Prerequisites

In Progress



French B.A. Marketable Skills

Offered by: UNT College of Liberal Arts and Social Sciences

Marketable skills for this degree include interpersonal, cognitive, and applied skill areas that... [\[more\]](#)

1 Milestone

In Progress



Question & Answer

What do campuses need to consider when starting a CLR initiative?

Question & Answer

What is critical for success?

Question & Answer

What have been some of your biggest barriers to implementing a CLR?

Question & Answer

What has been the response by students, faculty, and employers?

Question & Answer

What is next on your plan with your CLR initiative?

Audience Question & Answer



IMS CLR Roundtable: Learn & Lead

- Join us next time
 - CLR: The Impact on Students
 - Panelists from Elon University, University of Central Oklahoma, and University of Maryland Global Campus
 - Date: August 24, 2020 at 11:30 ET
 - <https://www.imsglobal.org/event/ims-clr-roundtable-open-public>
- Meeting Attendance:
<https://forms.gle/vFpkgyWdV8YVtgr49>

